



## Moorside Primary School and Nursery

### PSHCE Intent

#### Intent

Moorside Primary and Nursery School's PSHCE curriculum enables our children to become healthy, independent and responsible members of society. We aim to help our children to understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Our PSHCE intent is echoed through our **school's vision**:

#### **-A culture of success and achievement for all**

*All children are supported to access the PSHCE curriculum in line with their peers. They show success through developing their understanding of key issues, enhancing their ability to express views and opinions in a positive way and growing their emotional and social skills.*

#### **-An aspirational and inspirational curriculum**

*We aim to inspire our children through providing opportunities for children to make real decisions about their lives, to take part in activities, which simulate adult choices and where they can demonstrate their ability to take responsibility for their decisions.*

#### **-Strong relationships between the school, families, pupils and our community**

*We have a diverse school community and the children who attend our school have had different life experiences. It is important that we build upon these experiences to provide understanding of the diversity in our country as a whole in terms of race, religion, relationships. Our intent is to develop tolerant, respectful young people, prepared for their future lives. PSHCE also develops the understanding of health, fitness and how to deliver basic first aid. In our school, we will give children the knowledge to be able to make informed choices with regards to diet and exercise and teach them basic first aid skills.*

*In our increasingly technological world, the children in Moorside Primary and Nursery School use online resources frequently both in and outside of school. Our intent is to ensure all children are able to stay safe, making the correct choices about their use of technology.*

*Communities benefit from having a school that wants to be at the heart of the community and demonstrates its central role in children and young people's lives.*

#### **-A whole school inclusive and nurturing ethos**

*The pupil is at the heart of the school focus and their learning is understood developmentally. At Moorside Primary School and Nursery we support children and young people with their specific needs, while delivering teaching and learning in a way that all can access. Teachers benefit from having an opportunity to focus on their pupil's individuality whilst ensuring the best social, emotional and academic outcome. Teachers will also enable a*

*culture where children, all staff members, parents, families, community members voice counts. As a whole school, we are committed to developing an ethos and culture that is inclusive, supports everyone in and associated with the wider community.*

**-High expectations for all stakeholders, surrounding our children with the best educators and specialists**  
*Leadership of PSHCE is rigorous and supportive for staff and children. As a team, teachers are reflective and open to development opportunities, collaboration and whole- school projects to continually drive further improvement. Teaching staff work closely to ensure consistency in progression and teaching strategies and assessment across all key stages at Moorside Primary School and Nursery.*

## **Implementation**

We use Kapow Primary to give children the knowledge, skills, and attitudes they need to effectively navigate the complexities of life in the 21st Century. The curriculum covers key areas which will support our children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society.

Kapow Primary's RSE/PSHE scheme of work covers the Relationships and Health Education statutory guidance (as set out by the Department for Education), including the non-statutory sex education. The scheme also promotes the four fundamental British values which reflect life in modern Britain: Democracy; Rule of Law; Respect & Tolerance and Individual Liberty.

The Kapow Primary scheme offers a whole school approach which consists of five areas of learning:

- Family and relationships
- Health and wellbeing
- Safety and the changing body
- Citizenship
- Economic well being

Each area is revisited every year to allow children to build on prior learning and the lessons provide a progressive programme. Kapow Primary supports the requirements of the Equality Act through direct teaching, for example learning about different families, the negative effect of stereotypes and celebrating differences, in addition to the inclusion of diverse teaching resources throughout the lessons

At Moorside Primary School and Nursery we believe that PSHCE plays a vital part of primary education and is taught weekly; we also utilise all opportunities to make cross curricular links. This enables staff to ensure full coverage of the PSHCE scheme of work as well as being reactive to the needs of the school community as they arise. For example, when staff become aware of any concerns which arise in their own class, we will implement additional lessons / solution circles to support pupils to deal with current issues. Through adapting this approach, we are responsive to the changing needs of our school community.

