

miStAkEs
are proof
that you are
TRYING

Welcome to Friday 26th March 2021
Year 5 Home Learning

Task 1 - Reading Plus - 30 minutes

Task 2 - Literacy / RE - Today, using the letter writing plan you completed yesterday, I would like you write your letter to Jesus to inform him about Judas' upcoming betrayal. On the next page, I have written an example which you can use to magpie ideas from. Will you be able to include some speech punctuation accurately?



3 Jerusalem Road,
Jerusalem
26th March AD35

Dear Jesus,

My name is Eve and I am a friend of Judas - one of your disciples. I am writing to inform you that Judas has told me that he is going to betray you!

Whilst we were walking through the streets of Jerusalem, Judas explained to me why he would do such a thing. He whispered "That man, Jesus, I am so angry with him, why can he not just lead the Jews properly and stand up to these Roman brutes?" I listened intently as he continued, "Jesus needs to be a true leader and alas, he is not. I need to locate the priests to inform them of his whereabouts." I am so sorry, to tell you this Jesus, as I know Judas is a friend of yours.

I then met up with Judas yesterday, and he explained that he had spoken to the priests. Judas murmured to me, "Do you know how much they paid me? Thirty silver coins! I am so rich now!" He then informed me, how he would show the guards and priests who you are - he will give you a kiss on the cheek. Please be careful!

I am so sorry that I am not writing to you with better news. Please Jesus, whatever you plan on doing with your disciples over the coming days, beware! I do not want any harm to come to you, as you are such a role model for so many people.

Stay safe,

Eve

Use this word bank to help you think of better words for 'said'

Using Higher Level Vocabulary: Fiction Writing

To Replace Said

babbled
chorused
chuckled
gaspd
panted
stammered
chatted

barked
bellowed
cried
roared
screeched
shouted
yelled

complained
groaned
moaned
sighed
snivelled
wailed
whined

mumbled
murmured
muttered
squeaked
wheezed
whimpered
whispered



answered
asked
enquired
queried
questioned
replied
responded

argued
asserted
declared
insisted
retorted
snapped
exclaimed

added
commented
continued
elaborated
explained
remarked
suggested



twinkl

Brain Break - Mindfulness Challenge:

Screen-Free Mindfulness Challenge Cards

At the Beach

Lie on the floor, in a position that is comfortable for you. Close your eyes and imagine you are lying on a beach on a warm day. As you breathe in, imagine the waves gently lapping your feet. As you breathe out, picture the waves retreating back to the sea. Do this for five minutes.



Task 3 - TT Rockstars



Task 4 - Maths - dividing a 4 digit number by a 1 digit number with remainders

<https://vimeo.com/492054148>

Have a go at completing the White Rose task. If you cannot print them off, do not worry, just copy out the number sentence onto a sheet of paper and have a go at working out the answer. Remember to use pictures of counters to help you!

Divide with remainders

- 1 a) Circle the groups of 3 to help complete the sentences and calculation.

The first step has been done for you.

| Th | H | T | O |
|----|---|---|---|
| 3 | 3 | 9 | 3 |
| 8 | | | |

| | | | |
|---|---|---|---|
| 1 | | | |
| 3 | 3 | 9 | 3 |
| 8 | | | |

There is group of 3 thousands.

There are groups of 3 hundreds.

There is group of 3 tens.

There are groups of 3 ones.

There are ones left over.

$3,938 \div 3 =$ remainder



- b) Use place value counters to work out $8,407 \div 4$

| Th | H | T | O |
|----|---|---|---|
| | | | |

| | | | | | | | |
|--|--|--|---|---|---|---|---|
| | | | | | | | |
| | | | 4 | 8 | 4 | 0 | 7 |

$8,407 \div 4 =$ remainder

- 2 a) Complete the divisions.

Use place value counters to help you.

| | | | | | | | |
|--|--|--|---|---|---|---|---|
| | | | | | | | |
| | | | 3 | 7 | 5 | 9 | 5 |

| | | | | | | | |
|--|--|--|---|---|---|---|---|
| | | | | | | | |
| | | | 4 | 8 | 5 | 6 | 7 |

| | | | | | | | |
|--|--|--|---|---|---|---|---|
| | | | | | | | |
| | | | 5 | 6 | 5 | 6 | 2 |

| | | | | | | | |
|--|--|--|---|---|---|---|---|
| | | | | | | | |
| | | | 3 | 3 | 9 | 3 | 5 |

- b) Write $<$, $>$ or $=$ to complete the statements.

