



Analysing School Performance Data 2021-2022

The last time that the Analysing School Performance Data (ASP) was published, prior to the pandemic was 2019. Due to the fact that children did not complete SATs in 2020 or 2021, most recent data to be shared with schools (but not published) is from the SATs data measured in 2022.

The data for 2022 comes with a statement to highlight the caution that the children who took the SATs tests in 2022 had experienced disruption to their learning over a two year period.



Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

2021-2022 KS2 Data

Progress in reading, writing and maths

Reading

Number of pupils = 25

Pupils with adjusted scores = 1

Progress score -1.66

Confidence interval
-4.1 to 0.8

Writing

Number of pupils = 25

Pupils with adjusted scores = 0

Progress score 1.22

Confidence interval
-1.1 to 3.6

Maths

Number of pupils = 25

Pupils with adjusted scores = 0

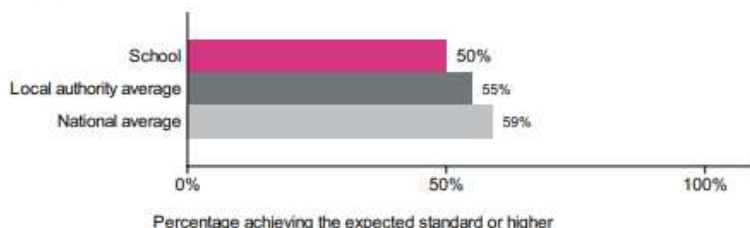
Progress score -1.81

Confidence interval
-4.1 to 0.5

Reading, writing and maths combined

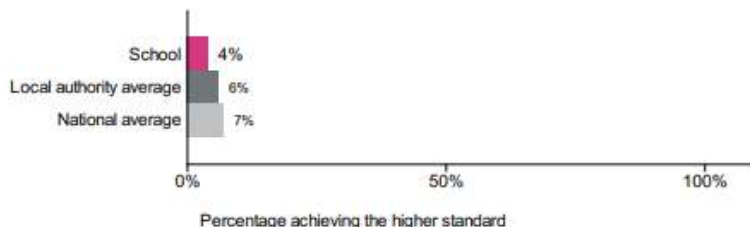
Percentage of pupils achieving the expected standard or higher

Number of pupils = 26



Percentage of pupils achieving the higher standard

Number of pupils = 26



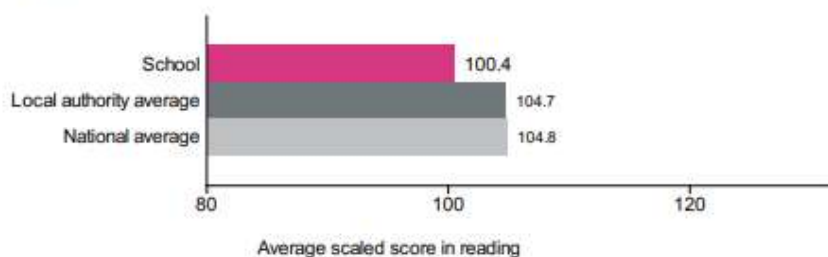
The progress that has been made is evident in the 2022 data, despite the fact that the children's education was disrupted by Covid 19 closure. Progress data has improved and the gap between Local Authority and National is closing or has closed.

2021-2022 KS2 Data continued

Average scaled score in:

