

Welcome back to school! We hope you had a wonderful Easter break filled with joy and memorable moments. As we begin the Summer Term, we're excited to provide you with an overview of what your child can expect in the coming weeks.

We cannot believe the Reception children have one more term in EYFS before going to Key Stage 1!

The staff in the EYFS this term are:

Mrs Burland, Mrs E Thompson, Miss Barsby, Mrs B Thompson, Miss Lile and Mrs Tiffany.

School day timings

The school day in Reception starts at 8:45am and finishes at 3:15pm. Nursery starts at 8:45am and finishes at 11:45am for morning children and 3:15pm if your child stays all day. Please ensure that your child is on time for school as we start our learning straight away and arriving late can make children feel unsettled.

Nursery children should be dropped off and collected from the EYFS outdoor area.

Staff are always available to chat about your child but mornings can be a very busy time so (if possible) please try to catch staff at the end of the school day. If you would like to discuss things more privately with a member of staff, please contact the school office and either a phone call or meeting can be arranged.

Sun cream and hats



With the hope of hot sunny days ahead, please make sure your child has a named sunhat in their book bag on a daily basis. We would encourage our children to wear sun hats on sunny days, as this can also protect them from the sun's rays when they are playing or working outside. In Early Years, much of our time is spent in the outdoors so this is really important protection. With regards to sun cream, please slip, slap, slop some onto your children before school every morning.

If you would like your child to re-apply sun cream during the school day, it must be sent in, in a named container and it **MUST BE NUT-FREE** (including coconut) due to the number of allergies within school. We are not allowed to accept suncreams in the form of aerosols. Your child will be supported to apply this themselves.

Children are taught about the importance of keeping safe in the sun and encouraged to increase the amount of water they drink throughout the day. Water is available at all times in the classrooms.

Reading



Reception children will be bringing their reading books home on a Monday and Thursday. Please ensure that you read with your child **AT LEAST FIVE TIMES A WEEK**. This is so important to your child's progress. Reading books will come home every Monday and need to be brought back into school every Thursday. A new reading book will then be given out to be returned again the following

Monday.

Nursery and Reception children will be bringing home a school library book that they have chosen themselves; please share this book at home, talking about the story (plot and characters) as well as looking at the illustrations. Library books will be changed every Monday in Nursery and Thursday in Reception.

Please note, library books / reading books will only be renewed if the previous book has been returned to school.



Phonics

In school we follow the 'Little Wandle' scheme and the Reception children will begin phase 4 in the Summer Term. Phase 4 doesn't introduce any new sounds, but rather reinforces and expands the application of sounds already learnt in phases 2 and 3. The children will practice blending sounds to read words, segmenting words to spell and recognising words containing adjacent consonants and multi-syllable words. Along with practicing phonics skills, children will also learn to recognise and spell certain 'tricky words' that don't follow typical phonics patterns. On the back of this learning letter are the 'tricky words' Reception children will learn this term.

Homework

A Homework Challenge sheet is set for the children in Reception. This will change as we introduce a new story. The homework sheet will consist of a drawing/making/doing activity and one or two 'talk' activities. Talking is very important in the Early Years because it helps children develop the skills they need to learn, express themselves and make friends.

The government website for help for early years providers states:

Having a large vocabulary helps children learn more. Words allow them to make sense of the world around them.

Communication and language is a EYFS prime area which means that it's one of the important building blocks for all the other areas. If it's not developed early it's difficult to achieve later.

Children's language skills are connected to their overall development and can predict their educational success. As speaking and listening develops, children build foundations for literacy, for making sense of visual and verbal signs and ultimately for reading and writing.

Please feel free to video the talk homework and upload them on to Tapestry. We will also allow time in class for your child to share their homework with the rest of the class.

Transition for Reception

During the second half term, we will be spending time supporting the Reception children in their transition to Year One. In Reception, children work from the Early Years Foundation Stage Profile. When they move into Year One, they begin Key Stage One (KS1) and will work from the National Curriculum. Year One mirror how the children have been learning in Reception by adopting the early years ethos.

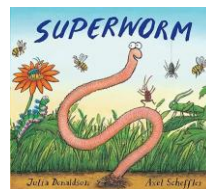
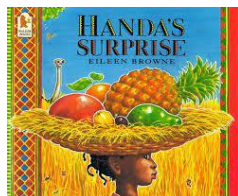
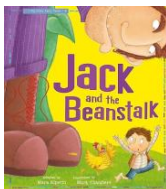
Curriculum

Reception

Summer 1 - we are focusing on the topics: Healthy Eating, Habitats and Minibeasts, Animals in the Jungle and Shadows.

