



Progression in Geography: CYCLE B 2023-2024



Year Group	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Themes	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A
Autumn Spring Summer	Changes Diversity Inventions	Our Changing World/climate Journeys Influential People	Changes Diversity Inventions	Our Changing World/climate Journeys Influential People	Changes Diversity Inventions	Our Changing World/climate Journeys Influential People	Changes Diversity Inventions	Our Changing World/climate Journeys Influential People
Topic Area covered	Maps Journeys	The seasons Maps Transport and travel The Seaside	Brazil North and South Pole The Seaside	Kenya Antarctica The Yorkshire Dales	France (Comparing with counties, regions and cities in the UK) Ghana	Comparing Ripon with Whitby Rivers and the Water Cycle Norway	Natural Disasters (Mountains, Volcanoes and Earthquakes) Italy (Link to History - WW2, maps and associated countries)	North America Trading, Climate and Sustainability (Our Changing Climate)
Geography Skills and Fieldwork	Milestones		Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods,		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	

			describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical Features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment		including sketch maps, plans and graphs, and digital technologies		Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	
Human and Physical	Begin to understand the need to respect and care for the natural environment and all living things. Use all their senses in hands-on exploration of natural materials.	Weather charts Clothing for the weather Characteristics of seasons and clothing to link Sun safety	Describe seasonal and daily weather changes Use simple maps of the local area e.g. large scale, pictorial etc Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Explore weather patterns around parts of the world human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Explain about weather conditions / patterns around the UK and parts of Europe Use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features Name and locate the cities of the UK	Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity.	Understand about weather patterns around the world and relate these to climate zones Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

<p>Place and location</p>	<p>Mapping - Little Red Riding Hood's journey. Going to the local shops.</p> <p>Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind.'</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Chinese New Year. Celebrations and festivals. Languages explored for register.</p>	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p> <p>Name and locate the world's seven continents and five oceans</p>	<p>Name and locate the cities of the UK</p> <p>Identify where counties are within the UK and the key topographical features</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</p>	<p>Recognise the different shapes of continents.</p> <p>Demonstrate knowledge of features about places around him/her and beyond the UK</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</p> <p>Identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Revise knowledge in locating the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p>
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<p>Additional Locational Knowledge (KS2)</p>					<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>		
<p>Key Vocabulary</p>	<p>Baby, adult, growing.</p> <p>Touch, feel, smell, look.</p> <p>Journey, under, over, through, round.</p> <p>Same, different.</p> <p>Celebrate, party.</p>	<p>Environment, place, quiet, busy, calm, noisy, similar, same, different, old, new, past, present</p> <p>Technology, programme, move, direction, forwards, backwards, route</p> <p>animals beach building city</p>	<p>beach, cliff, coast forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, city, town, village, factory, farm, house, office, port, harbour shop, Kenya, England, Scotland, Wales, Northern Island, United Kingdom, Capital, London, Belfast,</p>	<p>forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop South America,</p>	<p>France, locality, bordering countries, comparisons, locations, aerial photos, population, temperatures</p> <p>Glasgow, Aberdeen, Edinburgh, Newcastle, Sheffield, Nottingham, Norwich,</p>	<p>bordering countries, comparisons, locations, aerial photos, population, temperatures</p> <p><u>recap</u></p> <p><u>continents</u></p> <p>Asia, Africa, North America, South America, Antarctica, Europe and Oceania</p>	<p>residential, industrial, Northern and Southern Hemisphere, longitude, latitude, tropics of Cancer and Capricorn, Arctic and Antarctic circle. trade, import, Fairtrade, export, land use, climate zones, biomes,</p>	<p>North America, region, USA, Canada, Mexico, Cuba, Jamaica, Northern and Southern Hemisphere climate zones, biomes, vegetation belts, Prime/Greenwich Meridian, time zones, topographical</p>

		<p>Countryside desert England farm festivals flag forest globe hill house journey lake land language local map mountain park path people place pond river road sea seasons shop town village water weather wildlife wood world</p>	<p>Cardiff, Edinburgh, North and South Poles local area seasons, Autumn, Winter, Summer, Spring, school, seasonal, weather, community, environment, population</p>	<p>Rainforest, Equator, comparison, hot, cold, weather, sand, sea, water, seaside, town, ocean, compare, population, Earth, globe Irish Sea, North Sea, English Channel, port, harbour, shop, house, office, factory, farm, inhabitants, population atlas, symbol, compass, location, north, east, south, west</p> <p><u>Continents</u> Asia, Africa, North America, South America, Antarctica, Europe and Oceania <u>Oceans</u> Atlantic, Pacific, Indian, Southern, Artic</p>	<p>Cambridge, Portsmouth, Plymouth, Bristol, Swansea, Belfast, Liverpool contour, height, valley, erosion, deposition, transportation, headland, landscape, natural resources, development, Scale, enquiry, Ordinance survey maps, 6 figure grid reference, compass</p> <p><u>Countries within Europe</u> Russia, Italy, Germany, Sweden, Poland, Portugal, Spain, Italy, Belgium</p>	<p><u>Oceans</u> Atlantic, Pacific, Indian, Southern, Artic</p> <p>coastal region, river, mountain, capital city, UK, topographical features meander, floodplain, industry, transport, settlement, water cycle, cliff, ocean, valley. vegetation, soil, mountain, port, harbour, factory, office, climate zones, settlements rain gauge, digital computer mapping, four figure grid reference, compass,</p>	<p>vegetation belts, volcanoes, earthquakes, water cycle, Prime/Greenwich Meridian, time zones, topographical features, erosion, deposit, transport, urban, rural. observe, measure, record, digital technologies North, North East, East, South East, South, South West, West, North West</p>	<p>features, erosion, deposit, transport sustainability locate, mapping, features, economic activity, trade links, distribution, natural resources, energy, minerals North, North East, East, South East, South, South West, West, North West</p> <p><u>Climate Zones</u> alpine, chaparral, deciduous forest, desert, grasslands, rainforest, savanna, tundra,</p>
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