

Governance Annual Statement 2023 - 2024

Rationale:

In accordance with the Government's requirements for school Governing Bodies, the statutory core roles of the Governing Board for Moorside Primary School and Nursery are:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the headteacher to account for the educational performance of the school and its pupils.
- Overseeing the financial performance of the school and making sure its money is well spent.

Composition of Governing Body:

Our Governing Board currently consists of eight members:

- Headteacher
- Two Parent Governors
- Three Co-opted Governors
- One Staff Governor
- One Local Authority Governor

Co-opted Governors are appointed by the Governing Board for their particular skill(s) and/or expertise.

The Governing Board may also appoint Associate Governors for a particular project or for their skill(s) and/or expertise.

A skills audit is undertaken annually to ensure that the Governing Board has the requisite skills to fulfil its duties.

All Governors are volunteers.

Full details of governor profiles and how to contact the Governing Board can be found on the school website.

Attendance Record:

The record of attendance was:

CL 8/8, CR 8/8, MK 8/8, KH 5/8, KM 6/8, JP 5/8, RA, G.

Work Undertaken in Governing Board Meetings:

An agenda cycle is produced annually outlining key events /issues to be covered. There is currently a minimum of 8 meetings scheduled throughout the academic year.



Nurturing Children to Succeed and Achieve

A specific governor strategy meeting is also held each year to focus on and review how the Governing Board functions, whether any changes to process are needed, and identify any potential strategic issues for the year ahead.

Additionally, Governors attend school during term time to meet with teachers in order to monitor and gain a better understanding of various aspects of the school performance. Brief visit reports are then submitted to the Governing Body.

Examples of work undertaken are:

- Demonstrating strong knowledge of and strategic practice in school improvement through Ofsted Inspection 2023.
- Attend safeguarding training and challenge/develop policies to ensure efficient and compliant running of the school.
- Considered the staffing requirements to run the school effectively and during the absence of the headteacher.
- Monitoring of attendance and financial management of the school.
- Review, monitor and support school leaders in delivering a safe and suitable provision for pupils with SEND.
- Undertake relevant training requirements e.g. safer recruitment to fulfil role in keeping children safe.
- Considered the reports of the Headteacher relating to pupil performance data and strategic issues facing the school.
- Interrogated and challenged through questioning the data to see what, if anything, the school can do better for our pupils.
- Monitored the physical fabric of the school to ensure it is well maintained.
- Ensured that Health and Safety at the school is of the highest order by considering internal risk assessments, the reports of professionals, and by undertaking inspections of the school premises.
- Attend open mornings to promote the Governor Led Nursery which is now at capacity.
- Attend whole school showcase events which share curriculum outcomes, performances and assemblies.

The school continues to proud of its inclusive, nurturing and community ethos. With this in mind and taking account of a number of initiatives the school achieved Flagship status – Inclusion Quality Mark; the first school in North Yorkshire to achieve this.

C Lea
Chair of Governors