



# Reception Home Learning Pack Monday 1<sup>st</sup> - Wednesday 3<sup>rd</sup> March

Name:

Date returned to school:



Monday 1<sup>st</sup> March



9am Reading Eggs

9.15am - Zoom meeting - see you there!! 😊

Reading - Read this sentence and draw a picture.

The cat sat on a boat and sailed across the river.



Phonics - Phase 3 revision

Today we are revising the 'ee' sound.

*teeth*

*sheep*

*bee*

*tree*

*feet*

*queen*

*sweet*

*seed*

*sheet*

Writing

Can you match the ee words with their pictures?



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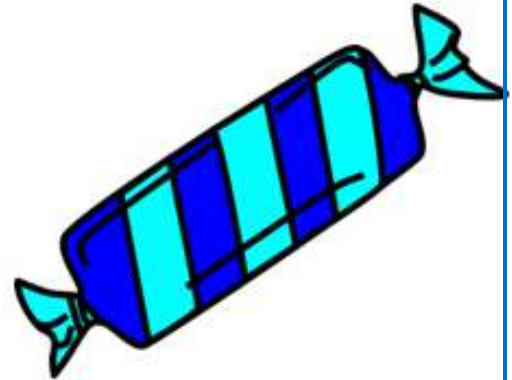
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10.15 - 11am Brain break!

11am Maths - White Rose Maths 'Building 9 & 10' week 1 lesson 1 - Representing and sorting 9 and 10.

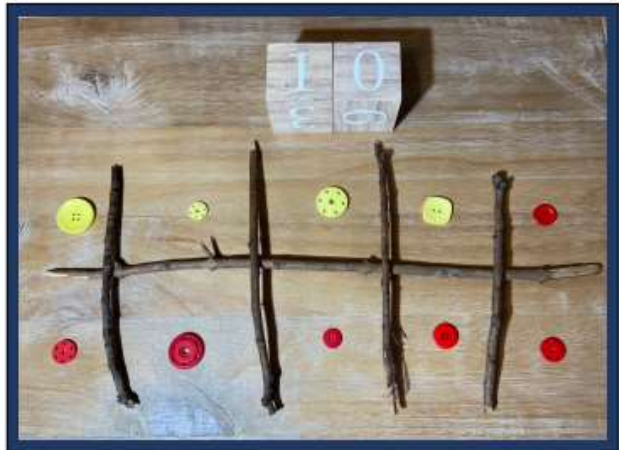
<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>



#MathsEveryoneCan



Explore how many different ways you can make 9  
Then see how many different ways you can make 10



What do you notice?

Can you spot numerals 9 and 10 in the environment?



### Maths extension

Classroom Secrets

Play - Reception subtraction problems

<https://kids.classroomsecrets.co.uk/resource/reception-subtraction-problems-game/>



12 - 1 Lunch



1pm

### Mindfulness activity

#### Good Things

Write or draw the things that are good in your life.

1.

2.

3.

#### Topic activity

This week we are reading or watching the story 'Titch' by Pat Hutchins.

