



Moorside Primary School and Nursery Cycle A 2023-2024

Key Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Days/ special assemblies FBV/PHSCE	Jeans for Genes (Diversity) Tolerance World Mental Health Day (Personal Development) Tolerance Harvest Around the World (EYFS assembly)	Divali - Hinduism Tolerance: Cultures and Faiths. Remembrance Day (linked to History/FBV) Mutual Respect. Children in Need (Equality)	Safety Week -Safer Internet Day - PD and Welfare Chinese New Year (FBV) Mutual Respect. JANUARY - Month of Reading Madness	National Science week Democracy: choice of experiment. Holy Week focus - The Easter Story	Walk to School week (Equality) 20 th -25 th May SPORTS WEEK - link to Active Lives Mental Health Week Tolerance	Refugee Week (Diversity) Mutual Respect. Armed Forces Day Strawberry Fair
Big Ideas & strands	<u>Our Changing World/Climate (Power, habitats, extinction)</u> Comparisons - Similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?		<u>Journeys (Carbon Footprint)</u> Comparisons - Similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?		<u>Influential People (those who make a difference in our world and challenge our views)</u> Comparisons - similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?	
Trips	York Castle Museum - History		Railway Museum - History		Yorkshire Dales - Hawes - Geography	
TEXTS	Year 2 - Meerkat Mail & Mama Panya's pancakes Poem - Who lives in a Burrow? Year 1 Mama Panya's pancakes	Year 2 <u>Fiction</u> The Owl who was Afraid of the Dark Mog's Christmas Calamity <u>Non-fiction</u> Gunpowder Plot <u>Poetry</u> The Bonfire at Night – Enid Blyton	Year 2 <u>Fiction</u> The penguin who wanted to find out <u>Non-Fiction</u> Scott of the Antarctic <u>Poetry</u> Are you curious? by Gwen Jones	Year 2 <u>Fiction</u> The HodgeHeg <u>Non-Fiction</u> Food chain - Who eats what? <u>Poetry</u> The Sound Collector by Roger McGeough	Year 2 <u>Fiction</u> The Enchanted Wood – Enid Blyton <u>Non-fiction</u> Everyday materials <u>Poetry</u> Golden Sun by Lenore Hedrick	Year 2 <u>Fiction</u> George's Marvellous Medicine <u>Non-Fiction</u> The Vikings <u>Poetry</u> The Gift of the Tree by Lenore Hedrick

PSHCE Y1		Internet safety - contextual safeguarding focus on peer pressure Introduction lesson Family & relationships Mental Health Day Jeans for Genes PANTS - Moorside Planning Marriage & Civil Partnership Race Religion/Beliefs Sexual orientation	Antibullying Week Family & relationships Health & wellbeing Marriage and Civil Partnerships, Religion and Belief	Internet safety - Safer Internet Day Health & wellbeing Safety & the changing body Sexual Orientation Age (appropriate)	Safety & the changing body Citizenship	Internet safety Citizenship Economic wellbeing PANTS Children's mental Health Week Religion	Economic wellbeing Transition Refugee week
Y2		Internet safety - contextual safeguarding focus on peer pressure Introduction lesson Family & relationships Mental Health Day Jeans for Genes PANTS - Moorside Planning Marriage and civil partnership Sex, Disability Age, Race	Antibullying Week Family & relationships Health & wellbeing Marriage and Civil Partnerships, Religion and Belief	Internet safety - Safer Internet Day Health & wellbeing Safety & the changing body Age Sex	Safety & the changing body Citizenship Equality, Age, Disability Race, Religion Sex, Sexual orientation Marriage & Civil Partnership	Internet safety Citizenship PANTS Children's mental Health Week	Economic wellbeing Transition Refugee week
RE Plan Bee	Y1	Our Wonderful World	Why do Christians give gifts at Christmas?	Special Books	What did Jesus Teach Us?	What do Hindus Celebrate?	What do Muslims Celebrate?
	Y2	Leaders and Teachers	Christmas Celebrations	Who was Buddah?	Why is the Torah Special?	Christian Rites of Passage	What do Sikhs Believe?
Science		Living things and their habitats Y2 Animals including humans Y1 Seasonal changes Y1		Animals including humans Y2 Seasonal changes Y1 Everyday materials and their uses Y1 and 2		Seasonal changes (Y1) Plants Y1 and 2 Forest School Summer 1 Y2	

