



**MOORSIDE PRIMARY SCHOOL AND NURSERY PROGRESSION IN RE**

	<b>Nursery</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Religions</b>	Christianity Hinduism	Christianity Judaism Hinduism Islam Sikhism	Christianity Judaism Islam Hinduism	Christianity Judaism Islam Sikhism Buddhism	Christianity Judaism Hinduism Islam	Christianity Hinduism Buddhism Sikhism	Christianity Islam Judaism Buddhism Hinduism	Christianity Islam Sikhism Humanism
<b>Key People</b>	Jesus God	Jesus God Moses Mary and Joseph	Jesus God Rama and Sita Ganesh Prophet Muhammad	Dalai Lama Pope Francis Archbishop of Canterbury Siddhartha Gautama – Buddha Moses Guru Nanak Abraham	God Rama and Sita Lakshmi Jesus	Jesus God Mary and Joseph Herod Siddhartha Gautama – Buddha Brahma Vishnu Shiva Ganesha	Prophet Muhammad Siddhartha Gautama – Buddha Jesus John the Baptist God	Jesus God Prophet Muhammad Allah
<b>Vocab</b>	Christmas Easter Holi	Special Family Friends  Christmas Nativity  Celebrations New Year Holi  Easter Spring  Stories Parable	Islamic New Year Day of Ashura Prophet Worship Mawlid al-Nabi Ramadan Fast Eid al-Fitr Hajj Pilgrimage Mecca  gods and goddesses Ceremonies Samskaras Wedding	Leaders Teachers Guru Granth Sahib Ji (Sikh Holy text) Muslim Imams Jewish Rabbis Catholic Priests  Christmas Christmas Story Nativity  Rite of passage Baptism Holy Communion Marriage	Five pillars Islamic faith Mahr (financial deal) Nikah (written contract) Walima (sit-down dinner) Day of Judgement After-life Hajj Pilgrimage  Bible Church Old Testament New Testament	Palm Sunday Easter Resurrection Gospel Disciples Garden of Gethsemane Jerusalem Crucifixion Messiah Holy Week  Identity Diversity Minority British Values Relationships	Bible Creation Stories Religious Persecution Worship Parables New Testament Old Testament Baptism Church  Torah Siddur Prayer Orthodox Tefillin	Sacred Qur'an Bismillah Madrasah  Bible Church Congregate Worship Denominations Catholic Anglican  Death Funeral Burial Cremation

