



Moorside Primary School and Nursery Curriculum Cycle B 2026-2027

Key Stage 1 (Years 1 and 2)

	Changes over time (History)		Diversity (Geography)		Inventions (History)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Forest School Y1 All Year		Y2 Forest School (Seasons)		Y2 Forest School – living things and where they live	Forest School Y2 Growing plants	
Theme Days/ special assemblies FBV/PHSCE	Jeans for Genes (Equality) Tolerance (Diversity) European Day (linked to Geography) Tolerance	Remembrance Day (linked to History/FBV) Comic Relief (Equality) Tolerance: Cultures and Faiths.	Safer Internet Day (linked to ICT) Chinese New Year (FBV) Mutual Respect.	Month of Reading Madness National Science week Democracy: choice of experiment.	JIA Wear Purple day (Equality) Tolerance	Refugee Week (Diversity) Mutual Respect.
Big Ideas & strands	Comparisons – similarities & differences Environment – settlements People – society Interpretation – Sources of information		Comparisons – similarities & differences Environment – settlements People – society Interpretation – Sources of information		Comparisons – similarities & differences Environment – settlements People – society Interpretation – Sources of information	
TEXTS	<u>Texts Y1</u> Bog Baby <u>Y2</u> Meerkat Mail	<u>Y1</u> Toby and the Great Fire of London <u>Y2</u> Vlad and the Great Fire of London	<u>Y1</u> The Tiger in the Garden The Tiny Seed <u>Y2</u> The Diary of a Killer Cat	<u>Fiction Y1</u> The Great Kapok Tree <u>Y2</u> The Sharmans Apprentice The Magic Faraway Tree	<u>Fiction Y1</u> The Lighthouse Keeper's Lunch <u>Y2</u> <u>Fiction</u> George's Marvellous Medicine	<u>Fiction Y1</u> Can't you Sleep Little Bear <u>Non-fiction Y2</u> Flotsam Mr Majeika
PSHE Y1	Introduction lesson My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe? Antibullying Week	The online world: How do we spend time online? PANTS Safer Internet Day	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life? PANTS	Staying safe: How can I stay safe? Transition Refugee week

		Mental Health Day Jeans for Genes PANTS				Children's mental Health Week	
PSHE Y2		Introduction lesson My healthy self: How can we look after our bodies? Mental Health Day Jeans for Genes PANTS	Connecting with others: How can I build safe, kind and caring relationships with others? Antibullying Week	The online world: How can we stay safe online? PANTS Safer Internet Day	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow? PANTS Children's mental Health Week	Staying safe: How can I make safe choices in different places? Transition Refugee week
RE Plan Bee	Y1	Our wonderful world Tolerance Mutual Respect	Why do Christians give gifts at Christmas? Tolerance Mutual Respect	Special Books Tolerance Mutual Respect	What did Jesus Teach Us?	What do Hindus Celebrate? Tolerance	What do Muslims Celebrate?
	Y2	Leaders and Teachers Tolerance	Christmas Celebrations	Who was Buddah? Tolerance Mutual Respect.	Why is the Torah Special? Tolerance Mutual Respect	Christian Rites of Passage Tolerance	What do Sikhs Believe? Mutual Respect
Science MTP – separate year groups	Y1 Taught through Forest School	Human body parts	Seasonal changes: autumn and winter	Everyday Materials and their uses	Seasonal changes: spring	Identifying plants and their basic parts Naming and grouping animals (4 weeks)	(4 weeks) Seasonal changes: summer
	Y2	Uses of everyday materials	Introduction to food chains	New Life	Living things and where they live	Growing plants	Healthy me
Geography				Locational knowledge Y1 UK – Countries and capital cities • Y2 Continents, Oceans, Northern and Southern Hemisphere Capital Cities • Geographical skills and fieldwork	Place knowledge -BRAZIL Geographical skills and fieldwork		

