

A stylized logo consisting of a red circle above a yellow bar on the left, a blue shape in the middle, and a yellow circle above a red bar on the right.

Starting School at Moorside

What you need to know!

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What will happen for the first few days?

- Emphasis on playing, building relationships, getting familiar with new environments, new routines etc.
- Everyone will do a week of half days (Tuesday 7th-Friday 10th September). Pick up at 12.
- Please drop your child at the Reception Class entrance – round the side of school.
- Please be prompt with timings. There will be activities for the children to start each morning – normally handwriting.
- Pick-up point is the same as drop off. The children will stay with a member of class until their name is shouted – please do not encourage them to leave the line before their name has been called.

WELCOME TO OURS

What will happen from week 2?

- **From week 2 (13th September)**
- Monday 8.50am – 1pm (Children will stay for dinner)
- Tuesday 8.50am – 1pm (Children will stay for dinner)
- Wednesday 8.50am – 1pm (Children will stay for dinner)
- Thursday 8.50am – 3.15pm
- Friday 8.50am – 3.15pm
- As we are keen to promote independence, the children will come into school by themselves from week 2. This helps us to ensure a calm start to the day so that we can start teaching sessions straight away. Staff will always support any children who need it and will be available to chat to parents who want to pass on messages.

WOODS SIDE

Lunch

- All children in KS1 are eligible for a free school meal but they are also welcome to bring a packed lunch if they prefer.
- We are a Healthy School and encourage children to eat a varied, healthy diet. Please support us by ensuring that the food in their packed lunch contains a variety of food that supports healthy growth and brain development.

For further support with this, please see our school website for a link to the NHS Change For Life website that has lots of ideas for healthy Lunch Box food and recipes.



- We go into the hall earlier than the rest of school so that there is plenty of time to get served before the rest of the school come in.

New school dinners!



School –

Spring – Summer 2021

Week One

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal Option A	Beef & Tomato Meatballs with Pasta & Arrabiata Sauce Meatballs	Cheesy Topped Chicken Fillet with Baked New Potatoes	Roast of the Day with Yorkshire Pudding, Roast Potatoes & Gravy	Wholemeal Cheese & Tomato Pizza with ½ Jacket Potato	Baked Fish/Salmon Fingers & Chips with Tomato Sauce
Vegetarian Main Meal Option B	Mexican Quorn Fajitas & Potato Wedges	Vegetable Curry and Wholegrain Rice	Quorn Roast with Yorkshire Pudding, Roast Potatoes & Gravy	Hunters Chicken Flatbread	Mediterranean Vegetable Lasagne and Chips
Main Meal Option C	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans
Sandwich Option D	Tuna Wrap	Ham Sandwich	Cheese Baguette	Ham Wrap	Cheese Sandwich
Vegetable Selection	Garden Peas Carrots	Sweetcorn Broccoli	Cauliflower Savoy Cabbage	Carrots Roasted Vegetables	Baked Beans Garden Peas
Dessert	Lemon Drizzle Cake	Chocolate Crispy Cake	Toffee Ice & Banana Slices	Fruit Sponge & Custard	Sultana & Cherry Flapjack with Apple Wedges