MTP - separate year groups	<i>Forest School Autumn 1 Y1</i> <i>Forest School Autumn 2 Y2</i>		<i>Forest School Summer 2 Y1</i>
Geography	Locational knowledge <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Y2 Y1 UK and Capital Cities Place knowledge <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - Kenya Geographical skills and fieldwork 	Locational knowledge - Revisit <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Human and physical geography <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the <p style="text-align: center;">North and South Poles - Antarctica</p> <ul style="list-style-type: none"> Geographical skills and fieldwork 	Human and physical geography <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Comparing Ripon with a Contrasting Locality - The Yorkshire Dales - Hawes
History	<ul style="list-style-type: none"> Events commemorated through festivals or anniversaries - Remembrance and Bonfire Night. Changes within living memory. <i>Y1 Changing in aspects of their life, how objects/toys have changed for them since they were babies</i> Changes in the home within living memory 	<ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally - for The first aeroplane flight - The Wright Brothers Changes within living memory. Reveal aspects of change in national life. Victorians - Railway Museum 	<ul style="list-style-type: none"> Significant historical events, people and places in their own locality - Ripon Hornblower <p>Some should be used to compare aspects of life in different periods</p> <ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements. Mary Seacole, Scott of the Antarctic, Louis Braille
Esafety	To begin every term Mutual Respect.		
ICT	Y1 Online Safety Grouping and sorting Y2 Online Safety Coding Pupils should be taught to: <ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; 	Y1 Pictograms Y2 Spreadsheets Pupils should be taught to: <ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions 	Y1 Lego Builders Y2 Questioning Pupils should be taught to: <ul style="list-style-type: none"> create and debug simple programs use logical reasoning to predict the behaviour of simple programs Pupils should be taught to: <ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and

	identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies		that programs execute by following precise and unambiguous instructions
DT	<p>Free standing structures</p> <p>Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They should work in a range of relevant contexts [the local community, industry and the wider environment].</p> <p>Design, Make, Evaluate, Tech knowledge</p>	<p>Preparing fruit and vegetables</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from.</p>	<p>Templates and joining techniques/wheels and axels</p> <p>Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They should work in a range of relevant contexts [the home and school, gardens and playgrounds].</p> <p>Design, Make, Evaluate, Technical knowledge - Axels</p>
PE	<p>Games/ Dance</p> <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns 	<p>Gymnastics/ Athletics</p> <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 	<p>Athletics/Games</p> <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending
Music Music Express	<ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music 	<ul style="list-style-type: none"> Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music 	<ul style="list-style-type: none"> Experiment with, create, select and combine sounds using the inter-related dimensions of music. Listen with concentration and understanding to a range of high-quality live and recorded music
Art Kapow	<p>Drawing</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use drawing to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between 	<p>Painting and mixed media</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use painting to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between 	<p>Sculpture and 3D</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and

	<p>different practices and disciplines, and making links to their own work.</p> <ul style="list-style-type: none">• Artists - Bridget Riley and Zaria Forman Y1•	<p>different practices and disciplines, and making links to their own work.</p> <ul style="list-style-type: none">• Clarice Cliff, Jasper Johns Y1• Romare Bearden Y2	<p>similarities between different practices and disciplines, and making links to their own work.</p> <ul style="list-style-type: none">• Louise Bourgeois Y1• Cecilia Vicuña. Y1• 'Tree of Life' by Sidi Saiyyed Mosque Y1• Rachel Whiteread Y2
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Lower Key Stage 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Days/ special assemblies FBV/PHSCE	Jeans for Genes (Diversity) Tolerance World Mental Health Day (Personal Development) Tolerance Harvest Around the World (EYFS assembly)	Divali - Hinduism Tolerance: Cultures and Faiths. Remembrance Day (linked to History/FBV) Mutual Respect. Children in Need (Equality)	Safety Week -Safer Internet Day -PD and Welfare Chinese New Year (FBV) Mutual Respect. JANUARY - Month of Reading Madness	National Science week Democracy: choice of experiment. Holy Week focus - The Easter Story	Walk to School week (Equality) 20 th -25 th May SPORTS WEEK - link to Active Lives Mental Health Week Tolerance	Refugee Week (Diversity) Mutual Respect. Armed Forces Day Strawberry Fair
Big Ideas & strands	<u>Our Changing World/Climate</u> <u>(Power, habitats, extinction)</u> Comparisons - Similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?		<u>Journeys</u> <u>(Carbon Footprint)</u> Comparisons - Similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?		<u>Influential People</u> <u>(those who make a difference in our world and challenge our views)</u> Comparisons - similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?	
TRIPS	Fountains Abbey - Tudors Whitby		York - Yorvik			
TEXTS	Y3 The Secret Diary of Thomas Snoop Y4 My Friend Walter	Y3 &4 Where the Poppies now grow Y4 Stone Girl Bone Girl	The Dragon's Hoard		Pandora's Box	Journey to Jo'burg