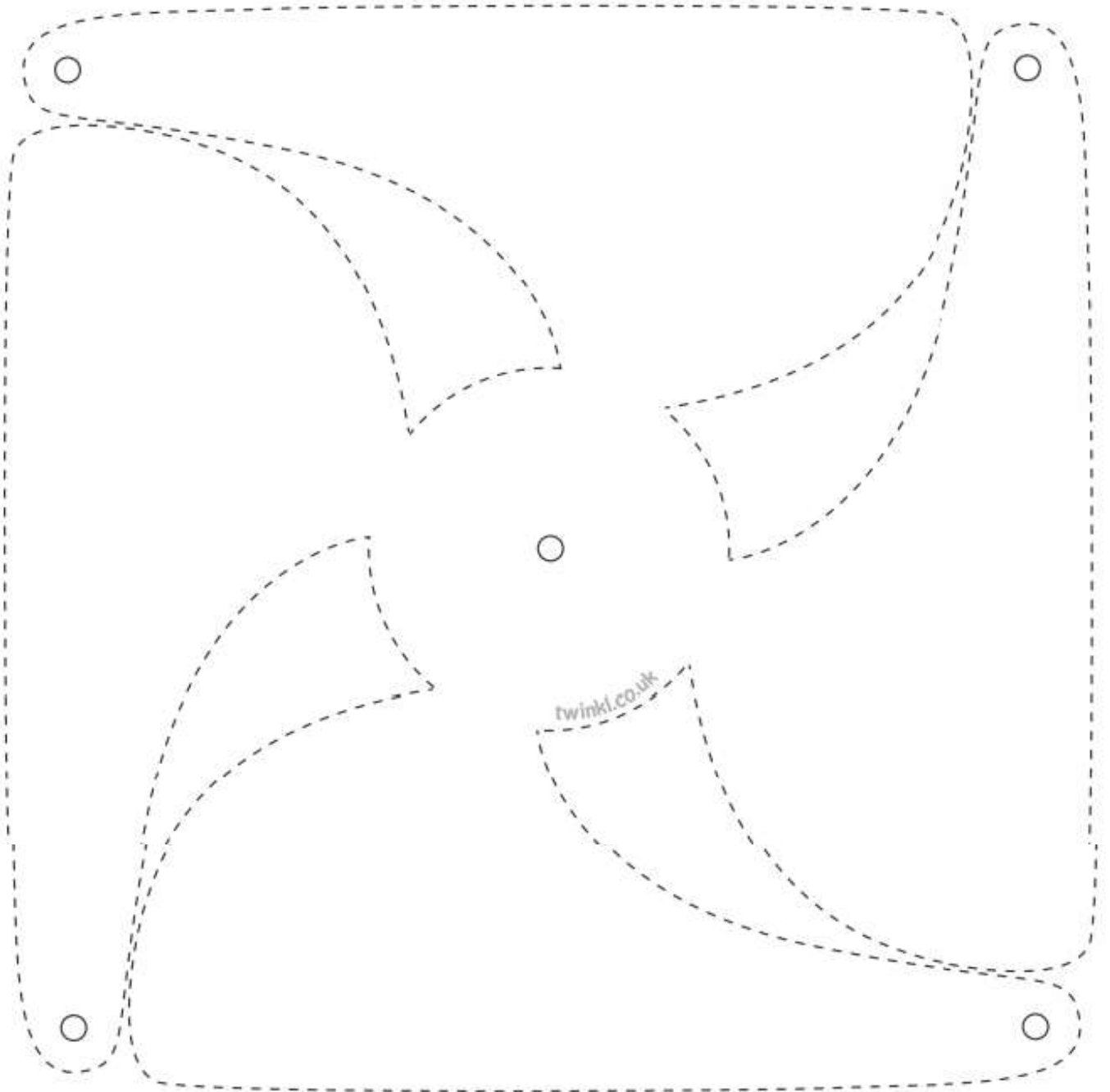
Watch or read the story.

In the story, Titch has a pinwheel.



Use the template and follow the instructions to make your own pinwheel - there are also some demonstrations on YouTube to help.

<https://www.youtube.com/watch?v=CORugzrpgv8>







## **Making a pinwheel**

First, go outside and find a stick for your pinwheel.

You will also need:

Scissors

Colouring pens or pencils

Sticky tape

Drawing pin

What to do:

1. Colour the pinwheel on both sides - you could also add some glitter to make it sparkle!
2. Cut the pinwheel template along the dotted lines.
3. Fold the small circles at the end of the sails to meet the small circle at the centre of the pinwheel.
4. Carefully push the drawing pin through all the small circles at the centre.
5. Place the stick behind the pinwheel and push the drawing pin into the wood to secure the pinwheel to its handle. Don't push the drawing pin too tightly or the wheel won't spin!
6. Check the back of the stick to ensure the sharp end of the drawing pin is not sticking out; if it is, place some sticky tack over.

