



Moorside Primary School and Nursery

French Intent

Intent

The national curriculum for languages aims to ensure that all pupils:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Our French intent is echoed through our **school's vision**:

-A culture of success and achievement for all

All children are supported to access the French curriculum confidently through engaging lessons which have been made accessible for all learners.

-An aspirational and inspirational curriculum

We aim to inspire our children in French by providing them with practical activities, for example, having a French breakfast and developing their conversation skills with a fluent French speaker.

-Strong relationships between the school, families, pupils and our community

Children are encouraged to use their French skills within lessons to develop their conversation skills. The children are also able to learn about different languages and cultures on the European Day of Languages, they then inform an assembly what they have been learning about. Photos of events or practical learning are put on the school Facebook page to engage parents. Also, Marvellous Me's are sent home so parents are informed of what has been happening in different lessons within the school day.

-A whole school inclusive and nurturing ethos

All children can and will achieve their potential through differentiated and engaging lessons and tasks. Children will be able to feel they can make mistakes in their learning and not feel judged, thus developing confidence within the subject of French.

-High expectations for all stakeholders, surrounding our children with the best educators and specialists

Teaching staff work hard to ensure the teaching of French is engaging. Most children are taught French by a specialist French teacher, who works hard to ensure they develop both their conversation skills but also their reading and writing of French as well.

In line with our school curriculum intent and linking with the National Curriculum in French, at Moorside we:

Ensure every child has an understanding of the French language and French culture. Children will be able to answer questions in French and be able to write down words and sentences in French. At Moorside Primary School and Nursery, the teachers follow an annual NYCC French Scheme of Work, thus allowing members of staff to ensure the different areas of French have been covered.

Implementation

French is taught on a weekly basis. Teachers follow the NYCC French Scheme of Work, and where the music specialist is teaching, she sends her planning to the class teachers so they can monitor the teaching in their classrooms.

The children in Key Stage 1 are also provided with specialist French teaching once a week. They learn key vocabulary such as numbers, colours and also learn songs in French to help them engage with the subject at an early age, this developing enthusiasm for the subject.

Impact

Our approach to the curriculum results in an engaging French curriculum which allows the children to answer questions verbally and write down words, phrases and sentences in the French language. Through assessments, it is clear that the children learn key vocabulary for the different topic areas and are starting to develop an understanding of the French grammatical structures.

Evidence is gathered helps staff to:

- Record on Target Tracker so that gaps can be addressed when necessary,
- Monitor the coverage of French.
- Use data and to feed into Action Planning in an Assess, Plan, Do, Review cycle.
- Vary the pace of learning and ensure all pupils make good progress.

Much of the subject-specific knowledge developed in our French lessons, will allow the children to have a good basis for developing their knowledge of the French language when they move onto Secondary School.

Providing a purposeful catch up curriculum in Art

As part of our Covid recovery curriculum, we continue to offer a progressive French curriculum, where the children develop their understanding of both French vocabulary and grammar as stated by the DfE in July 2021, 'Teaching a Broad and Balanced Curriculum for Education Recovery (https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1003469/Teaching_a_broad_and_balanced_curriculum_for_education_recovery.pdf)

The specific guidance from this document for Languages is,

at key stage 2 and 3 :

- identify and teach essential vocabulary for progression.
- make sure pupils have a strong mastery of the sound and spelling system
- prioritise grammar.