PSHCE Y3	Internet safety - contextual safeguarding focus on peer pressure Introduction lesson Family & relationships Mental Health Day Jeans for Genes PANTS - Moorside Planning	Antibullying Week Family & relationships Health & wellbeing	Internet safety - Safer Internet Day Health & wellbeing Safety & the changing body.	Safety & the changing body Citizenship.	Internet safety Citizenship PANTS Children's mental Health Week	Economic wellbeing Transition Refugee week
PSHE Y4	Internet safety - contextual safeguarding focus on peer pressure Introduction lesson Family & relationships Mental Health Day Jeans for Genes PANTS - Moorside Planning	Antibullying Week Family & relationships Health & wellbeing	Internet safety - Safer Internet Day Health & wellbeing Safety & the changing body	Safety & the changing body	Internet safety Citizenship PANTS Children's mental Health Week	Citizenship Economic wellbeing Transition Refugee week
RE Y3	Diwali	Signs and Symbols	What do we know about Jesus?	Jewish Celebrations	What is the Bible and why is it important to Christians?	Islamic Rites of Passage
Y4	Sikh Rites of Passage	Christmas Journeys	Hindu Worship at Home and in the Mandir	Why is Easter Important to Christians?	Buddhist Festivals	Identity and Belonging
Science (Individual Liberty: scientific enquiry choice)	Light	Sound	Living things and their habitats Forest School Y3	Plants Forest School Y4	Animals including humans (Teach both 3 and 4 objectives)	

Geography	Locational knowledge		
	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		
	<ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. 		
Geographical skills and fieldwork			
<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			
	Comparing Ripon with Whitby Human and physical Geography - rivers and water cycle <i>Forest School - Autumn 2 Y4 - River Skell project</i> (Contrasting Locality)	Norway (European Study)	<i>Forest school Summer 1 Y3</i> Rivers and water cycle (continued from Autumn)
History Revise chronological understanding throughout	The Tudors (Local History Study)	The Vikings	Ancient Greece
ICT Ensure revision of previous skills	Keeping ourselves and others safe online throughout with a weekly focus each term. Recap how to use equipment safely and respectfully after closure Mutual Respect.		
	Email	Graphing	Simulations / Logo
DT (to be taught in chosen term)	<i>Healthy and varied diet</i> <i>Shell structures</i> <i>2-D shape to 3-D product</i>		
PE	Dance Invasion games and ball skills Football	Creative games making Netball	Cricket/Tennis Athletics
Music Music Express	Ancient Worlds	Around the world	Environment
Art Kapow	Drawing Inspirational artists, designers and craft makers	Painting and mixed media Collage	Craft & Design Textile

French NYCC syllabus	Year 3 - Unit 1 - Moi and Unit 2 Les couleurs Year 4 - Unit 7 La Monstres and Unit 8 Le Calendrier des fetes	Year 3 - Unit 3 La Jungle and Unit 4 Tuitti Fruitti Year 4 - Unit 9 Les animaux and Unit 10 Au marche	Year 3 - Unit 5 Vive la Sport and Unit 6 - La Meteo Year 4 - Unit 11 Je suis le musicien and Unit 12 A la monde
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Upper Key Stage 2