History	Changes within Living Memory -Homes	The Great Fire of London Events commemorated through festivals or anniversaries – Remembrance and Bonfire Night		Events within living memory that are significant nationally or globally - for The first aeroplane flight – The Wright Brothers	Reveal aspects of change in national life. Victorian Inventions – Railways Alexander Graham-Bell Light bulb
Esafety	To begin every term Mutual Respect.				
ICT Oak Academy	Y1 Online Safety Grouping and sorting Y2 Online Safety Coding •		Y1 Pictograms Y2 Spreadsheets	Y1 Lego Builders Y2 Questioning	
DT Oak Academy	Free standing structures Design, Make, Evaluate, Tech knowledge		Preparing fruit and vegetables	Templates and joining techniques/wheels and axels Design, Make, Evaluate, Technical knowledge	
PE	Games/ Dance • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in team games, developing simple tactics for attacking and defending • perform dances using simple movement patterns		Gymnastics/ Athletics Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Athletics/Games master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending	
Music Year 1 Music Express topics	Autumn 1 Number and Weather Autumn 2 Ourselves and Hello Hi! •		Spring 1 Machines and Pattern Spring 2 Seasons and Our School •	Summer 1 Storytime and Our Bodies Summer 2 Water and Travel •	
Music Year 2 Music Express topics	Autumn 1 Ourselves and toys Autumn 2 Our land and our bodies		Spring 1 Animals and Number Spring 2 Storytime and Seasons	Summer 1 Weather and Pattern Summer Sleep and Travel	
Art Kapow	Y1 Colour Splash Y2 Drawing to Tell a Story •		Y1 Make Your Mark Y2 Map it out	Sculpture and 3D Bathing Machines Clay Houses – Seaside and Beach huts •	

Lower Key Stage 2 (Years 3 and 4)						
	Changes over time(History)		<u>Diversity</u> (Geography)		<u>Inventions</u> (History)	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Y4 Forest School Carbon Zero lessons and History Stone Age Y3 Forest school – History Stone Age		Y4-Forest School States of Matter (science)	Y3 Forest School Geography fieldwork and compass points		Y3 Forest School What plants need (science)
Theme Days/ special assemblies FBV/PHSCE	Jeans for Genes (Equality) Tolerance European Day (linked to Geography) Tolerance	Remembrance Day (linked to History/FBV) Comic Relief (Equality) Tolerance: Cultures and Faiths.	Safer Internet Day (linked to ICT) Chinese New Year (FBV) Mutual Respect.	Month of Reading Madness National Science week Democracy: choice of experiment.	JIA Wear Purple day (Equality) Tolerance	Refugee Week (Diversity) Mutual Respect.
Big Ideas (provisional questions) and Strands	Comparisons – similarities & differences Environment – settlements People – society Interpretation – Sources of information		Comparisons – similarities & differences Environment – settlements People – society Interpretation – Sources of information		Comparisons – similarities & differences Environment – settlements People – society Interpretation – Sources of information	
TEXTS	<u>Fiction</u> Y3 and 4 Stone Age Boy, The Stolen Spear Stig of The Dump	Voices in the Park	Y3 – Charlie and the Chocolate Factory Y4- Charlie and the Chocolate Factory		Y3 Diary of a Roman Slave Y4 The Butterfly Lion (Diary of Roman Slave for topic)	
PSHE Y3	Introduction lesson My healthy self: How can I take care of my mind and body? Mental Health Day Jeans for Genes PANTS	Connecting with others: what makes us feel safe and included? Antibullying Week	The online world: How should we communicate online? PANTS Safer Internet Day	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen? PANTS Children’s mental Health Week	Citizenship: What careers do people choose and why? Transition Refugee week
PSHE Y4	Introduction lesson My healthy self: How can I make healthy choices? Mental Health Day Jeans for Genes PANTS	Connecting with others: How can we respect each other? Antibullying Week	The online world: How can we decide what to trust online? PANTS Safer Internet Day	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotion change as I grow up? PANTS Children’s mental Health Week	Staying safe: What signs help me recognise what is safe and unsafe? Transition Refugee week

