

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

**Priority 1; Embedding a nurture provision and nurturing classrooms to improve well-being and pupil attendance.**

**Whole school Boxall Assessments to identify pupils who need targeted nurture and well being support**

*Our Nurture provision is well established and this was noted as part of our Inclusion Quality mark award – as a Centre of Excellence.*

*Children in receipt of Pupil Premium funding have accessed the Nurture provision in Ks1 and this intervention has support one specific child in building up from a part time to full time timetable.*

*Exclusions as a result have been reduced to 2 (2020-21), down from 15 and 12 in 2019-19 and 2019-20 respectively*

**Priority 2: Parent Support Advisor full time to support hard to reach families to improve attendance, punctuality, behaviour and well-being. Attendance, behaviour and wellbeing measures for vulnerable children will be in line with the National average and the gap is closed between disadvantaged (and vulnerable) and non-disadvantaged groups.**

See improved areas in green and areas to address following the pandemic in red.

	Whole School	Boys	Girls	FSM	PP	SEN	EHCP
2020/2021 up to (08.07.2021)	96.61%	96.53%	96.73%	94.51%	95.25%	94.10%	95.81%
2019/2020	95.85%	95.81%	95.92%	94.56%	94.85%	94.87%	81.9%
2018/2019	95.82%	95.26%	96.68%	92.2%	93.39%	94.9%	88.11%
2017/2018	94.34%	93.48%	95.35%	90.90%	92.16%	91.03%	82.45%

**Priority 3: Improve Social and Emotional Mental Health for all pupils to reduce exclusions. Improve attendance so that learning is not missed and pupils therefore make expected progress or better across the curriculum.**

Exclusions during the academic year 2020-21. Were reduced again based on previous data:

2017-18 =15

2018-19=12

2019-20=3

2020-21=2

## Catch up funding:

### Access to Technology

*Reading eggs and reading plus were purchased as interventions to support those in receipt of pupil premium funding and the wider vulnerable group. 44% of pupils in receipt of funding were unable to access this at home during a national lockdown and were therefore further disadvantaged. We purchased further technology to support home learning with the aim of 100% pupils accessing online learning in event of bubble closure or a further lockdown*

*IMPACT (measured during the second school closure)*

*Weekly monitoring of engagement with online learning enabled staff to support pupils with additional technology, track those who were unable to access the internet and encourage children who were not engage to come into school.*

Rec	Y 1	Y2	Y3	Y4	Y5	Y 6	
11.1.21	70%	100%	85%	90%	71%	92%	91%
18.1.21	79%	95%	93%	95%	88%	83%	86%
25.1.21	96%	100%	96%	95%	92%	75%	90.9%
1.2.21	94%	95%	96%	100%	96%	92%	86%
8.2.21	90%	95%	96%	95%	92%	96%	100%
Average	85.8%	97%	93.2%	95%	87.8%	87.6%	90.7%

## Externally provided programmes

Programme	Provider
<b>Reading Plus</b> <i>Reading efficiency is a critical component of reading proficiency. An efficient reading process is fluent and feels easy and comfortable. Efficient readers can read for extended periods of time with good comprehension because they expend little energy on the mechanics of reading. Mental resources are focused on making meaning from text.</i>	<a href="https://www.readingplus.co.uk/">https://www.readingplus.co.uk/</a>
<b>Boxall Profile (Assessment)</b> <i>The nurturing approach offers a range of opportunities for children and young people to engage with missing early nurturing experiences, giving them the social and emotional skills to do well at school and with peers, develop their resilience and their capacity to deal more confidently with the trials and tribulations of life, for life.</i>	<a href="https://www.nutureuk.org/">https://www.nutureuk.org/</a>

## Service pupil premium funding

Measure	Details
<p>How did you spend your service pupil premium allocation last academic year?</p> <p>£7,276.00</p>	<p>Parent Support Advisor allocation of time to support current and new service families by:</p> <ul style="list-style-type: none"> <li>• Providing a Military Kids Club</li> <li>• Checked in with service families and children during lockdown</li> <li>• Provided food parcels where required</li> <li>• Provided support with completing application for forms for additional funding with parents</li> <li>• Liaised with the Service Pupil Champion, Jess Greenhalgh to arrange for pupils to attend the Local Authority Remembrance Service</li> <li>• Facilitated attendance at a youth club for service families</li> <li>• Promoted Reading Force</li> <li>• Supported with attendance and punctuality for struggling parents with partners who have been deployed</li> </ul> <p>IMPACT</p> <p>All of the above actions have enabled our service children to be well integrated into the school community and attend school regularly and on time.</p>