$7,595 \div 3$ $8,567 \div 4$

$6,562 \div 5$ $3,935 \div 3$

- 3 Write the calculations in the correct column of the table.

| | | |
|----------------|----------------|----------------|
| $5,066 \div 4$ | $9,513 \div 4$ | $1,234 \div 4$ |
| $6,562 \div 4$ | $6,563 \div 4$ | $9,515 \div 4$ |

| Remainder of 1 | Remainder of 2 | Remainder of 3 | Remainder of 4 |
|----------------|----------------|----------------|----------------|
| | | | |

Are any columns empty? Talk to a partner about why this has happened.

4

| | | | |
|---------|---------|---------|---------|
| $7,816$ | $7,861$ | $6,781$ | $1,786$ |
|---------|---------|---------|---------|



I know that if I divide these numbers by 5 the remainder will be 1

Is Eva correct? _____
How do you know?

- 5 There are 459 children in a school. They are sitting at tables in groups of 7



We will need 65 tables.

Do you agree with Mo? _____
Explain your answer.

- 6 Bags of crisps are put into multipacks of 6. The multipacks are then packed into boxes of 8. Yesterday, 6,500 bags of crisps were packed. How many boxes of crisps were packed? _____

7

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| 2 | 3 | 4 | 5 |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

_____ ÷ _____ = _____

- a) How many ways can you complete the calculation using all the digit cards so that there is a remainder of 1?
- b) What do you notice?
- 8 Dora is thinking of a number between 500 and 600. When she divides it by a 1-digit number it has a remainder of 4. What could Dora's number be?

Lunchtime!



1:15pm - Class Zoom



Task 5 - RE - Easter!

Challenge 1 - How is Easter celebrated around the world? Read the following fact sheet and answer the questions which follow!

Easter around the World

Easter is one of the major Christian festivals of the year with many customs and traditional food. It is, however, celebrated differently around the world. Read on to find out about five interesting Easter traditions:

1. In Poland, on Easter Monday, boys roam around the streets sprinkling girls with water or perfume. 'Wet Monday' (or 'Smigus Dyngus') dates back a few centuries and, traditionally, the girl who got the most water on her was said to be the next girl who would be married.
2. Don't be confused when you see skeletons in Spain – it is not Halloween! On Maundy Thursday, five men dress as skeletons and perform a dance of death to the beat of a drum to symbolise Jesus' death. Additional skeletons escort the dancers carrying torches that illuminate the scene with a gloomy glow.
3. In the town of Haux in France, a giant omelette (made with 4500 eggs) is served to 1000 people in the main square. It is thought that when Napoleon and his army were travelling through the south of France, they ate omelettes, which Napoleon liked so much that he ordered the townspeople to gather all of their eggs to make a giant omelette for his army the next day.
4. The tradition of pot throwing takes place in Corfu, Greece. People throw pots, pans and other earthenware out of their windows, smashing them on the streets! It is thought that this tradition symbolises welcoming spring and the new crops that will be gathered in new pots.
5. In Bulgaria, people don't hide their eggs – they have egg fights! Whoever finishes the game with an unbroken egg is the winner and predicted to be the most successful member of the family for the coming year.



1. Match the country to its tradition.



| Country |
|----------|
| Poland |
| Spain |
| France |
| Greece |
| Bulgaria |

| Tradition |
|-----------------|
| pot throwing |
| omelette making |
| Wet Monday |
| skeleton dance |
| egg fights |

2. **Find** and **copy** a word that shows that the skeleton dance is dark.