Now, test your pinwheel outside on a windy day and send me some photos!

If you have any spare time at the end of the day, have a go at some of the puzzles on the Cbeebies channel.

<https://www.bbc.co.uk/cbeebies/puzzles>



**Reading** – Read these questions and answer yes or no.

**Can a vet fix a jet?**

**Will a pen fit in a box?**

**Has a pot of jam got a lid?**

**Can a taxi hop?**

**Can a van go up a hill?**

**Has a cat got a web?**

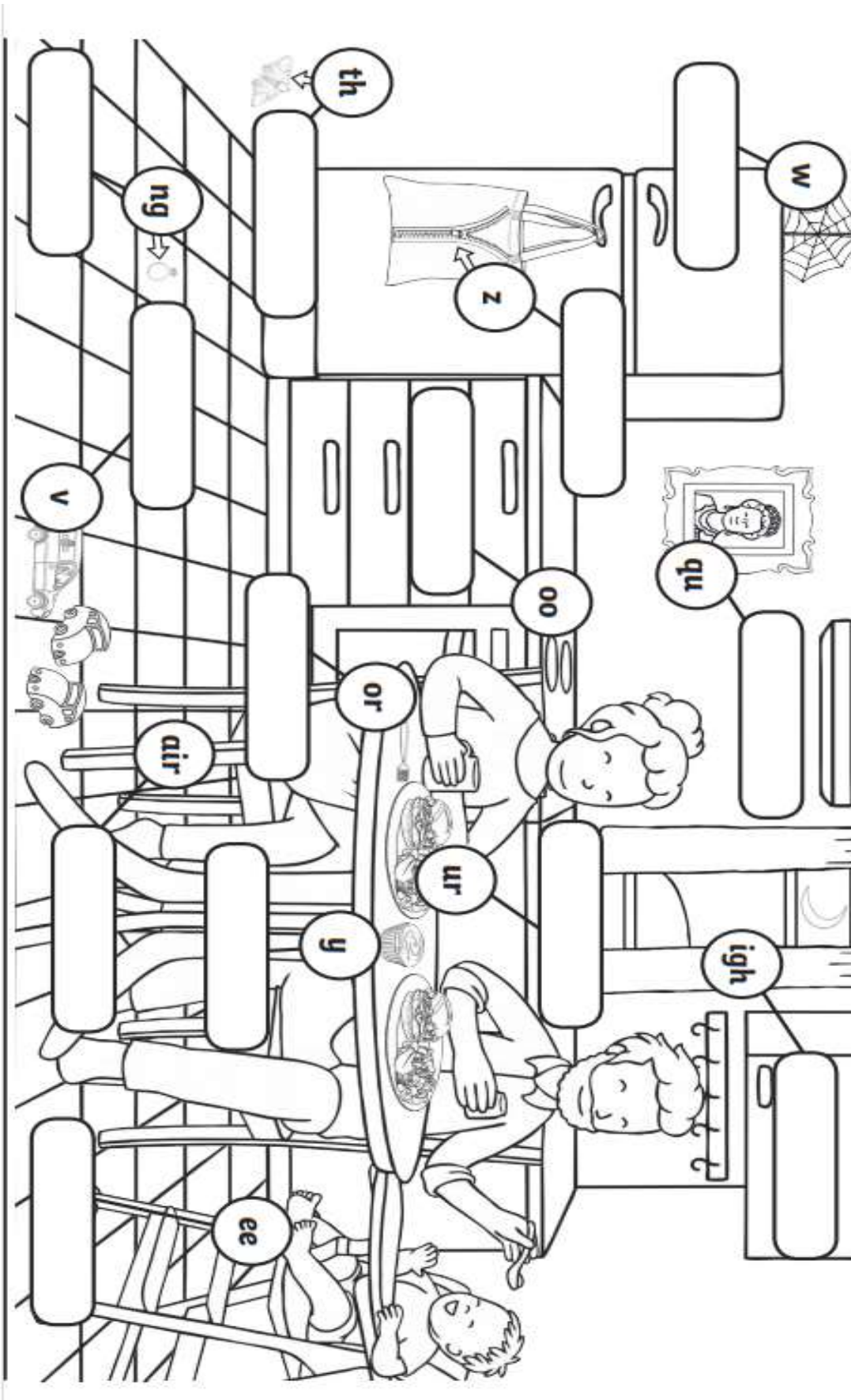
## Phonics -

Watch the lesson on YouTube to revise all of the phonemes we have learnt so far.