RSE is integrated in our PSHCE scheme and also the statutory elements of the science curriculum. RSE is taught termly with an emphasis on the key messages from the NSPCC PANTS resources at the start of each school year. This is then revisited termly using Kapow 'Safety and the changing body'.

At Moorside Primary School and Nursery, we endeavour to ensure that our children are we informed about the changes that happen to their bodies as they grow and develop. We promote positive relationships and ensure that any prejudices are dealt with efficiently (see our anti-bullying policy). We aim to promote tolerance and understanding, and rejoice in the diversity of our school community and the 'outside world'.  
(See our RSE policy for further information).

PSHCE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community.

PSHCE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

## EYFS

The Kapow Primary scheme is a whole school approach that consists of three areas of learning in Reception (to match the EYFS Personal, social and emotional development prime area).

- Self-regulation
- Building relationships
- Managing self

Oral Health is also a key priority in the EYFS - starting good habits early is key to promoting healthy living throughout life. We ensure that oral health is taught and promoted each term using a variety of resources and hands-on learning experiences.

## SEND

All pupils are supported to access the PSHCE curriculum for their age and stage. Within whole-class and group sessions, learning is differentiated in a number of ways to ensure all children can access the learning successfully. Such support may include the following: peer reading support, use of images, word banks, pre-teaching of key vocabulary and themes, use of a range of media and varied ways of recording learning. Steps to Success are also used to ensure independent learning is organised into small manageable chunks so that all learners feel they are capable of achieving. Teachers aim to plan interactive lessons which develop and grow through the questions that children pose and the relevance to their real-life experiences. The use of role-play and discussion is a key part of lessons so that children can freely express their opinions - those who struggle with speech and language are supported through use of resources and scaffolding.

## Assessing Impact

Assessment is as central to effective teaching and learning in PSHCE education as it is in any other subject. Effective use of assessment allows pupils and teachers to reflect on the learning that has taken place, increases motivation for learning and helps to demonstrate impact. To achieve this level of understanding, we use many techniques of formative assessment during and after PSHCE lessons. As the principles and practices of PSHCE resonate throughout the whole school curriculum and ethos, adults in school are constantly assessing children's development. This in-depth knowledge is then used to plan future lessons for whole class, more specific and specialised group work as well as individual bespoke sessions.

We will assess the impact the PSHCE curriculum has on pupils through summative assessment. This will help us to know what children know and understand and address any gaps in their knowledge. We will use the following to form a summative assessment of children's understanding:

- Pre-assessment before each unit to find out where pupils are in their learning using the Kapow unit quiz.
- Post-assessment at the end of the unit to assess progress using the Kapow knowledge catcher.
- Each KAPOW unit details secure and greater depth understanding which will help to build a picture of children's current attainment.

Summative assessment will indicate whether a child is beginning, working within or secure in that aspect of the PSHCE curriculum and will build an overall picture of that child's attainment over the subject.

We also the Growing Up in North Yorkshire survey to address the longer-term impact of our PSHCE curriculum. This will support us in identifying whole school gaps which need further attention in our progressing curriculum.

### **Impact**

- Our children become more confident in themselves and are more willing to have conversations about their emotions; understanding and accepting that feeling different emotions is a natural part of life.
- Children learn how to express themselves in a healthy way.
- When children are able to manage their emotions independently, they know how to access help and support.
- Children understand and accept that people are all different and diversity is to be celebrated.
- Our children are able to make informed choices.
- Children feel confident and comfortable talking about their bodies; how and why they grow and change.
- Pupils develop skills and aptitudes - like teamwork, communication, and resilience - that are crucial to navigating the challenges and opportunities of the modern world.
- Children know how to stay safe both in the real and virtual world.
- Parents welcome a partnership between home and schools which supports their children's personal and social development, and help deal with issues of increasing complexity such as those related to mental health and staying safe, both online and offline

*M Ryder PSHCE Subject Leader - Autumn 2023*