Theme Days/ special assemblies FBV/PHSCE	Jeans for Genes (Diversity) Tolerance World Mental Health Day (Personal Development) Tolerance Harvest Around the World (EYFS assembly)	Divali - Hinduism Tolerance: Cultures and Faiths. Remembrance Day (linked to History/FBV) Mutual Respect. Children in Need (Equality)	Safety Week -Safer Internet Day -PD and Welfare Chinese New Year (FBV) Mutual Respect. JANUARY - Month of Reading Madness	National Science week Democracy: choice of experiment. Holy Week focus - The Easter Story	Walk to School week (Equality) 20 th -25 th May SPORTS WEEK - link to Active Lives Mental Health Week Tolerance	Refugee Week (Diversity) Mutual Respect. Armed Forces Day Strawberry Fair
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Big Ideas & strands	<u>Our Changing World/Climate (Power, habitats, extinction)</u> Comparisons - Similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?	<u>Journeys (Carbon Footprint)</u> Comparisons - Similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?	<u>Influential People (those who make a difference in our world and challenge our views)</u> Comparisons - similarities & differences Environment - Town, country & the world People - Me, my community & other cultures Aspiration - Where I have come from & where I am going to?
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Trips	Durham University - Botanical Gardens (science)	Y6 Marrick	Y6 City Trip Y5 Beamish Court House - Ripon - 5/6
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TOPIC TEXTS Class Reads	Wonder	Beowolf	Oliver
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PSHCE Y5	Internet safety - contextual safeguarding focus on peer pressure Introduction lesson Family & relationships	Antibullying Week Family & relationships Health & wellbeing	Internet safety - Safer Internet Day Health & wellbeing Safety & the changing body	Safety & the changing body Citizenship	Internet safety Citizenship Economic wellbeing PANTS	Economic wellbeing Transition Refugee week
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	Mental Health Day Jeans for Genes PANTS				Children's mental Health Week	
PSHE Y6	Internet safety - contextual safeguarding focus on peer pressure Introduction lesson Family & relationships Mental Health Day Jeans for Genes PANTS	Antibullying Week Health & wellbeing	Internet safety - Safer Internet Day Health & wellbeing Safety & the changing body	Safety & the changing body	Internet safety Citizenship Economic wellbeing PANTS	Economic wellbeing Identity Transition - dealing with change Refugee week
RE Plan Bee Y5	Buddist Worship and Beliefs	Stories of Christianity	Sikh Worship and Community	Where did the Christian Bible Come from?	Belief in our Community	Why is Muhammad important to Muslims?
Y6	Stories of Hinduism	What is the Qur'an and why is it important to Muslims?	Jewish Worship and Community	What happens when we die?	What is a Church?	Expressing Faith through the Arts
Science (Individual Liberty: scientific enquiry choice)	Evolution and Inheritance Light Year 5 Autumn 1 Evolution		Materials (Focus on recycling and purposes)		Living things and their habitats Animals including humans Forest school Summer 2 Y6	
Geography	Locational knowledge (throughout Geography topics and across the wider curriculum and themes - specifically History) <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 					
	<p style="text-align: center;">FOREST SCHOOL SPRING 1 YEAR 6 FOREST SCHOOL SPRING 2 YEAR 5</p> Geographical skills and fieldwork (Across the Curriculum) <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 					

	Tolerance: of other countries and trades. Mutual Respect: trading comparisons. North America	Human and physical geography Trading, Climate and Sustainability	
History	Remembrance	Anglo Saxons (The fall of the Western Roman Empire - Roman Withdrawal from Britain - 410AD)	Victorians The Changing Power of Monarchs Crime and Punishment Sarah Forbes-Benetta Rule of law Individual Liberty: changes to their own liberty. Democracy:
ICT	HEAVY EMPHASIS using CEOP - Keeping ourselves and others safe online throughout with a weekly focus each term. (Cover social media) Mutual Respect		
	Spreadsheets	Y6 Networks Y5 Modelling and Databases	Coding
DT (to be taught in chosen term)	Celebrating culture and seasonality Pulleys or gears Frame Structures		
PE	Dance Invasion games and ball skills Football	Creative games making Netball	Cricket/Tennis Athletics
Music Music Express	Classical historical traditions - War time songs (music in history) The World Unite	Composition and Listening Earth and Space	Life Cycles
	Year 5 Unit 13 Ma Famillie and Unit 14 On fait la fete Year 6 Unit 19 Les portraits and Unit 20 Les cadeaux	Year 5 Unit 15 Cher Zoo and Unit 16 Le petit dejeuner Year 6 Unit 21 Le Carnival des animaux and Unit 22 Au cafe	Year 5 Unit 17 Vive le temps libre and Unit 18 A la plage Year 6 Unit 23 Tour de France Unit 24 Destinations
Art Kapow	Inspirational artists, designers and craft makers Drawing Y5 - I need space	Painting and drawing skills - mixed media Portraits Hockney	Sculpture and 3D Photography Recreating portraits