<https://www.youtube.com/watch?v=QDTMUEoXEwQ>

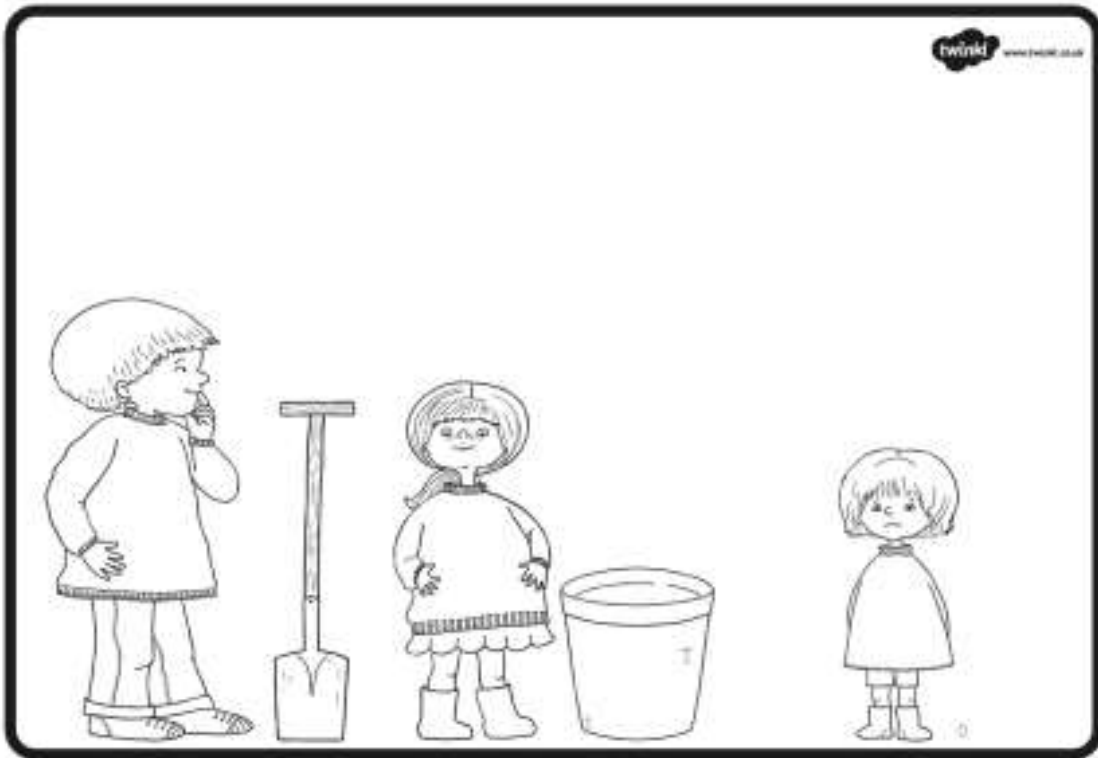
# Phase 3 Phonics Picture Activity

Fill in the missing sounds.



## Writing

Write a sentence about the picture (use the word mat on page 13 to help). Then colour in the picture.