Some of the texts we will use to support our learning are:

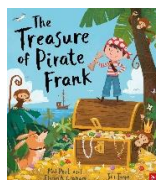
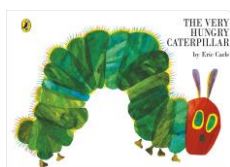
Jack and the Beanstalk, Handa's Surprise and Superworm.



Summer 2 - we are focusing on the topics: Summer, Healthy Teeth and Transport and Travel.

Some of the texts we will use to support our learning are:

The Very Hungry Caterpillar and The Treasure of Pirate Frank.



Maths

In maths children will be becoming more familiar with numbers beyond 10 and the pattern of numbers to 20 and beyond. Children will use real objects to see that the quantity of a group can be changed by adding more or taking away. The 'first, then, now' structure is a very effective way to help build their understanding by creating mathematical stories in meaningful contexts. The children will also explore the properties of 3D and 2D shapes as well as selecting shapes for a particular purpose; explaining why they chose a particular shape and why other shapes would not be suitable.

Nursery

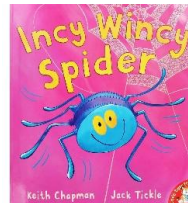
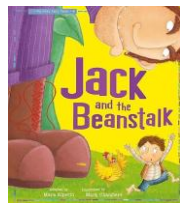
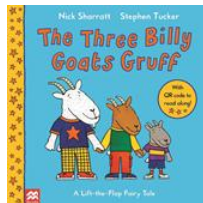
Summer 1 - we will be looking at animal/habitats and healthy eating; focusing on oral health.

Our topic books to support our learning include:

The Three Billy goats Gruff and Jack and the Beanstalk

Our phonics focus this term is rhyme, supported with:

Incy Wincy Spider and Mary, Mary, Quite Contrary. We will be introducing the second set of sounds from the Little Wandle Phonics Scheme. These will include n, m, d, g, o, c, k.

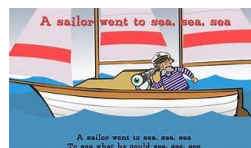
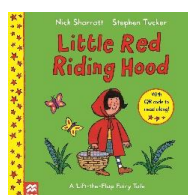
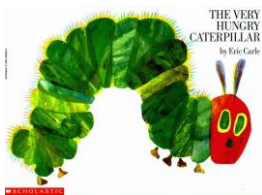


Summer 2 - we will look at minibeasts and journeys. Our stories to support will be:

The Very Hungry Caterpillar and Little Red Riding Hood

Our Nursery Rhymes will be:

A Sailor Went To Sea and Row, Row, Row Your Boat. We will be introducing the third set of sounds from the Little Wandle Phonics Scheme. These will include u, r, h, b, f, l.



Maths

This term we will be learning about sequencing, in what order do we do things? Positional language, where things are in relation to other objects, under, between, next to and so on. These topics will help the children with their mapping skills later in the term. We will use the mathematical language of 'more' and 'fewer' to describe quantities and look at shape in our environment, learning the difference between 2D and 3D.

Outdoor activities and PE:

Outdoor activities and PE - EYFS will have Forest School every Friday morning - please ensure that your child is wearing suitable clothing for the weather. Forest School kit needs to be in school everyday for daily outdoor learning.

As learning outside continues to be an essential part of the EYFS curriculum, we access our outside areas daily, so please ensure that named waterproof coat and trousers (or an all-in-one) and a pair of wellies are left in school at all times.

Reception will have a PE lesson on a Thursday. Please send your child to school wearing their PE kit on this day. If the weather is nice, we will be outside for the lesson. Please ensure that trainers have velcro fastenings (unless your child is able to tie their own shoe laces).

Marvellous Me

Please make sure that you are signed up to Marvellous Me and have installed the app on your phone. This is a super way of sharing great work your child has done at school.

Tapestry

Tapestry is used in school to record the children's daily achievements. These are shared with you through the app and there are always lots of photos for you to enjoy talking about with your child. It is a brilliant way for you to keep up to date with what your child has been learning at school and also an easy way for you to show home learning / activities (or special events / achievements) with us in school. The children LOVE to share what they have been doing at home with their friends in school so please send us any photos!

Milk

Once your child has turned five you are required to pay for school milk. Please let the office know if you would like your child to continue to have milk if they are five.

We are looking forward to another busy and successful term. If you do have any concerns, please do not hesitate to get in touch.

Many thanks for your continued support.

The EYFS team