



**Year 4 Home Learning
Pack Monday 25th
January - Friday 29th
January**

Name:

Date returned to school:

Year 3 and 4 Weekly Topic Mat
Our Geography topic is The River Nile.


Why was the River Nile so important to the Ancient Egyptians?

Vocabulary	
River	A natural flow of water that continues in a long line across land to the sea.
Flow	The steady and continuous movement of something/somebody in one direction.
Transportation	A system for carrying people or goods from one place to another using vehicles, roads, etc.
Agriculture	The science or practice of farming.
Countries	An area of land that has or used to have its own government and laws.


5 Finger Facts	
The Nile River is the longest river in the world.	
The Nile flows into the Mediterranean Sea.	
Countries the River Nile flows through include: Egypt, Ethiopia, Sudan and Burundi.	
Most Egyptians lived near the Nile as it provided water, food, transportation and excellent soil for growing food.	
Ships were used to transport the massive blocks of stone that were used to build the pyramids, temples and cities along the river.	

This week's activities


To find facts about the River Nile.




Label a map of where the River Nile flows.




Farming by the Nile.



Create an information poster about Farming by the Nile.



Create a model of the River Nile.



At the end of the week, you will be using your knowledge and skills to write a diary entry as an Egyptian farmer, sharing your daily experience of life by the River Nile.

Year 3 and 4 Writing Challenge

This week, you will be writing a diary entry to share a day in the life of an Egyptian who lives and/or works close to the River Nile. I wonder what life would be like living next to the longest river in the world? We can't wait to read all about it in your diary entries this week! 😊

Monday - You will learn to use a new grammar skill, which you can then practise using in your diary entry .

Tuesday - You will complete some activities to practise applying the new grammar skill you learnt yesterday.

Wednesday - You will look at an example of a diary entry to identify features you may include in your own diary writing.

Thursday - You will plan your diary, after we have gathered some ideas during our class Zoom session. (Those of you who cannot attend will be sent all the ideas we come up with)

Friday - You will use your plan to write to write your diary entry on Purple Mash. (This will be set as a to do).



Year 4 Maths

This week is Measures week, with the focus being on lengths. Each day watch the video (the link is at the top of each page) and complete the challenges and then apply your skills at the end of the week. Remember to keep your presentation neat and tidy.

The objectives we are working on are:

- convert between different units of measure (e.g. kilometre to metre; hour to minute).
- estimate, compare and calculate different measures, including money in pounds and pence.
 - measure and calculate the perimeter of a rectilinear figure.

Monday.

9-9.30 am start the day by waking up your brain with Reading Plus or Eggs

9.30 -10.15 am Today's writing challenge: **Apostrophes for contraction and possession.**

Year 4 apostrophes for contraction and possession

Remember ... there are only 2 uses for an apostrophe:

- Contraction (shortening of words eg/ would not - wouldn't)
- Possession (showing belonging eg/ Mr Price's computer)

If the word is not a contraction, or does not show possession - an apostrophe is NOT NEEDED!

First, log on to Classroom Secrets Kids and recap using apostrophes for contraction by playing the following **Games** (which have been set as an assignment for you to complete):

Apostrophes for Contraction Game AND **Recognise Apostrophes Game**

Then, watch the following **tutorial video** (which has been set as an assignment for you to complete): **Possessive Apostrophe with Plural Nouns Video Tutorial**

Finally, have a go at the following activities (repeating as many times as you like)

Using Apostrophes

Recognising Apostrophes

Sorting Apostrophes

Using apostrophes for Plural Possession

<https://kids.classroomsecrets.co.uk/category/year-4/year-4-gps/apostrophes-year-4-gps/>

10.15-10.30 am Times Table Rockstars time!



10.30 - 10.45 am Have a brain break.

10.45 - 10.55 am



Relax your mind with today's
Mindfulness activity
Take your Pencil for a Walk

11.30 am - 11.50am
Join your class for
today's **ZOOM**
session!