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# TITCH



Mary

seed



hammer



Titch

little

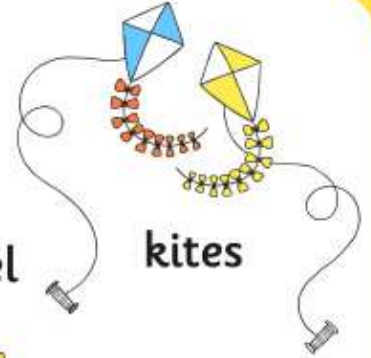


flowerpot

grow



pinwheel



kites



nails



tricycle



wooden whistle

big



trumpet



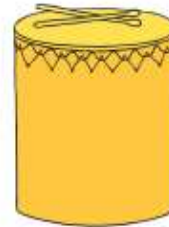
spade



bikes



Pete



drum



saw

twinkl [www.twinkl.co.uk](http://www.twinkl.co.uk)



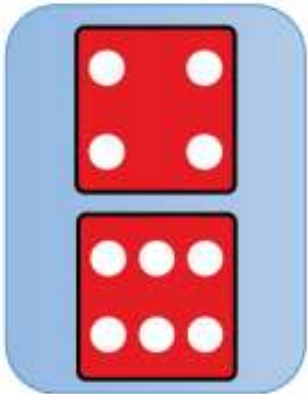
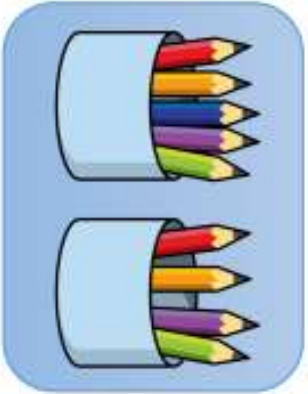
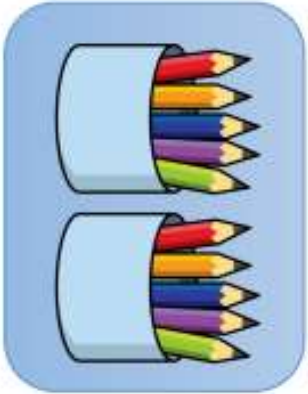
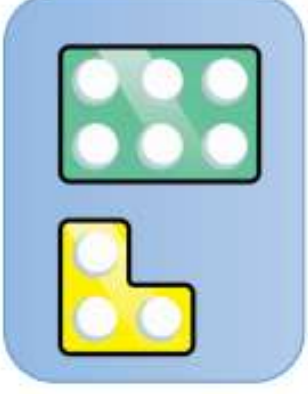
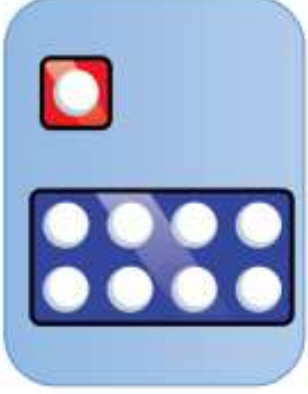
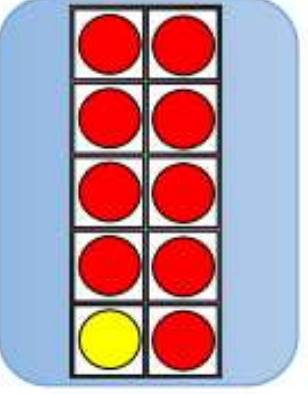
10.15 - 11am Brain break!






<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Now cut out and sort the cards.

Have a look at each card. Does it represent 9 or 10?  
Sort the cards into two groups.

**#MathsEveryoneCan**







# Addition to 9 Game

Roll a die to move along the board.  
Answer the number sentence you land on. If you can't, move back.

<b>START</b>	$4+5=$	$9+0=$	$6+1=$	$4+3=$	$2+3=$	$2+5=$	$8+1=$
$2+6=$	$4+4=$		$4+3=$	$7+1=$	$2+5=$	$0+9=$	
$2+7=$			$6+3=$	$5+3=$		$2+2=$	
			$1+8=$	$3+6=$			
			$5+4=$	$3+3=$			
			$2+5=$				