		Church Mosque Synagogue	Divali Raksha Bandhan Ganash Chaturthi  Parable Sermon on the Mount Lord's Prayer  Special Religions Torah Bible Qur'an  Christians Christmas Gold Frankincense Myrrh  World Creation Jewish Christian Islamic Heaven Afterlife	Wedding Funeral  Torah Mount Sinai Ten Commandments God  Parable Wheel of life Worship Shrine Meditate Vesek  Meditate	Belief Gospels Bible  Sign Symbol Sedar plate Passover Trinity  Passover Sukkot Purim Hanukkah Rosh Hashanah  Good Evil Diwali Diya Rangoli patterns Lakshmi – goddess of wealth and prosperity	Environment Belonging Global community  Aum symbol God Svetaketu Brahman gods and goddesses Puja Shrine Mandir  Bethlehem Pilgrimage Nazareth Census Nativity  Supreme deity Vesek Four Noble Truths Festivals  Naam Karan Baptismal ceremony Amrit Anand Karaj Antam Sanskar	Rituals Bar Mitzvah Bat Mitzvah Tzedakah Hebrew Rabbi Synagogue Temple  Three Universal Truths Five Moral Precepts Four Noble Truths Eightfold Path Dharma Wheel Karma Rebirth Vesak Mantras  Religious Non-religious Community Inspirational figures Faith Beliefs  Bible Old Testament Literal Symbolic truth Truth  Qur'an Angel Gabriel Revelation	Bereavement Afterlife Reincarnation  Faith Feelings Emotions Scriptures Drama Festivals Spiritual Resurrection Islamic Art  Supreme Being Devotion Krishna Punishment Forgiveness Life transformation Truth  Mukti Gurdwara Guru Granth Sahib Mool Mantar Meditation Amrit Langar Sewa
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<p><b>Learning linked to:</b></p> <p><b>Believing progression</b> <i>(Religious beliefs, teachings, sources; questions about meaning, purpose and truth)</i></p> <p><b>Expressing progression</b> <i>(Religious and spiritual forms of expression; questions about identity and diversity)</i></p> <p><b>Living progression</b> <i>(Religious practices and ways of living; questions about values and commitments)</i></p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and – when appropriate – maps.</p>	<p>I understand what a pilgrimage. I know where Muslims travel to on their pilgrimage. I can describe some Muslim celebrations and what they do during the celebration. I know why Muslims celebrate what they celebrate.</p> <p>I can describe some Hindu celebrations and what they do during the celebration. I know why Hindus celebrate what they celebrate. I can re-tell some of the stories linked to the Hindu celebrations.</p> <p>I can re-tell stories about Jesus. I can describe what Jesus was like.</p>	<p>I can name the clothes, books and places of worship of religious leaders. I can describe a religious leader in my local area. I can explain the life and teachings of an historical religious figure. I know the names and religions of some global religious leaders.</p> <p>I understand that Christmas is a Christian festival that is also celebrated by other people. I can describe the main features of a Christian Christmas. I can re-tell the main parts of the Nativity Story. I can identify similarities and differences in the ways most Christians and non-Christians</p>	<p>I can explain what the Hajj is and why it is important. I can detail what I would take on a journey with me and why. I can explain how a pilgrimage is a rite of passage and how people feel after making a journey. I can explain Islamic Rites of Passage and why they are important to Muslims.</p> <p>I know that the Bible is separated into the Old Testament and the New Testament and that the birth of Jesus marks the two sections. I can evaluate the importance of the Bible for Christians. I know how the Bible is made up of different books and that different genres of writing</p>	<p>I can describe the main events of Holy Week. I understand what the word ‘Messiah’ means and can interpret different understandings of the role of the Messiah. I can talk about the resurrection and give reasons why Christians believe in life after death.</p> <p>I can think some responsibilities which are shared by all citizens of our global community. I can understand what diversity means. I can suggest some ways in which sharing can help those less well-off.</p> <p>I can compare and contrast Hindu worship with worship in other religions.</p>	<p>I can explain why Paul is such an important figure in the Bible. I can identify some of the ways in which different denominations practise baptism. I can identify the underlying lessons in the parables told by Jesus.</p> <p>I can describe some of the features of Judaism worship. I can describe the rituals relating to being a Jewish member of the community. I can explain how religious beliefs and ideas are expressed in different forms.</p> <p>I can explain the different ways in which Buddhists worship. I can discuss the ways in which</p>	<p>I know that Muslims study the Qur’an in order to understand their faith. I can suggest similarities and differences between guidance from the Qur’an and other religious texts. I can give reasons why Muslim parents want their children to learn about their religion.</p> <p>I can describe some ways in which Christians connect with other Christians globally. I can explain what the Bible says about helping others in a community.</p>