Take Your Pencil for a Walk

Sometimes it's hard for children to know where to start when they are drawing, especially if they aren't feeling confident in their abilities. This technique is great, as there is no need to create a 'design' or pattern and there is no right or wrong way to do it. Encourage your child to put pencil to paper and move it around the page by taking it for a 'walk'. Bring the activity to life by telling a story of a pencil who went for a walk (e.g. it went up a steep hill, tumbled down, then skipped along a bumpy road).

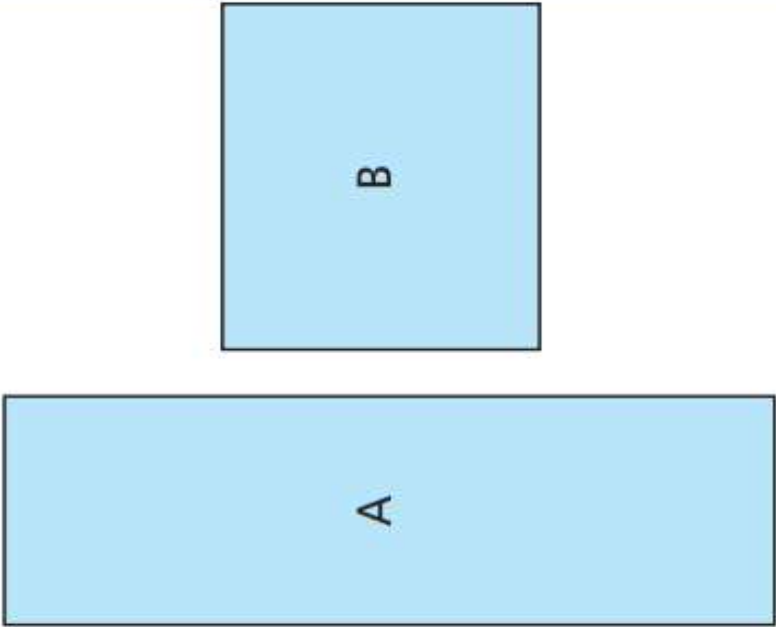


11-12pm Monday 25th Jan. Task 1: Watch this first:
<https://vimeo.com/470181789>

White Rose Maths

Measure perimeter

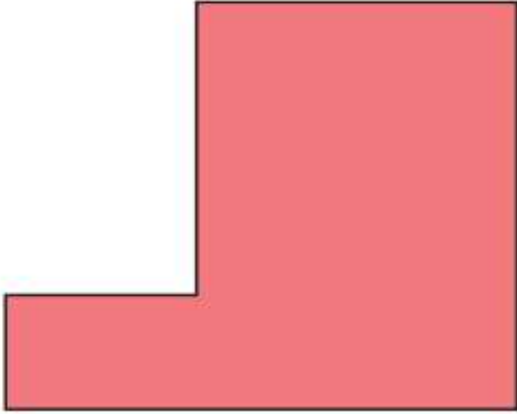
1 Here are two rectangles.



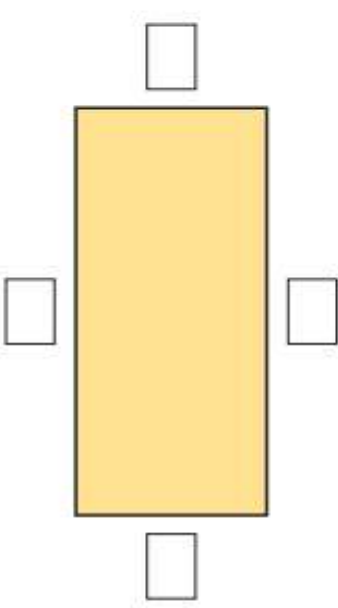
Use a piece of wool to measure the perimeter of each rectangle.
How much wool did you need for each one?
Give units with your answer.