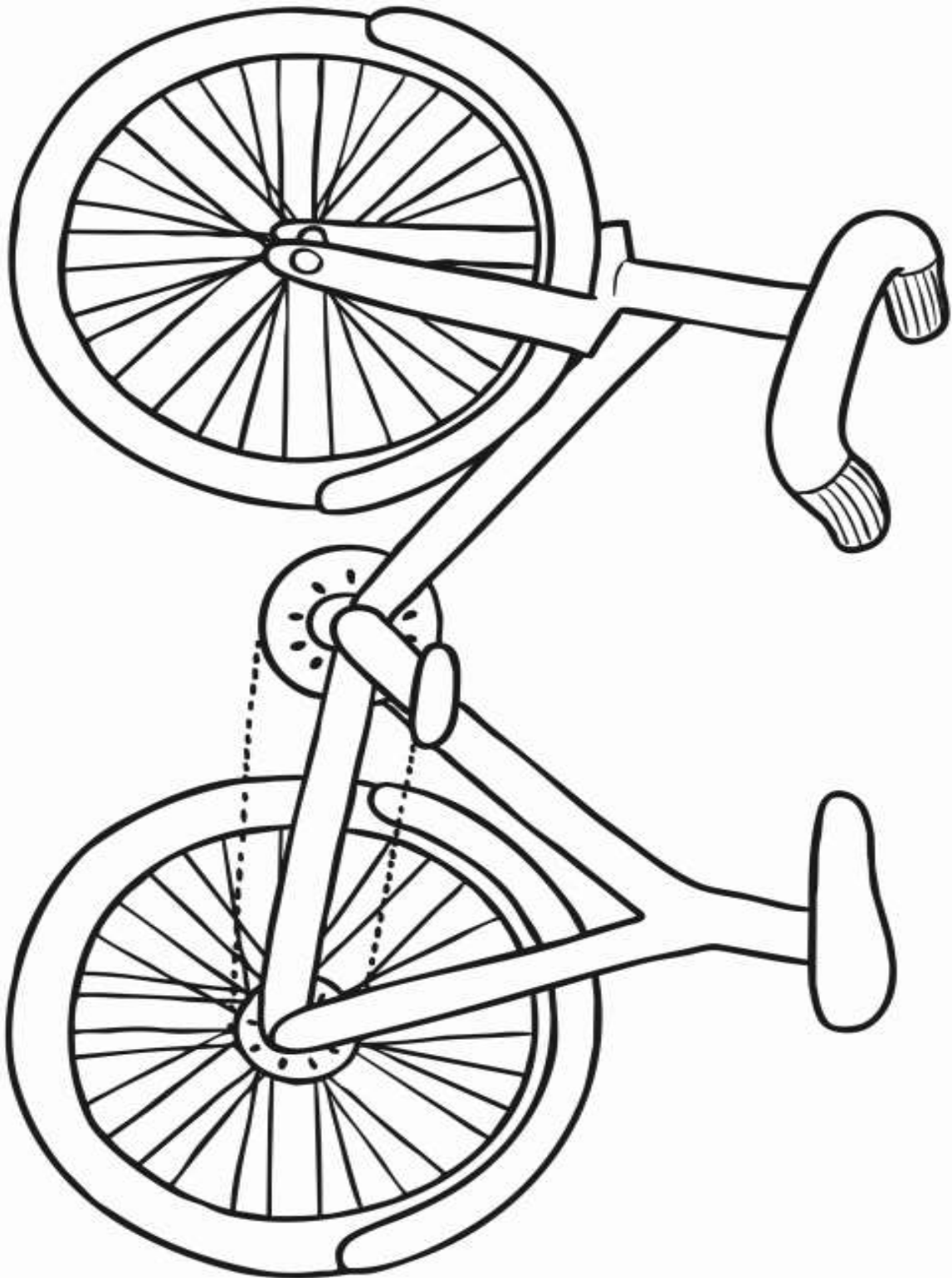




12 - 1 Lunch

1pm Mindfulness activity

Try some mindful colouring!



