



Moorside Primary School & Nursery Provision Map - Social, Emotional and Mental Health Difficulties - 2026-27

TOP 5 - MUST HAVES

- Positive behaviours reinforced - recognition WOW board
- Class visual timetable
- School rules displayed in class
- Consistent use of School Behaviour Policy
- All classrooms are Nurturing Classrooms and action plans for this are updated termly based on the BOXALL profile results for the class

Individual or small group support strategies

- Lego therapy
- Nurture provision
- Compass Phoenix
- Bereavement support
- Self Esteem toolkit

Universal provision - Quality First Teaching

- Check in time - Emotion bears/Blob Tree
- Self-esteem work
- Marvellous Me - parental contact used to promote and celebrate positive behaviour
- Individual visual timetables
- First and then - visual prompt
- Small, manageable chunks in steps to success
- Visual Auditory & Kinaesthetic activities
- Equipment and resources organised and ready
- Well-paced lesson - varied tasks
- Talk partners - careful choice of partner
- Careful seating arrangements of pupil mixes
- Careful placing of TAs
- Behaviour tracking system - with rewards where appropriate
- Solution Circles
- Modelling of good behaviour by staff
- Mutual respect adults to children & vice versa
- Catching them being good - pre-empting
- Home / school liaison book / texting
- Notes home positive
- Peer assessment / self-assessment / writing partners
- Calm area in classroom / nearby (thinking table)
- Time-out option
- Personal workstation
- Giving child valuable role in activities - e.g. supporting teacher, use of digital camera
- Pre-warn children who will be working independently