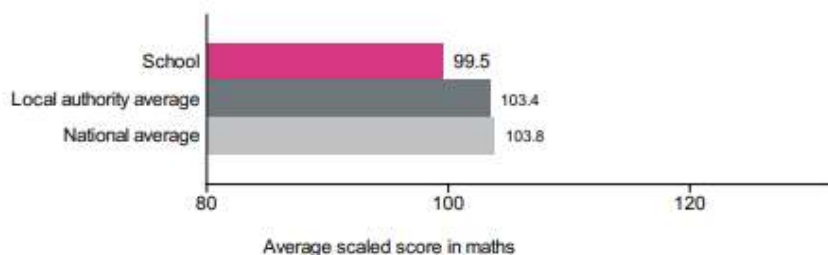
Reading

Number of pupils = 26



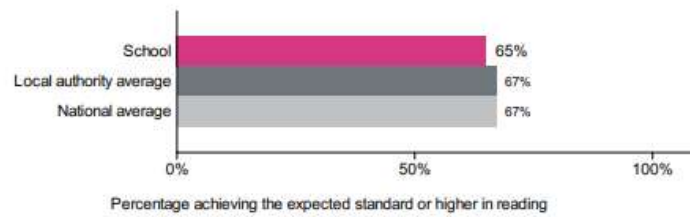
Maths

Number of pupils = 26



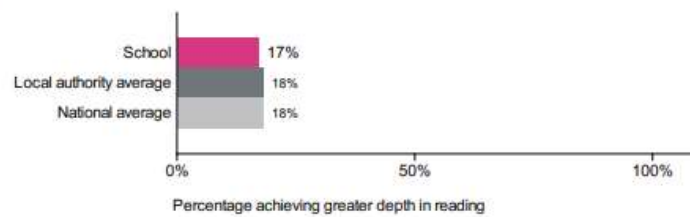
Percentage achieving the expected standard or higher in reading

Number of pupils = 23



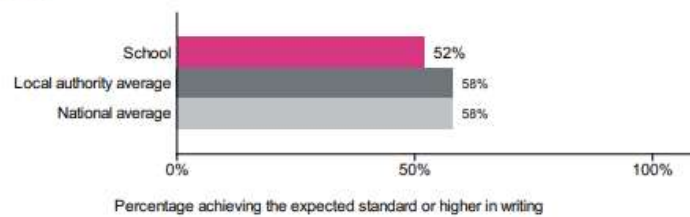
Percentage achieving greater depth in reading

Number of pupils = 23



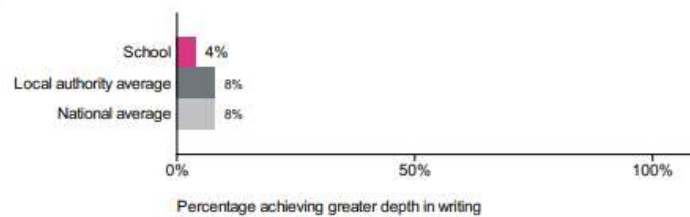
Percentage achieving the expected standard or higher in writing

Number of pupils = 23



Percentage achieving greater depth in writing

Number of pupils = 23



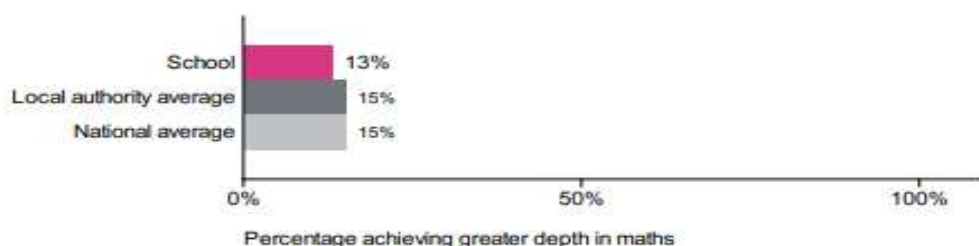
Percentage achieving the expected standard or higher in maths

Number of pupils = 23



Percentage achieving greater depth in maths

Number of pupils = 23



Phonics Year 1

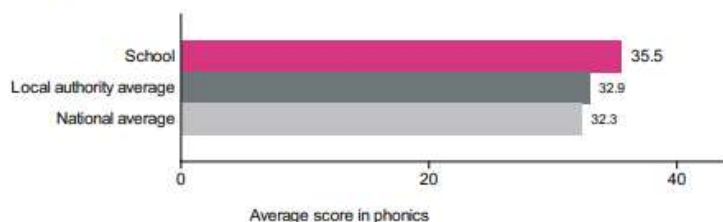
Percentage achieving the expected standard in phonics

Number of pupils = 26



Phonics average score

Number of pupils = 26



Attainment in phonics by mark

Number of pupils = 26

■ School