3. Which word is closest in meaning to **predicted**? Tick **one**.

forgotten

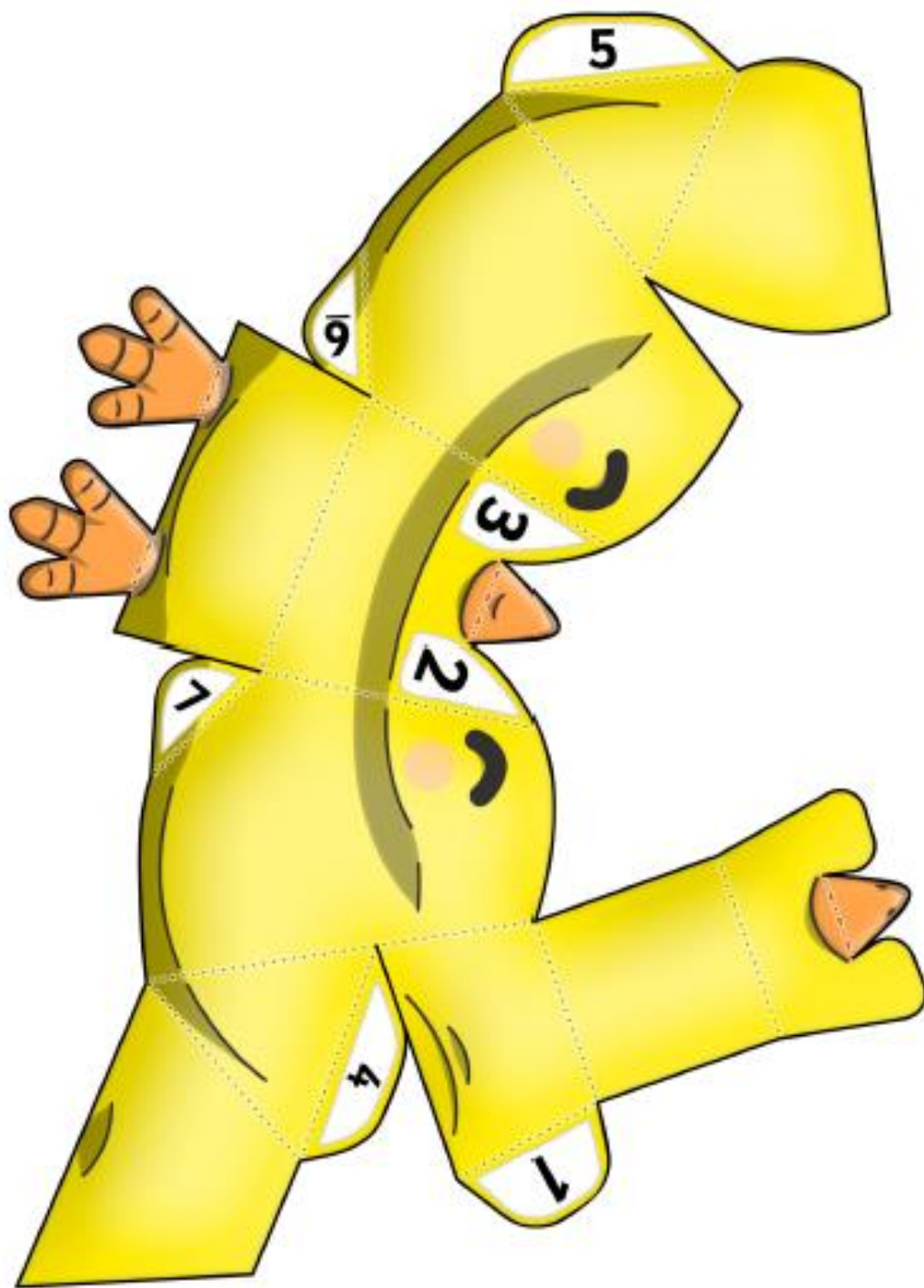
foretold

told

meant

4. Which country would you least like to visit at Easter? Why?

Challenge 2 - Easter Crafts and Colouring



- 1) Cut _____
- 2) Hill Fold (fold up) - - - - -
- 3) Valley Fold (fold down) - - - - -
- 4) Glue 1 2 3