School



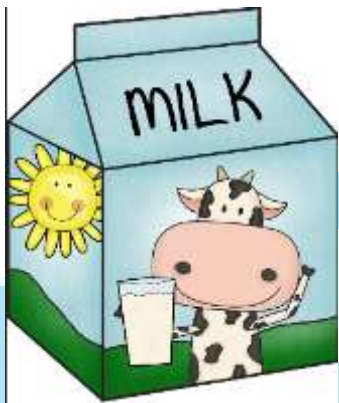
Spring – Summer 2021

Week Two

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal Option A	Toad in the Hole with Mash & Gravy	Wholemeal Cheese & Tomato Pizza with ½ Jacket Potato	Roast of The Day with Stuffing, Roast Potatoes	Chicken Tikka Curry with Wholegrain Rice	Crispy Battered Fish & Chips with Tomato Sauce
Vegetarian Main Meal Option B	Macaroni Cheese Topped with Crispy Croutons	Chinese Style Chicken Chow Mein Noodles	Veggie Sausages with Stuffing, Roast Potatoes & Gravy	Tomato & Basil Pasta with Garlic Bread	Quorn and Vegetable Taco with Lettuce and Salsa
Main Meal Option C	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans	Freshly Baked Jacket Potato with your Choice of Toppings: Tuna & Mayonnaise, Grated Cheese, Baked Beans
Sandwich Option D	Tuna Wrap	Ham Baguette	Cheese Sandwich	Ham Sandwich	Cheese Wrap
Vegetable Selection	Green Beans Carrots	Sweetcorn Roasted Summer Vegetables	Peas Carrots	Spring Cabbage Cauliflower	Mushy Peas Baked Beans
Dessert	Frozen Strawberry Ice & Apple Slices	Banana Traybake & Custard	Fruit & Jelly	Ginger Biscuit & Orange Wedges	Chocolate Cookie

Snacks and Water

- Water is always available – each child has a named cup.
- Fresh fruit and vegetables and milk are available for snack every morning
- We encourage the children to help serve the snacks and the fruit to others



NO SIDES

What will my child do all day?

- **What will my child do during a school day?**
- 8.50 – 9.00 Door opens and children come in, hang up coats / bags, self-register and complete a learning activity.
- 9.00 – Phonics session
- 9.20 – 9.40 – Guided Reading session & reading activities
- 9.40 – 10.30 Adult-led and independent learning indoors and outdoors
- 10.30 – Maths session
- 10.50 – Adult-led and independent learning indoors and outdoors
- 11.30 – Tidy-up time and story
- 12.00 – 1 – Lunch time
- 1.00 – Topic or Writing session
- 1.30 – Adult-led, continuous provision and independent learning indoors and outdoors
- 2.40 – Tidy-up time and story / singing
- 3.15 - Home time



W O R K I N G I N P A R T N E R S H I P



How to get ready for school...



- Practise trying on uniform and looking at book bags/PE bags – let them help you pack them. Be as involved as possible!
- It's easier for them if they can use the toilet independently, obviously staff are on hand where necessary and are used to accidents!
- Lots of sharing books
- Listen to sounds in the environment and talk about them.
- Look at words and numbers in the environment and how / why they have been used.
- 'Natural' talk about starting school – if you're passing by, have a chat about it, going to buy school shoes etc be excited about it, but don't let it dominate from now until September!

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What does your child need?



- Your child will need to wear our school uniform with a pair of sturdy black shoes.
- We do provide aprons for messy activities in Reception but your child will also need;
- A spare set of clothes in case of accidents.
- A splash suit or waterproof trousers and coat.
- Named wellington boots for outside activities.
- A PE kit – black pumps, black or blue shorts, white t-shirt, trainers (for outside) and a pair of jogging bottoms (for outside if it is cold) – our PE day will be Monday so they should come to school wearing their PE kit on that day.
- Warm coats, hats and gloves in winter and sunhats & sun lotion in the summer.
- It is very helpful if your child has shoes they can fasten themselves such as velcro as we promote independence, encouraging them to learn to put on their own coats and shoes.
- A packed lunch - if they are not having a school dinner.
- A book bag to carry their reading book and another letters / homework.



- **It is important that all clothes and footwear are clearly named.**

Tapestry – an online Learning Journey

- All children in our EYFS will have a personal on-line learning journal which records photos, observations and comments, in line with the Early Years Foundation Stage framework, to build up a record of your child's experiences during their time with us.
- You will have secure access (via an email address and password) to your child's Learning Journal and, in addition to viewing our contributions, we encourage you to talk to your child about the observation and add your own comments.
- **Adding observations???**
- The safeguarding of our children is very important to us. Everything that is added to Tapestry will only be viewed by school staff using the program, and also yourself, using your own login. You will only have access to your child's own learning journal and this cannot be seen by other parents. Please complete the permissions letter so that we can set up an account for you.



- Once you have completed the permission letter, I will allow access to your child's 'About Me' section. It is important that you complete and save this so that the staff at school can read the information and familiarise ourselves with your child's needs.

- <https://eyfs.info/forums/topic/52504-accessing-your-childs-about-me/>

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Parents in school

- We are hoping to have regular sessions where you are encouraged to join us in school to learn with your child and look through their work books.
- We also hold a Parental Consultation evening each term, which gives parents additional time to talk about the learning and development of their child.
- Termly reports are also written to summarise learning and progress.

