



## Progression in History A



Year Group	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Themes	Year B	Year A	Year B	Year A	Year B	Year A	Year B	Year A
Autumn Spring Summer			<b>Changes Diversity Inventions</b>	<i>Our Changing World Journeys Influential People</i>	<b>Changes Diversity Inventions</b>	<i>Our Changing World Journeys Influential People</i>	<b>Changes Diversity Inventions</b>	<i>Our Changing World Journeys Influential People</i>
<b>Topic area covered</b>	All About Me  Christmas  Diwali	All About Me - Changes  Bonfire Night  Remembrance  Christmas  Easter  Seaside then and now	Neil Armstrong - Moon Landing  Scott of the Antarctic	Changes within living memory (children's Y1 and family Y2)  Victorian Inventions  Significant historical events, people and places in their own locality – Ripon Hornblower	The Ancient Egyptians  The Roman Empire  Septimius Severus - Roman Emperor	Ancient Greeks  Tudors (A local History Study) Fountains Abbey, the dissolution of the monasteries and Tudor York  Slave trade - Sir John Hawkins and Sir Francis Drake	World War 2 and how conflicts change the world - A study of an aspect of history dating from a period beyond 1066 that is significant in the locality (Refugees, evacuees and asylum seekers).  Lilian Bader - Leading	Britain's settlement by Anglo Saxons and Scots - Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire  The changing power of monarchs Commonwealth link to The Victorian Era.

						Viking raids and invasions	Aircraft woman WW2	Sarah Forbes Bonetta
							Changes in Britain from the <b>Stone Age</b> to the Iron Age	
<b>Chronological understanding</b>	.	Place and talk about events on a class timeline of the year; birthdays, holidays, weddings - significant celebrations in their lives.  Sequencing events in the day, using the language; first, before, later, after	Describe where people and events studied in Y1 and Y2 fit within a timeline and make comparisons between their ways of life, focusing on any key events.	Sequence events and changes within living memory using common words and phrases: Before, after, past, long ago	When studying timelines, use an increasing range of common words and phrases to show the passing of time Chronological, sequence, AD, BC	Place historical periods studied in a chronological framework and use a variety of resources to find out about life in the past, with a focus on changes over time.	Make comparisons between aspects of the <i>periods of history studied</i> and the present day using dates to order and place events on a time line.	Describe a chronologically secure knowledge and understanding of British, local and world history establishing clear narratives within and across the periods studied (in KS1 and KS2), referring to specific time periods - the Victorians, Egyptians, the Ancient

								Greeks and World War 2
<b>Historical Enquiry/ Interpretation</b>	<p>Comment on images of familiar situations in the past</p> <p>Compare and contrast characters from stories including figures from the past.</p>	<p>Learn the differences between babies, children and adults - humans and other animals.</p> <p>Learn about seasonal changes. Look at the changes in animals lives and place them in order (e.g. tadpoles, caterpillars etc.)</p> <p>Children talk about past and present events in their own lives and in the lives of family</p>	Describe some simple similarities and differences between artefacts	Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented	Use a variety of resources to find out about aspects of life in the past	Use sources of information in ways that go beyond simple observations to answer questions about the past	<p>Understand how our knowledge of the past is constructed from a range of sources</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information</p>	Compare sources of information available for the study of different times in the past

		members (ELG).						
<b>Key Vocabulary</b>	Today, yesterday, first, before, later, after	Explorer, discovery, present, past	Before, after, past, long ago, present, inventions	AD, BC, chronology, gods/goddesses, Ancient civilisations Myths and legends	AD, BC, chronology Myths and legends, democracy Monarchy, monastery, Pope, torture, traitor, treason, execution, invasion	Primary source, secondary source, evidence, interpretation, enquiry, hunter gatherer	Primary source, secondary source, evidence, interpretation, enquiry, colony, emperor, empress, empire,	

Highlighted in yellow, are key individuals from Black History linking to the different eras studied at Moorside Primary School and Nursery.