Easter Multiplication Mosaic

Multiplication 3x, 4x, 6x, 7x, 8x, 9x, 11x, 12x

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

28, 33, 36, 54, 60, 80, 84, 108 and 132 - **grey**

8, 9, 12, 14, 42, 44, 48, 56, 63 and 66 - **blue**

32, 35, 45 and 72 - **pink**

15, 16, 18 and 21 - **white**

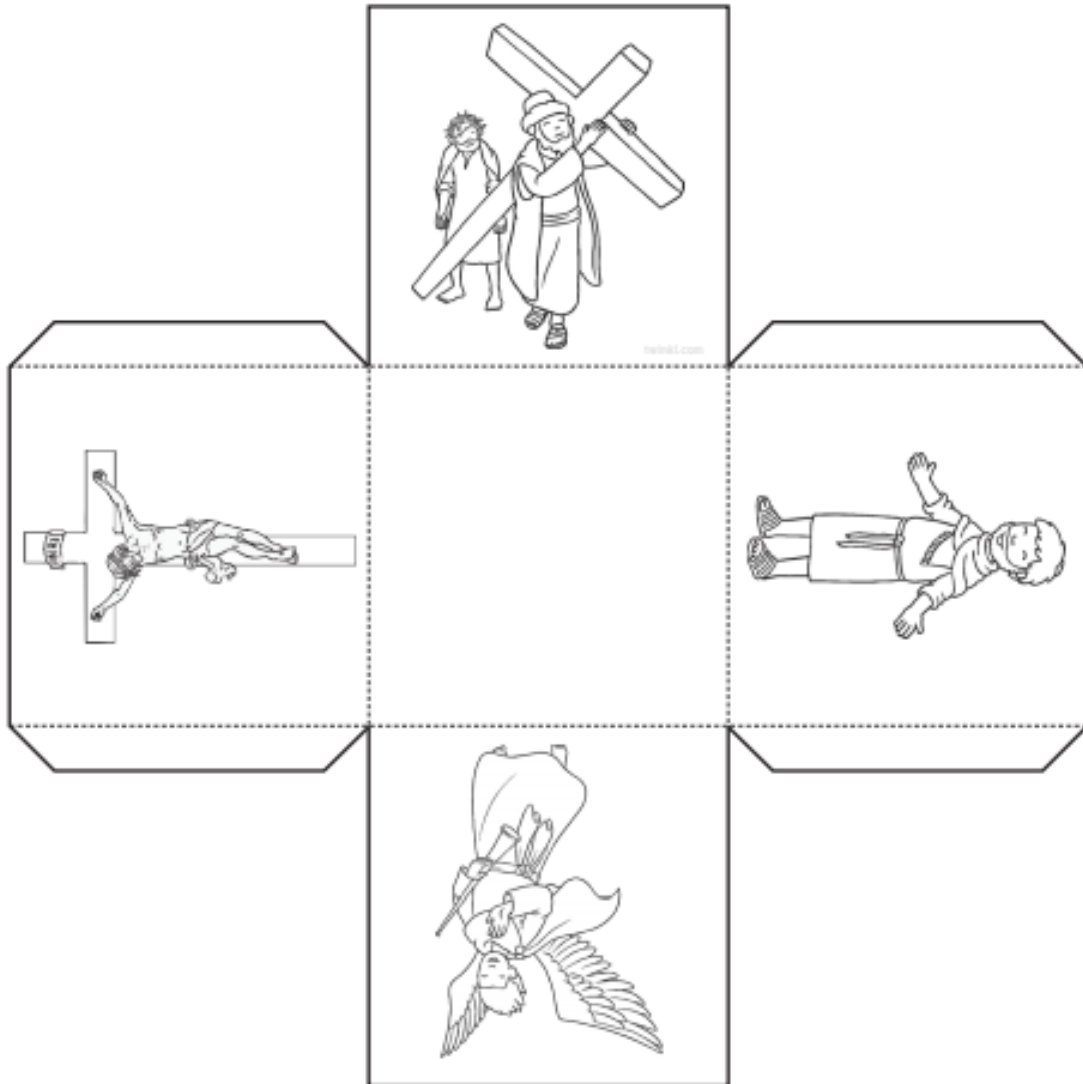
88, 90, 96 and 144 - **black**

| | | | | | | | | | |
|----------------|---------------|---------------|---------------|---------------|---------------|----------------|---------------|---------------|---------------|
| 3×3 | 6×11 | 14×4 | 20×4 | 12×5 | 3×22 | 3×12 | 9×4 | 9×6 | 6×7 |
| 7×9 | 6×8 | 7×6 | 15×3 | 7×12 | 3×4 | 9×6 | 9×8 | 4×7 | 14×3 |
| 11×4 | 3×21 | 4×14 | 5×7 | 4×27 | 11×6 | 15×4 | 6×12 | 33×4 | 4×11 |
| 11×6 | 12×4 | 3×16 | 12×6 | 33×4 | 21×3 | 11×12 | 5×9 | 12×9 | 8×7 |
| 16×3 | 7×8 | 22×6 | 7×4 | 6×14 | 7×4 | 6×6 | 3×11 | 9×12 | 4×3 |
| 3×14 | 7×3 | 6×15 | 9×6 | 6×18 | 6×3 | 48×3 | 12×5 | 4×20 | 9×7 |
| 4×12 | 3×5 | 4×4 | 21×4 | 6×22 | 5×3 | 3×7 | 5×12 | 6×9 | 8×6 |
| 11×3 | 9×12 | 4×15 | 6×9 | 33×4 | 4×15 | 4×21 | 21×4 | 27×4 | 22×3 |
| 12×11 | 8×4 | 8×9 | 3×15 | 4×15 | 3×12 | 6×6 | 6×18 | 12×7 | 7×8 |
| 14×6 | 4×33 | 18×4 | 4×9 | 18×6 | 12×3 | 6×9 | 4×7 | 12×3 | 3×14 |

Easter Themed Basket Craft

Instructions:

1. Colour in the basket and the handle.
2. Cut out and fold on the dotted lines.
3. Glue the sides together and staple on the handle.
4. Fill your box with Easter goodies.



Have a lovely Easter Holiday year 5! You have all worked brilliantly this term!

I look forward to seeing you all on Tuesday 13th April!

Mrs Taylor