A = B =

2 Use a piece of wool to measure the perimeter of the hexagon.
How much wool did you need? Give units with your answer.



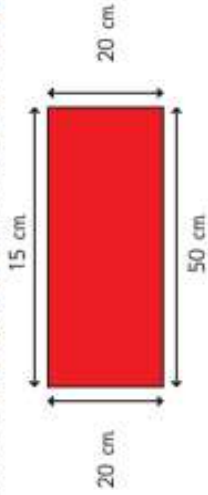
3 a) Measure each side of the rectangle and label it.



b) What is the perimeter of the rectangle?

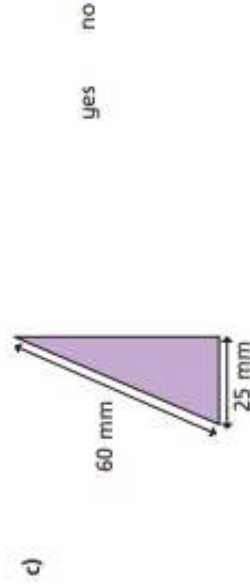
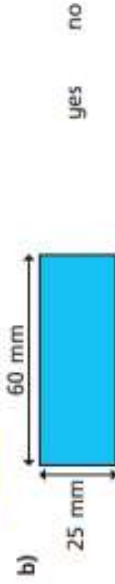
Monday Task 2.

- 6 Aisha is working out the perimeter of a rectangle. She measures the length of all 4 sides and labels the rectangle.



How do you know that Aisha's measurements are wrong?

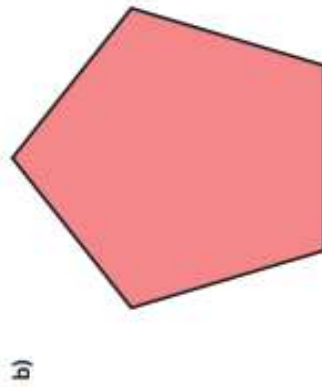
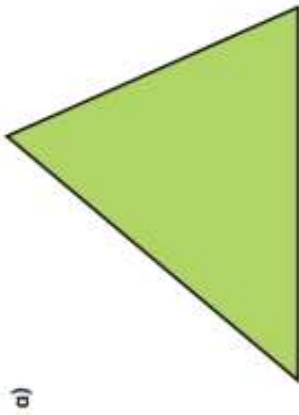
- 7 Is it possible to work out the perimeter of each shape? Circle your answer.



How do you know whether you can or cannot find the perimeter of each shape? Talk about it with a partner.



- 4 Measure the perimeter of each shape.



- 5 Draw a triangle with a perimeter of 15 cm.

12- 1pm Take a break have some lunch



Monday. 1-2pm

Aim: To find facts about the River Nile.

Watch this video:

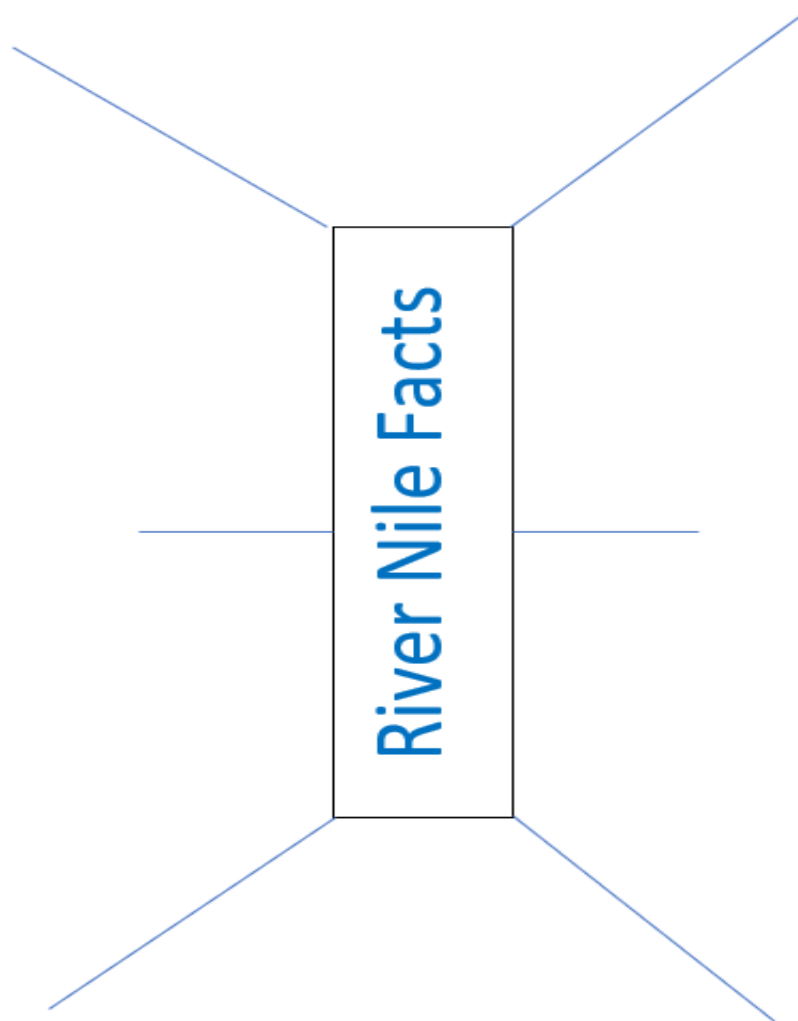
<https://www.youtube.com/watch?v=GPXXeypfI5A>