## Simon Says

- Remind children about the rules of 'Simon Says'.
- They should only do the action if 'Simon Says' is said before the instruction.
- They should not do the action if 'Simon Says' is not said.
- Give children a range of aerobic and stretching activities to warm their bodies and muscles up.
- Alternate between 'Simon says...' followed by the action, and just shouting an action.
- Some actions you could use are:

**Jog on the spot.**

**Run around the room, changing directions.**

**Skip around the room.**

**Touch your toes, keeping legs straight.**

**Five tuck jumps on the spot.**

- You could ask a child to be Simon and allow them to give out the instructions.



## Teddy Bear, Teddy Bear

- Ask all the children to stand in a circle.
- Explain that one child will stand in the middle and say:  
**"Teddy bear, teddy bear ... (they should then give an action.)"**
- The other children should copy the action.
- They should repeat this 3 times, either with 3 different actions or the same one repeated.
- Followed by:  
**"Child's name, it's your turn to be teddy bear now!"**
- The children will then swap places and the child in the middle will now complete the rhyme.
- Play the game for about 5 minutes.



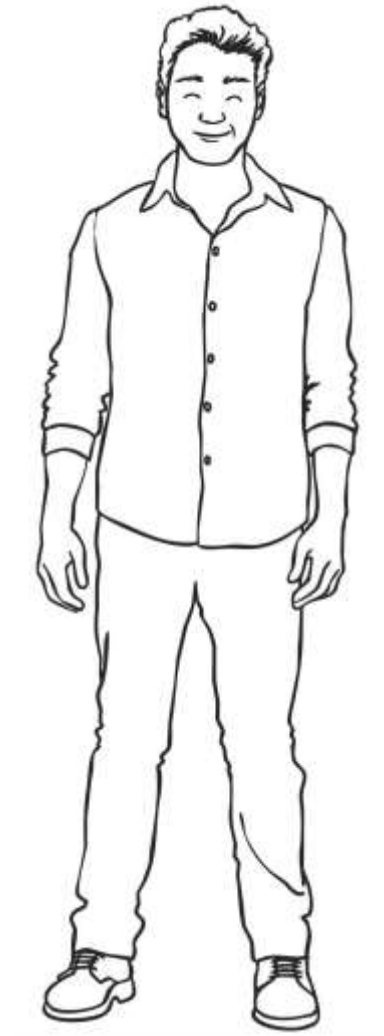
## Topic activities

Titch is smallest and the youngest. As he gets older, he will get bigger.

Look at some photos of you as a baby - how have you changed?

Now look at some photos of your parents as they got older - how have they changed?

Colour in and cut out these pictures; then put them in the correct order to show how people grow.





**Wednesday 3<sup>rd</sup> March**



9am Reading Eggs

**Classroom Secrets Kids**

Phonics Phase 3 Set 7 sound game

<https://kids.classroomsecrets.co.uk/resource/phonics-phase-3-set-7-sound-game-in-the-phonics-factory/>

## Reading

Read the sentences and match them to the correct picture.



I can see a pair of boots on the mat.



It has been hot this year.



The farmer gets up at six in the morning.



Lee had a chat with his dad.



Phonics

This morning we are revising the short oo phoneme.

Match the short oo words with their pictures:



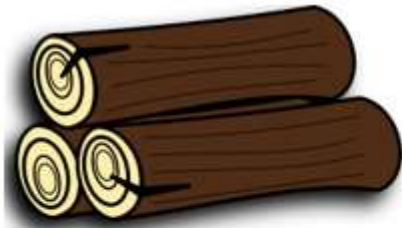
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Little Red  
Riding -----



