



Progression in Modern Foreign Languages - French



Year Group	Y3	Y4	Y5	Y6
Topic areas Autumn Spring Summer	<p>Year 3 - Unit 1 - Moi and Unit 2 Les couleurs</p> <p>Year 3 - Unit 3 La Jungle and Unit 4 Tuitti Fruitti</p> <p>Year 3 - Unit 5 Vive la Sport and Unit 6 - La Meteo</p>	<p>Year 4 - Unit 7 La Monstres and Unit 8 Le Calendrier des fetes</p> <p>Year 4 - Unit 9 Les animaux and Unit 10 Au marche</p> <p>Year 4 - Unit 11 Je suis le musicien and Unit 12 A la monde</p>	<p>Year 5 Unit 13 Ma Famillie and Unit 14 On fait la fete</p> <p>Year 5 Unit 15 Cher Zoo and Unit 16 Le petit dejeuner</p> <p>Year 5 Unit 17 Vive le temps libre and Unit 18 A la plage</p>	<p>Year 6 Unit 19 Les portraits and Unit 20 Les cadeaux</p> <p>Year 6 Unit 21 Le Carnival des animaux and Unit 22 Au cafe</p> <p>Year 6 Unit 23 Tour de France Unit 24 Destinations</p>
	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences 			

- | | |
|--|--|
| | <ul style="list-style-type: none">• read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• write phrases from memory, and adapt these to create new sentences, to express ideas clearly• describe people, places, things and actions orally* and in writing Languages – key stage 2 3• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. |
|--|--|