

Climate action plan

Moorside Primary School and Nursery



	Goal	Action	Timeline	Resources /cost	Person responsible	Progress
Climate leadership	Understand your school's carbon footprint by identifying where your emissions come from.	Use the carbon footprint from Carbon Zero Project and ensure staff and pupils are aware of school emissions. Year 4 and 5 to use this information while completing the Carbon Zero Project.	Autumn term 25 and onwards	Lesson time Assembly Staff meeting Class teacher time with Sustainability Lead	Year 4 and 5 Class teachers	
	Understand your school's waste by conducting a bin audit.	Conduct bin audit. Review findings and propose recommendations to reduce or recycle waste.	Autumn term 25	Feedback to Sustainability Lead	School Council	
	Understand your school's energy efficiency by conducting a review of energy use.	Review the Recommendation Report from your Display Energy Certificate [DEC] to understand the schools' energy efficiency.	Autumn term 25	Feedback to Sustainability Lead	Finance and Admin	
	Understand your pollution risk by identifying sources of air pollution and locations in the school that are impacted.	Review pollution levels of schools by checking the air quality.	Summer term 26	Outside air quality monitors	Class Teachers Forest School Eco Monitors	

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Decarbonisation	Lower emissions and energy use by users.	Class energy monitors to turn of lights and devices when not in use. Communal and shared areas to have signage to remind people to turn off lights, plugs and devices. Teachers to ensure lights only used when necessary. Ensure control of heating can be lowered locally for need.	Spring term 26	Signage	Eco Monitors Admin Staff Finance	
	Improve efficiency of building infrastructure.	Ensure all lights are LED. Ensure drafts are minimised.	Spring term 26	Staff to let Admin know about drafts and lights	Admin Class Teachers	

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Biodiversity	Increase rewilding area	Map and further designate rewilding/meadow areas in school grounds.	Spring term 26	Feedback to Sustainability Lead	Forest School	
	Increase habitat potential	Increase habitat provision for a range of birds/bats/insects/bees/hedgehogs etc	Spring term 26	Feedback to Sustainability Lead	Forest School	
	Expand the diversity of wildlife in grounds.	Look at ways to attract wildlife to school grounds. Provide food and shelter for other animals.	Spring term 26	Feedback to Sustainability Lead	Forest School	

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Resilience and adaptation	Create areas for shade during weather extremes.	Look at viability and cost of providing shaded areas in both EYFS, KS1 and KS2 playgrounds.	Spring term 26	Lesson time Staff meeting time	Finance/Admin Staff feedback	
	Maintaining air quality for school users.	Continue to promote active travel and reduce parking along school borders. Look at possibility of monitoring air quality on school grounds throughout the day.	Spring term 26	Assembly time	Finance/Admin School Council	

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Climate education and green careers	Ensure current National Curriculum content is delivered in Science and Geography.	Curriculum monitoring of science and geography content.	Spring term 26	Subject Leader time	Science and Geography Lead	
	Subjects to consider how climate impacts their area and what can be added to our curriculum to enhance delivery.	Curriculum review of subject areas for sustainability and climate change opportunities.	Summer term 26	Subject Leader time	Subject Leads	
	A passion for change is instilled in children with an empowerment to be able to campaign for change appropriately.	Campaigns invited to share with school community. School community shares their passions with others. School community supports a climate change charity/organisation. Year 4 and 5 complete the Carbon Zero Project.	Spring term 26	Sustainability Lead	Year 4 and Year 5 Teachers School Council	

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Active and sustainable Travel	Resource school with safe storage of bikes and scooters.	Facilities for bike/scooter storage investigated, purchased and installed.	Spring term 26	Feedback to Sustainability Lead, Finance and Admin	School Council	
	Walk to school events promoted throughout the year.	Dates put in diary and on newsletter.	Autumn term 25		Sustainability Lead	

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Waste, consumption and recycling	Reduce identified high volume waste items such as glue sticks, pens, pencils.	Reduce waste of: Whiteboard pens Glue sticks Felt tips Laminates Paper	Spring term 26	Teach children to look after resources Assembly/camp aign	Teachers Sustainability Lead Admin	
	Ensure the purchase and use of single use plastic is kept to an absolute minimum.	Alternatives investigated when purchasing items using single use plastic. Single use plastic considered a last resort for use.	Spring term 26	Assembly/camp aign	Sustainability Lead Admin	
	Have effective recycling in place for general items	Be signed up to all NYC recycling schemes available.	Autumn term 25		Finance/Admin	
	Support with recycling items that are not easily recycled.	Sign up to feasible hard to recycle items with a recycling point in school.	Autumn term 25	Feedback to Sustainability Lead	Eco Monitors	

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Food	Work with catering services to ensure climate and sustainability goals are shared and promoted.	Share sustainability and climate goals with catering provided. Establish if goals are shared and what developments can be included in future menus and in practises.	Ongoing		Catering Admin/Finance Headteacher	