

Governance Annual Statement 2022 - 2023

Rationale:

In accordance with the Government's requirements for school Governing Bodies, the statutory core roles of the Governing Board for Moorside Primary School and Nursery are:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the headteacher to account for the educational performance of the school and its pupils.
- Overseeing the financial performance of the school and making sure its money is well spent.

Composition of Governing Body:

Our Governing Board currently consists of Nine members:

- Headteacher
- Two Parent Governors
- Four Co-opted Governors
- One Staff Governor
- One Local Authority Governor

Co-opted Governors are appointed by the Governing Board for their particular skill(s) and/or expertise.

The Governing Board may also appoint Associate Governors for a particular project or for their skill(s) and/or expertise.

A skills audit is undertaken annually to ensure that the Governing Board has the requisite skills to fulfil its duties.

All Governors are volunteers.

Full details of governor profiles and how to contact the Governing Board can be found on the school website.

Attendance Record:

The record of attendance was:

CL 8/8, CR 8/8, PF 8/8, MG 5/8, MK 8/8, MB 8/8, KH 5/8, KM 6/8, JP 5/8.

Work undertaken in Governing Board Meetings:

An agenda cycle is produced annually outlining key events /issues to be covered. There is currently a minimum of 8 meetings scheduled throughout the academic year.

Additionally, Governors attend school during term time to meet with teachers in order to monitor and gain a better understanding of various aspects of the school performance. Brief visit reports are then submitted to the Governing Body.



Nurturing Children to Succeed and Achieve

A specific governor strategy meeting is held each year to focus on and review how the Governing Board functions, whether any changes to process are needed, and identify any potential strategic issues for the year ahead.

Examples of work undertaken are:

- Reviewed safeguarding policies and procedures regularly as well as attendance and behaviour. Contributed to the North Yorkshire Safeguarding Audit;
- Considered the reports of the Headteacher relating to pupil performance data and strategic issues facing the school;
- Interrogated and challenged through questioning the data to see what, if anything, the school can do better for our pupils;
- Considered the staffing requirements to run the school effectively;
- Considered the financial management of the school;
- Reviewed impact of specific government funding initiatives e.g. Pupil Premium and Sports Premium, Catch Up funding;
- Monitored the physical fabric of the school to ensure it is well maintained;
- Considered strategic issues which will affect the school in the future e.g. application of curriculum, admission levels, academisation;
- Ensured that the school's policies are up to date by undertaking an annual review of all policies;
- Ensured that Health and Safety at the school is of the highest order by considering internal risk assessments, the reports of professionals, and by undertaking inspections of the school premises.

The school continues to proud of its inclusive, nurturing and community ethos. Several initiatives have successfully been completed with this in mind:

- Gold Healthy Schools Award;
- Inclusion Quality Mark – Centre of Excellence;
- Working with Sporting Influence and other Ripon schools to support a number of sporting initiatives promoting healthy lifestyles;
- A number of successful Nursery open mornings have been held in addition to Maths workshops, Reading Cafes, and internet safety workshops to help parents and carers to feel included and informed.

In terms of driving school improvement, outcomes for KS1 and Early Years are in line with or better than National Average and KS2 SATS data is in line with National Average for Reading Writing Maths combined. All classrooms that were not part of the original school amalgamation project have now been fully refurbished. The School Development Plan has been reviewed at termly milestone intervals and areas have been identified to develop or embed during the Academic Year 2023-24.

C Lea
Chair of Governors