RE– Plan Bee Year 3	Diwali	Signs and symbols	What do we know about Jesus?	Jewish Celebrations Tolerance	What is the Bible and why is it important to Christians?	Islamic Rites of Passage
Year 4	Sikh Rites of Passage	Christmas Journeys	Hindu Worship at Home and in the Mandir Tolerance	Why is Easter Important to Christians?	Buddhist Festivals	Identity and belonging
Science Year 3	Light and shadows	Rocks and soils	Simple forces including magnets	Healthy eating	Introduction to the human skeleton and muscles	What plants do and what they need
Year 4	Introduction to sound	Simple electrical circuits	Introduction to states of matter and changing states	Introduction to the human digestive system including teeth	Living things and their habitats	More about food chains
Geography	Locational knowledge locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.					
	Geographical skills and fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.					
			Ghana Human and physical geography Types of settlements and land use, focusing on farming and fair trading and how the climate affects this in our own country and another	Use the 8 points of a compass, 4 and 6 figure grid references and key to build knowledge of the UK and the wider world (Forest School)		
History	Changes in Britain from the Stone Age to the Iron Age. Remembrance – all wars - allies				The Roman Empire (and its impact on Britain) Local Area Study	
Computing	Keeping ourselves and others safe online throughout with a weekly focus each term. Recap how to use equipment safely and respectfully after closure					

Ensure revision of previous skills	Mutual Respect.		
	Email	Graphing	Simulations / Logo
DT	Understand and use electrical systems and their products.	Cooking and nutrition (practical)	
PE	Dance Invasion games and ball skills Football	Creative games making Netball	Cricket/Tennis Athletics
Music Y3 Music Express	Autumn 1 Environment and Building Autumn 2 – Sounds and In the Past	Spring 1 – Poetry and time Spring 2 – Mountains and Communication	Summer 1 – Human Body and Singing French Summer 2 -Ancient Worlds and Food and Drink
Music Y4	Autumn 1 – Environment and Sounds Autumn 2 – Recycling and Ancient Worlds	Spring 1 - Poetry and Building Spring 2- Around the World and Back to the Future	Summer 1 – Communication and Up and Away Summer 2- In the Past and Food and Drink
Art Kapow	Year 3 and 4 - Painting and mixed media – Pre-historic painting	Y3 and 4 Craft and Design – Ancient Egyptian Scrolls	Y3Drawing – Growing Artists Y4 Drawing – Power prints
French NYCC syllabus	Year 3 – Unit 1 – Moi and Unit 2 Les couleurs Year 4 – Unit 7 La Monstres and Unit 8 Le Calendrier des fetes	Year 3 – Unit 3 La Jungle and Unit 4 Tuitti Fruitti Year 4 – Unit 9 Les animaux and Unit 10 Au marche	3 – Unit 5 Vive la Sport and Unit 6 – La Meteo Year 4 – Unit 11 Je suis le musicien and Unit 12 A la monde

Upper Key Stage 2 (Years 5 and 6)						
	Changes over time (History)		Diversity (Geography)		Inventions (History)	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Forest School		Y6 Forest School Evolution and Inheritance -science	Y5 Forest school –Materials and properties - science		Y5 Forest School – forces (science)	Y6 Forest School – Why we group and Classify (science)
Theme Days/ special assemblies FBV/PHSCE	Jeans for Genes (Equality) Tolerance European Day (linked to Geography) Tolerance	Remembrance Day (linked to History/FBV) Comic Relief (Equality) Tolerance: Cultures and Faiths	Safer Internet Day (linked to ICT) Chinese New Year (FBV) Mutual Respect.	Month of Reading Madness National Science week. Tolerance	JIA Wear Purple day (Equality) Tolerance: Cultures and Faiths	Refugee Week (Diversity) Mutual Respect.
Big Ideas & strands	<u>Changes</u> Comparisons – similarities & differences Environment – human and physical features and climate People – culture and population Interpretation –maps		<u>Diversity</u> Comparisons – similarities & differences Environment – human and physical features and climate People – culture and population Interpretation –maps		<u>Inventions</u> Comparisons – similarities & differences Environment – human and physical features and climate People – culture and population Interpretation –maps	
TOPIC TEXTS Class Reads	<u>Fiction</u> My Friend The Enemy <u>Poetry</u> In Flanders Field (Armistice Day)		<u>Fiction</u> Running Wild <u>Poetry</u> World Book Day/Reading poems		<u>Fiction</u>	
PSHE Y5	Introduction lesson My healthy self: How can I support my mind and body as I grow? Mental Health Day Jeans for Genes PANTS	Connecting with others: Why are healthy relationships important? Antibullying Week	The online world: How am I influenced by what I see online? PANTS Safer Internet Day	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotion change as I grow up? PANTS Children's mental Health Week	Citizenship: How can we be in control of our money? Transition Refugee week
PSHE Y6	Introduction lesson My healthy self: How do my choices today shape my future health? Mental Health Day Jeans for Genes PANTS	Connecting with others: What does it mean to stand up for myself and others? Antibullying Week	The online world: How do I feel about the things I see online? PANTS Safer Internet Day	Citizenship: How can we protect everyone's right?	Staying safe: How can I stay safe as I grow up? PANTS Children's mental Health Week	Sex education: How do people become parents and carers? Transition Refugee week

