



## Themed days, and weeks at Moorside Primary School and Nursery 2025-26

<b>Cultural Capital:</b> Experiences and accumulation of Knowledge to broaden their skills and understanding about themselves and others (cultural competence- the ability to understand communicate with and effectively interact with people across cultures) <b>Fundamental British Values:</b> Serving our community, truth and justice, democracy, tolerance and peace, individual liberty, mutual respect			
Theme day(s)	Purpose	Dates & number of days	Lead planner
<b>AUTUMN TERM 2025</b>			
<b>Jeans for Genes Day</b> <b>Equality</b>	<p style="text-align: center;"><b>We are all equal</b></p> <p>Children to design posters for 'We are all equal' display, considering supportive language for children with disabilities. Fundraising - £1 per child to wear jeans to school and take part in a 'dance in denim' to celebrate 30 years of jeans for genes day!  <a href="#">Dance in Denim - Jeans for Genes</a></p>	19.9.25	Paul Price
<b>World Mental Health Day</b>  <b>Keeping safe and healthy</b>	<p style="text-align: center;"><b>'Time to Talk'</b></p> <p>Through PHSC lessons, children will focus on having a Growth Mindset and discuss WHO they can talk to about any worries that they have. Stories about worry monsters/having a bag of worries will be shared to support children in knowing how important it is to talk about their feelings. Children can wear yellow if they would like on World Mental Health Day. Activities may include designing their own worry monster and a 'handful' of people who they can speak to.</p>	10.10.25	G Plummer
<b>Harvest</b> <b>FBV- Serving our community</b> <b>Local Food bank support</b>  <b>Diversity</b>	<p style="text-align: center;"><b>Thank you for our Harvest</b></p> <p><b>Early Years Harvest Assembly wc 6.10.25</b>– religious festival to understand using the land to grow our food and how some countries find it difficult to produce healthy fruit and vegetables/crops because of drought or flooding. <b>Donations to the Salvation Army foodbank- supporting our wider community</b></p>	w/c 06.10.25	Claire Burland
<b>Phonics Assessment week</b> <b>BOXALL</b>	All EYFS and Y1 staff to assess phonics half termly.	Wc 20.10.25	M Ryder
<b>Parent progress meetings</b>	Parents and teachers to review children's current attendance, settling into school. Share recommended reads and discuss supportive strategies to enable pupils to make rapid progress at home and at school.	Wc 4 <sup>th</sup> November	J Pawley
<b>Armistice Day/Friends of the forces celebration</b> <b>FBV- Democracy</b> <b>Fundraising for the Royal British Legion.</b>	<p style="text-align: center;"><b>Why do we wear a poppy?</b></p> <p>To reflect and be thankful for the sacrifices made by others in all wars. To respect the freedom of British culture.  <i>Creative focus – Poppy Art</i>            To understand the role of the <b>armed forces</b> today and how we can support their families (Ripon virtual Cathedral Service). <b>Children to learn wartime songs in singing practice and take part in an act of remembrance On 11<sup>th</sup> November</b></p>	11.11.25	G Lee

<b>Anti-Bullying Week and Michael Rosen's poetry party (Odd Socks on 10.11.25)</b> <b>FBV- Truth and justice</b> <b>-Mutual Respect</b>	<b>Power for Good</b> The theme for Anti-Bullying Week 2025 is: <b>Power for Good</b> . The week will begin with Odd Socks Day on Monday 10th, with adults and children being encouraged to wear odd socks to celebrate what makes us all unique. WORLD KINDNESS DAY is 13.11.24 – Acts of kindness Anti bullying poetry to inform people about bullying, say no to bullying and promote kindness – Michael Rosen Poetry Party	10 <sup>th</sup> -14th November	Helen Jemmett (Literacy)
<b>EYFS and Key Stage 1 World Nursery Rhyme Week</b>	<b>Sing with me!</b> The Early Years children will learn and perform a range of songs and rhymes Nursery rhymes and lullabies have traditionally been sung to and with children in every culture for many hundreds of years. Information will be shared with parents about the benefits from singing to support developing children. Parents will be invited to listen to / join in with the rhymes to encourage singing at home and performance as part of the curriculum.	Wc 17th November	EYFS team
<b>ART week</b>	Key Stage 2 are immersed into a week of creativity and culture as they study a specific genre, skill, technique and artist throughout the week of art lessons.	Wc 24 <sup>th</sup> November	Georgia Padbury-Hunt (ART)
<b>Autumn Term Assessment week</b>	Children to complete standardised assessments and end of term phonics assessments	Wc 1 <sup>st</sup> December	All staff
<b>Christmas Jumper Day</b>	'Making the world better in a sweater'! Children celebrating the meaning and traditions of Christmas – not just the giving and receiving of presents.	16 <sup>th</sup> December	R Allen
<b>Christmas Productions</b>  <b>Serving our Community</b>	Children to perform nativities and carols at school and within our local community  Carols Around the Christmas Tree – Friday 19 <sup>th</sup> December 9.10am	EYFS- 9.12.25 KS1-11.12.25 KS2-16.12.25	All staff