| KEY SUBJECT VOCABULARY                   |  | Influential People Y5   | RECOMMENDED BOOKS   |
|--|--|---|---|
| SCIENCE – Living Things & Their Habitats |  | IMPORTANT KNOWLEDGE (Five Finger Facts)   | YOUTHQUAKE  |
| mammal                                   | An animal that breathes air, has a backbone & grows hair during its life.  | Mammals give birth to live young and birds lay eggs.  |   |
| amphibian                                | Can live on land & in water.   | The environment can affect the life cycle of a living thing   | HIVER -   |
| metamorphosis                            | A dramatic change that some animals & insects go through during their life cycles.                               | Insects and amphibians go through a transformation process called metamorphosis.                              | STREET<br>CHILD   |
| reproduction                             | Producing offspring.   | There are male (stamen) and female (carpel) parts of a plant.   |   |
| insect                                   | Small animal with 6 legs and no backbone   | A natural scientist observes natural behaviour of plants and animals without experimentation.                 | NAME AT T   |
| RE – Belief in our                       | Community  | IMPORTANT KNOWLEDGE (Five Finger Facts)   | Topic Launch Morning                                      |
| belief                                   | A strong view or opinion.  | Many people consider 'beliefs' and 'faith' to be different things   | <b>18<sup>th</sup> April:</b><br>A Day in the life of a   |
| faith                                    | A faith is any particular religion such as<br>Christianity, Judaism or Islam.                                    | Being a member of a religious community can affect daily life and help people make decisions.                 | Victorian child!  |
| community                                | A particular area where a group of people live.  | Some inspirational figures attribute their successes to their beliefs.  |   |
| atheist                                  | A person who believes that there is no god or gods   | People of different religious beliefs living in non-religious communities can sometimes face difficulties.    |   |
| dilemma                                  | A difficult situation that requires a choice<br>between two actions, neither of which will<br>be a good solution | Within a community young people might cope with pressure to behave in a manner not according to their beliefs |   |
| HISTORY – The Victorians                 |  | IMPORTANT KNOWLEDGE (Five Finger Facts)   | THEME DAYS, VISITS,<br>EXPERIENCES:                       |
| Workhouse                                | A building where poor people used to work for food and shelter.  | The period of Queen Victoria's Rein (the Victorian era) was 1837 – 1901                                       | Theme Days/Weeks  |
| Social rules                             | Rules expected to be followed by a particular society or culture.  | The work of Dr Barnardo and 1833 Factory Act improved the lives of many children.                             | Refugee Week     Walk to School day                       |
| Impact                                   | A strong effect or influence.  | Mary Seacole broke social rules and prejudices to become a nurse.   | <ul> <li>Sports week</li> <li>Armed Forces day</li> </ul> |
| Locomotive                               | Pulls trains & can be powered by an engine that burns diesel, fuel or by electricity.                            | Graham Bell's invention of the telephone influenced the progression of communication across the world.        | •Strawberry Fair  |
| Industrial revolution                    | Shift in societies: products were no longer solely by hand but more by machines & factories.                     | George Stephenson, who built the first steam locomotive, influenced further developments in travel.           |   |