RE - Plan Bee Year 5	Buddist Worship and Beliefs	Stories of Christianity	Sikh Worship and Community	Where did the Christian Bible Come from?	Belief in our Community	Why is Muhammad important to Muslims?
Year 6	Stories of Hinduism	What is the Qur’an and why is it important to Muslims?	Jewish Worship and Community	What happens when we die?	What is a church?	Expressing Faith through the Arts
Science (Individual Liberty: scientific enquiry choice) Year 5	Reproduction and life cycles (animals)	Earth, sun and moon	Properties changes and separating materials	Reproduction and life cycles (plants)	Forces including simple machines	Human development
Year 6	Light and how it travels	Evolution and inheritance	Changing circuits	The human circulatory system	Keeping healthy	Why we group and classify things
Geography	Locational knowledge (throughout Geography topics and across the wider curriculum and themes – specifically History) - Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)					
	Geographical skills and fieldwork (Across the Curriculum) - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world - use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.					
			Human and physical geography Indonesia Climate zones, Volcanoes and Earthquakes (Progression knowledge of countries and continents)			
History	WW2 – Europe – maps and associated countries Impact on the Local Area World War 2 and how conflicts change the world – A study of an aspect of history dating from a period beyond 1066 that is significant in the locality (Refugees, evacuees and asylum seekers). LOCAL HISTORY STUDY				Leisure and entertainment within the 20th Century.	
ICT	HEAVY EMPHASIS using CEOP - Keeping ourselves and others safe online throughout with a weekly focus each term. (Cover social media) Mutual Respect					
	Spreadsheets		Coding		Y6 Networks Y5 Modelling and Databases	
DT	Cooking and Nutrition (practical) - WW2 ration cooking		Computing to monitor, programme and control their products			

PE .	Dance Invasion games and ball skills Football	Creative games making Netball	Cricket/Tennis Athletics
Music Y5 Music Express units	Autumn 1- Our Community Autumn 2-Solar System	Spring 1 -Life Cycles Spring 2-Keeping Healthy	Summer 1-At the Movies Summer 2-Celebration
Music Y6 Music Express units	Autumn 1 – The World Unite Autumn 2 – Stronger Together	Spring 1- Growth Spring 2 – Journeys	Summer 1 – Class Awards Summer 2 -Moving on/Monving up
Art Kapow	Years 5 and 6 Painting and mixed media skills – mixed media David Hockney and John Singer Sergeant	Y5 and 6 Craft and Design-Architecture	Y5 Drawing – Make my voice heard Y6 Sculpture and 3D – Making Memories/make my voice heard
French	Year 5 Unit 13 Ma Famillie and Unit 14 Year 6 Unit 19 Les portraits and Unit 20 Les cadeaux	Year 5 Unit 15 Cher Zoo and Unit 16 Le petit dejeuner Year 6 Unit 21 Le Carnival des animaux and Unit 22 Au cafe	Year 5 Unit 17 Vive le temps libre and Unit 18 A la plage Year 6 Unit 23 Tour de France Unit 24 Destinations