			<p>I can summarise what Jesus taught us.</p> <p>I know that Jesus taught through parables and I can re-tell some.</p> <p>I can say which books are important for Muslims, Christians and Jews.</p> <p>I can explain how special books are looked after.</p> <p>I understand why religious books need to be treated with respect.</p> <p>I can relate giving presents at Christmas to the gifts that were given to Jesus.</p> <p>I understand that some gifts are 'invisible' but are still important.</p> <p>I understand the story of Jesus' birth and can name the gifts the wise men gave to Jesus.</p>	<p>celebrate Christmas.</p> <p>I can describe what happens at Christian rites of passage.</p> <p>I can explain the importance of the objects at a Christian rite of passage.</p> <p>I know that the Torah teaches Jews how they should treat other people.</p> <p>I can describe some of the ways in which Jews help others and I can relate this to my own experiences of helping others.</p> <p>I can give an example of a story from the Torah.</p> <p>I can explain what the Torah is.</p> <p>I know how and where Buddhists worship.</p> <p>I can explain what the symbol of the</p>	<p>portray different aspects of God.</p> <p>I can describe my own views about what Jesus was like.</p> <p>I can name some of the ways that Jesus described himself in his teachings.</p> <p>I know what the Gospels are.</p> <p>I understand that different groups of people saw Jesus in different ways.</p> <p>I can identify signs and symbols in a place of worship and explain what they represent.</p> <p>I know that signs and symbols are not just objects.</p> <p>I know that different religions have different signs and symbols and can name some.</p> <p>I understand that religious beliefs can be expressed in a variety of ways.</p>	<p>I can explain some of the Hindu practices of worship both at home and at the Mandir.</p> <p>I can identify some characteristics of Hindu gods and goddesses.</p> <p>I can re-tell the Nativity and know the story of the three kings and the shepherds.</p> <p>I can empathise with the emotions of the characters.</p> <p>I understand that people a long time ago had the same emotions as people today.</p> <p>I can compare our New Year's Eve celebrations in the UK to those of Buddhists in Thailand during Songkran.</p> <p>I understand the significance of the use of water in Buddhist rituals.</p> <p>I can explain how the use of water in</p>	<p>Buddhist worship is similar or different to worship in other religions.</p> <p>I can explain some of the Buddhist beliefs.</p> <p>I can explain what happens during Vesak celebrations.</p> <p>I can give some reasons why it is hard for young people to live up to some religious beliefs.</p> <p>I can describe a time when I had difficulty living up to my own beliefs.</p> <p>I can describe the achievements of inspirational figures.</p> <p>I can suggest how young people might cope with pressure to behave in a manner not according to their beliefs.</p>	<p>I can describe activities of local churches which connect with the wider, global Christian community.</p> <p>I can identify ways in which church buildings are used to serve communities.</p> <p>I can reflect on my own ideas about the characteristics of God.</p> <p>I can explore ways in which people remember those who have died and how it can help those suffering bereavements.</p> <p>I can express my own ideas about what happens when a person dies.</p> <p>I can explore the ideas of others about what happens</p>
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			<p>I can explain why something in the world is amazing.</p> <p>I can re-tell creation stories from different religions.</p> <p>I understand that different people in the world have different views and believe different things.</p> <p>I can compare the creation stories from different religions.</p>	<p>wheel of life represents in Buddhism.</p> <p>I can re-tell a Buddhist parable.</p> <p>I know who Buddha was and why he was special.</p> <p>I can recognise Buddhist symbols and say why they are important.</p> <p>I can share the Sikh core beliefs.</p> <p>I can explain what meditation is.</p> <p>I can re-tell the story of Guru Nanak.</p>	<p>I can describe the ways in which Jewish Festivals are celebrated.</p> <p>I can explain why Jewish Festivals are celebrated.</p> <p>I can re-tell the main points of the stories linked to Jewish Festivals.</p> <p>I know some Hindu beliefs about how God is represented.</p> <p>I know some of the ways in which Diwali is celebrated at home.</p> <p>I know why Rangoli designs are used in homes at Diwali.</p> <p>I can create my own Rangoli patterns and designs.</p>	<p>Buddhist rituals relates to the teachings of the Buddha.</p> <p>I can describe Buddhist festivals and how they are celebrated.</p> <p>I can describe Sikhs religious ceremonies.</p> <p>I can explain why the religious ceremonies are important to Sikhs.</p> <p>I can identify some similarities and differences between Sikh religious ceremonies and the those of other religious and cultures.</p>	<p>I understand the difference between literacy and figurative truth.</p> <p>I can explain why the Bible is relevant to Christians today.</p> <p>I can evaluate and discuss Bible verses and what they mean.</p> <p>I can explain why Muhammad is a role-model for Muslims.</p> <p>I understand Muhammad's role as a messenger of God.</p> <p>I can explain how Muhammad affects a Muslim's daily life.</p> <p>I can describe some of the moral beliefs of Muslims.</p> <p>I can explain some of the ideas and teaching within the Qur'an.</p>	<p>when a person dies.</p> <p>I can express my ideas about loss and death.</p> <p>I can discuss how drama can be used as a way to reinforce religious beliefs and teachings.</p> <p>I can evaluate how art is used differently in Christianity and Islam.</p> <p>I can explain the significance of the design of a prayer mat.</p> <p>I can explain the importance of calligraphy and arabesque art to Muslims.</p> <p>I understand that telling the truth can be a difficult thing to do.</p> <p>I can recall and discuss the</p>
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events and themes in a range of Hindu stories.

I know who Krishna is.

I can compare elements of Hinduism and my own beliefs.

I can describe the 'sewa' and why it is important to Sikhs.

I can describe what the langar is and why Sikhs take part.

I can describe the Amrit ceremony.

I can describe what Sikhs believe and features of Sikh worship.