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Reception Baseline Assessments

- **Overview from the DfE website**
- The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.
- The assessment can take place at any point in the first 6 weeks of your child starting reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.
- Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.

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- **What the assessment involves**

- During a short one-to-one session with their teacher or teaching assistant, your child will do a number of practical and interactive tasks.
- Your child can answer questions verbally or by pointing or moving objects. The assessment has been designed to be inclusive and there are modified materials available – this means it is also accessible to children with special educational needs or disability (SEND) or English as an additional language (EAL). The teacher may pause the assessment at any time, for example, if a child needs a break.

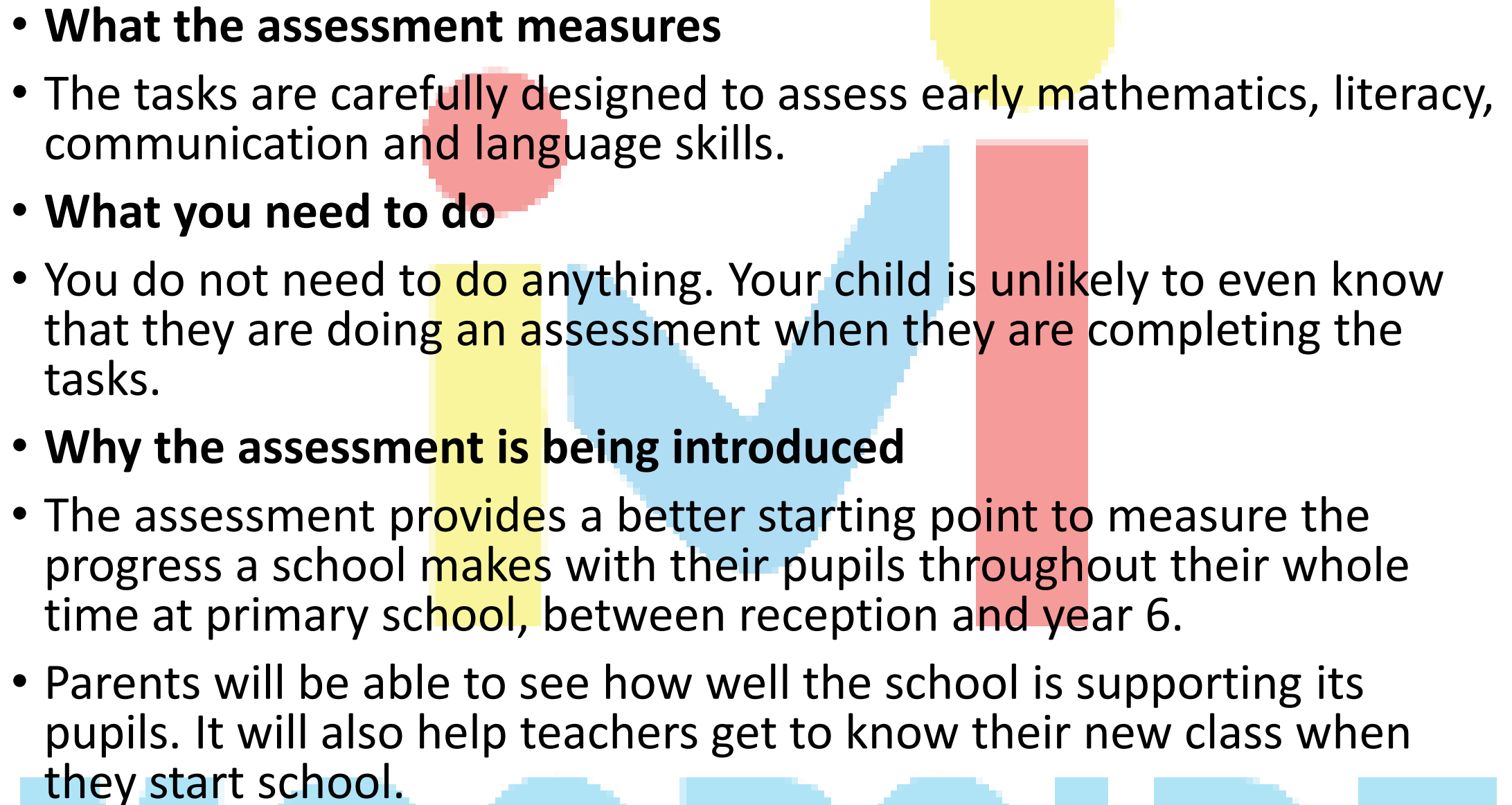
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- **How the data will be used**

- Children will not 'pass' or 'fail' the assessment; it will provide a snapshot of where they are when they start school in the reception year. The results of the assessment will not be used by government to track or label individual pupils, or to judge the performance of early years settings.
- The data from the assessment will only be used at school level to measure the progress of the year group from reception to year 6. The data from the assessment, including numerical scores, will not be shared with parents, pupils, teachers, or external bodies, including schools. There will be no published score.

