

Home–School Charter 2026–2027

Working together so every child is safe, happy and able to thrive.

This charter sets out the shared responsibilities of school, parents/carers and pupils. Our partnership is built on mutual respect, trust and clear communication, helping us provide a first-class education and support every child's emotional and social well-being. By sending your child to Moorside Primary School and Nursery, you agree to support our policies, vision and aims.

Our vision, mission and values

Vision: To give every child a secure foundation for life through success and achievement, an aspirational curriculum, strong relationships, an inclusive and nurturing ethos, and high expectations for all to reach their unique potential (a 'high expectation' may look different for each child depending on their needs & development).

Mission: To nurture curiosity, creativity, resilience and confidence through a rich, engaging curriculum in a safe environment, preparing children to thrive as caring and active citizens.

Our shared commitments

We recognise that each child has their own unique developmental trajectory and may have different needs. The expectations for children will therefore be supported and adapted appropriately according to each child's age, individual needs, health and circumstances.

Priority	School will	Parents/carers will	Children will
1. Keep children safe	• Provide a safe, inclusive environment where children feel secure and know how to seek help. • Teach age-appropriate safety, including online safety, stranger danger, substance misuse and first aid. • Promote respectful, safe use of technology and respond to bullying, discrimination, behaviour and friendship concerns.	• Reinforce our rule to BE KIND and work with school on behaviour or friendship concerns. • Tell school directly about concerns or changes affecting your child's emotional well-being. • Supervise internet use, check age ratings/content and ensure personal devices are not brought to school.	• Be kind, respectful and thoughtful towards others, while knowing that they can speak up, set appropriate boundaries and ask for help if something does not feel right or safe. • Take part in age-appropriate learning about safety and use what they learn to help keep themselves and others safe. • Follow school routines and expectations, with appropriate support or reasonable adjustments where needed, and use technology safely and respectfully.
2. Help children enjoy, achieve and continue learning	• Provide a broad, engaging curriculum and teaching that meets children's needs and supports good progress. • Set regular homework, including reading and spellings. • Keep families informed about progress, behaviour, events and activities, and	• Ensure daily, punctual attendance and/or work closely with the headteacher to plan for any health needs which may affect attendance. • Support regular reading, homework and discussion about learning and interests at home.	• Take part in learning as fully as they are able and try their best, with appropriate support when health, well-being or individual needs affect their engagement. • Develop confidence to ask for help, explain when something is difficult and accept support when they need it.

Priority	School will	Parents/carers will	Children will
	respond to concerns as soon as possible.	Attend consultations/information events, discuss reports with your child, read/reply to school messages and support school events where possible.	- Complete reading and homework as appropriate, and help to look after the school environment and their belongings. - Show Moorside PRIDE in ways that recognise their individual strengths, needs and stage of development.
3. Develop independence and responsible decision-making	- Build independence and responsibility in line with each child's developmental trajectory and unique needs, set appropriate learning targets and celebrate achievement. - Help children consider the outcomes of their choices and promote respect, manners and honesty.	- Discuss choices and how they affect others, encourage confidence rather than peer pressure, and celebrate good behaviour and success. - Encourage children to solve problems positively when situations are challenging.	- Develop independence while also recognising when they need help or support from others. - Think about their choices and, with appropriate support, consider how these may affect themselves and other people. - When things go wrong, reflect on what happened, take appropriate responsibility and learn how they might make a different choice next time. - Make safe and positive choices as independently as they are able, even when others may make different choices.
4. Promote healthy lifestyles and well-being	- Encourage physical activity and participation in school/community sport. - Promote balanced diets, regular meals and positive mental health through strong relationships and a sense of belonging. - Nurture a growth mindset so children learn from mistakes and use them as steps towards their growth & development.	- Encourage regular physical activity and provide the correct PE kit. - Model positive, respectful relationships with school staff. - Provide a healthy breakfast and encourage fruit and water during the day.	- Take part in physical activity in ways that are safe, appropriate and accessible to them. - Build positive relationships, show kindness and respect, while understanding that being kind or polite should never mean ignoring their own safety, well-being or appropriate personal boundaries. - Develop a growth mindset by understanding that mistakes, challenges and asking for help are all part of learning. - Tell a trusted adult when they are worried, unwell, overwhelmed or need additional help or support.

Attendance and readiness to learn

Our aim is to provide consistency for all children through a progressive curriculum and support them to make progress in line with their peers.

School will	Parents/carers will	Children will
• Provide a safe, inclusive learning environment and support children to access learning with their peers by promoting good attendance.	• Ensure punctual, consistent attendance and send your child to school, having had a healthy breakfast and good night's sleep, ready to learn when fit and well. • Promote the importance of regular attendance and participation in all activities. • Keep school informed of changes to health/well-being and follow NYCC holiday guidance; absence during term time should only be requested in exceptional circumstances and authorised by the Headteacher.	• Understand the importance of regular attendance and when in school, take part in routines and learning as fully as they are able, with appropriate support and adjustments where needed. • Let a trusted adult know if they are feeling unwell, worried, overwhelmed or are finding something difficult. • Continue to develop the attitudes represented by Moorside PRIDE, recognising that children may demonstrate these in different ways.

Communication

Timely information sharing is important. School uses weekly newsletters, the website, emails and text messages to keep families well informed. Please read these communications and contact school directly with any questions. We also ask families to please share relevant updates through the school office so that we can work closely with you to best support your child/children in school.

Thank you for working with us

Please read this charter with your child and sign the agreement below. Thank you for working in partnership with us so that we can best support and educate your child at Moorside Primary School and Nursery.

With very best wishes,



Mrs C Rowett
Headteacher
Moorside Primary School and Nursery

Home–School Charter Agreement 2026–2027

We have read and discussed the Home–School Charter and agree to support the shared expectations outlined above.

Parent/carers name	
Parent/carers signature	
Child’s name	
Child’s signature	
Date	