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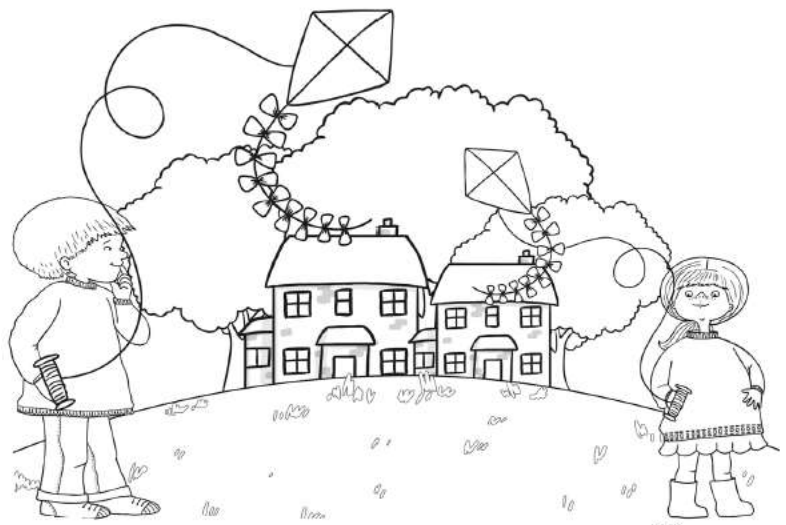
□

Woof hood book wood cook  
hook good foot

**Writing**

What might Titch say about his pin wheel? (Then colour in the pictures.)

A large speech bubble containing six horizontal lines for writing.





10.15 - 11am Brain break!

11am Maths - White Rose Maths 'Building 9 & 10' week 1 lesson 3 - Ordering Numerals to 10.



#MathsEveryoneCan



Order numerals 1-10

Ask a helper to change something on your number line.

Can you spot the mistake and correct it?

10	8	1	9	4
5	6	7	2	3





# Let's Practice Subtraction!

Count the pictures and subtract.

Example:

5 take away 3 equals 2

1 2 3 4 5 6 7 8 9 10

7 - 4 = \_\_\_\_\_

6 - 3 = \_\_\_\_\_

9 - 7 = \_\_\_\_\_

10 - 5 = \_\_\_\_\_

8 - 2 = \_\_\_\_\_

9 - 5 = \_\_\_\_\_



12 - 1 Lunch

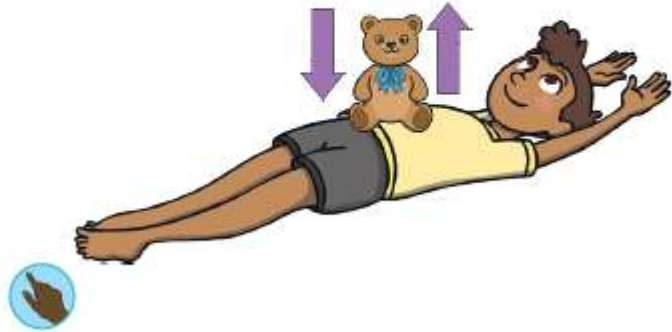


1pm Mindfulness activity

Mindfulness Challenge Cards



Lie down with a teddy on your tummy. Breathe in and out. How does teddy move?





We hope you had a great half term and enjoyed the slightly warmer weather. Spring is almost here! Have you spotted any crocuses yet?



**Did you know it is possible to identify trees without their leaves?** We can look at the shape, size and colour of their buds and also look for catkins and cones. Deciduous trees all have buds at this time of year, waiting for the spring sunshine to give them energy to grow into leaves and blossom.

This week we would like you to go for a walk in a woodland or area with some trees. Use the winter twig ID sheet attached to identify and name the trees you find. Use your observation skills to look carefully at the buds.

Here are some bud facts to help you. Over time and with practise you can easily learn to identify trees in winter from their buds. Good luck identifying buds!



Ash tree buds are black and chunky.



Beech tree buds are brown, long, thin and pointy.



Oak tree buds are brown and in clusters.



Hazel buds are tiny and the trees have catkins which look a bit like lamb's tails.

## Forest School Activity

# Winter twigs





## Topic activity

What kind of spring flowers are growing now?

Draw, paint or create a model of some spring flowers.

Here are some ideas to inspire you.



**Rate the Day**



**The Best Thing That Happened Today**  
Complete this at the end of the day!

A large, empty rectangular box with a decorative border featuring a repeating geometric pattern in blue, red, and yellow. This box is intended for the child to write down the best thing that happened during the day.