- **What will be reported to you**

- Teachers will receive narrative statements on how your child did, which will tell them how your child performed in the assessment. Schools are not obliged to report the narrative statements to you as a matter of course. However, schools must share the narrative statements with you upon your request.

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- **What the assessment measures**
 - The tasks are carefully designed to assess early mathematics, literacy, communication and language skills.
 - **What you need to do**
 - You do not need to do anything. Your child is unlikely to even know that they are doing an assessment when they are completing the tasks.
 - **Why the assessment is being introduced**
 - The assessment provides a better starting point to measure the progress a school makes with their pupils throughout their whole time at primary school, between reception and year 6.
 - Parents will be able to see how well the school is supporting its pupils. It will also help teachers get to know their new class when they start school.

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Phonics

- Phonics is (for most children), the quickest way to start to read whole words.
- It is quick, fast-paced and happens everyday – come rain or shine!
- It is a way of using the sounds (phonemes) that letters make to blend and segment to read and write words;
b – u – s = bus
- Children will learn 4 sounds a week – big help if you help your child to practise at home everyday.
- We will send home the new sound of the day – listen carefully to how you child pronounces the sound; it might be different to what you think! See Mr Teach Simple Phonics on YouTube for the pure sounds.



Alphablocks is also a good site!

- We will hold a meeting at the start of term to go over this in more detail.

Reading in school

- At Moorside, we know that reading is one of the most important skills your child will learn at school. Being a confident reader, has a significant impact on children's learning throughout their school life. Therefore, teaching your child to read is one of our top priorities.
- The children will take part in daily, focused phonics sessions and these skills will then be developed through daily group and individual reading activities in school. Your child will also bring home a reading book each week and we encourage all parents to read with their child at least 5 times each week.
- We also subscribe to an online reading and phonics resource called - Reading Eggs / Fast Phonics. Your child will be given an individual username and password to access this once they begin in Reception. We encourage you to allow your child to access this (independently) at least 5 times each week at home.

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What can I do to help?

- The absolute best way to help is to share books with your child; their reading book, their favourite book, a library book, a magazine – anything! Please record your home reading in the reading record.
- Practise the phonics that your child brings home.
- Practise reading the words common exception / high frequency words that your child brings home.
- Read / talk about their school reading book with them every day.
- Access their Reading Eggs / Fast Phonics account as often as you can – it is a brilliant way to encourage your child to read / learn phonics at home.
- We will also send home other activities that will help to support other teaching areas in class such as maths / science.
- Download the Marvellous Me app / Tapestry app so that we can send you messages about the lovely things that your child has been doing in school.



Forest School

- We have Forest School every Friday morning in EYFS – Mrs Goss is our Forest School teacher.
- The children absolutely LOVE this session!
- The children need waterproof suits or jacket / trousers & wellies (these will already be in school).
- They will need lots of layers for when it is cold (including gloves and hats).



MRS GOSSE



Concerns

- Starting school is an exciting time but some children may be unsettled at first, especially if they have been at home for a long time. Some children will run into school but it may take more time to settle for others – this is completely normal so please don't worry.
- Always talk about school in a positive way as children can sense if you are worried and this may make them nervous.
- We are all very experienced and we understand how to help children to settle and learn in school.
- SEND – Throughout the year, if we feel that your child isn't making the expected progress, there are lots of resources and interventions that we can use to help. We will always discuss this with you first.
- If you have any concerns, talk to us – we are here to help! Good school / home partnership is essential.
- Mrs Price, our Parental Support Worker, is very friendly and always has time for a chat so please get in touch with her or any member of the EYFS team if you have any concerns.

We are very excited to welcome your child into school in September!

Any questions???



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