This website is also really good for information about The River Nile:

<http://www.primaryhomeworkhelp.co.uk/egypt/nile.htm>

Use this website to help you gather facts about the River Nile. Then use the template below to write these down. Search for facts that are unusual.

Monday Task.



2-3pm Log on to Purple Mash and have a go at the activities linked to this week's learning!



Tuesday

9-9.30 am: start the day by waking up your brain with Reading Plus or Eggs.



9.30-10.15am: Writing Task:

Year 4 possessive apostrophe activities (look back at the video on Classroom Secrets Kids from yesterday to help you) Remember when there is more than one person/things that items belong to, the apostrophe goes after the **s** unless the word is already a plural word like **children**.





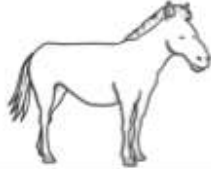


Plural-Tastic!

I can use possessive apostrophes with plurals.



1. Sort the words below into the table. The first ones have been done for you.

ponies' flower's child's church's children's
 city's pony's cities' flowers' churches'

Picture	Singular (only one)	Plural (more than one)
a) 	<i>child's</i>	<i>children's</i>
b) 		
c) 		
d) 		
e) 		

Remember singular means one and plural is more than one.

1. Cut out the boxes below and sort the sentences out into examples of singular possession and plural possession.



The dragons' cave
was terrifying.



The jewel's sparkle
was magical.



The bat's nose twitched,
sniffing out intruders.



The witches' screams rang
out through the valley.



A person's footsteps were
heard approaching.



Itsy, Bitsy and Mipsy's
knees trembled.

Using Apostrophes to Show Possession

Tick the sentence that uses an apostrophe correctly.

1. The bikes brake's were very squeaky.
The bikes' brake were very squeaky.
The bike's brakes were very squeaky.



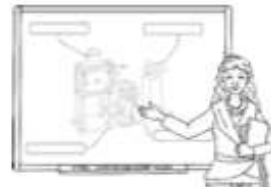
2. Jimmy's pizzas are the tastiest.
Jimmys pizza's are the tastiest.
Jimm'ys pizzas are the tastiest.



3. Yorkshires' weather can be wet and cold.
Yorkshire's weather can be wet and cold.
Yorkshires weather's can be wet and cold.



4. Mrs Walsh's lessons are always interesting.
Mrs Walshs lesson's are always interesting.
Mrs Walshs lessons are alway's interesting.



5. The shoes' sole had been eaten by mice.
The shoe's sole had been eaten by mice.
The shoes sole's had been eaten by mice.



6. In 2020, it will be Japans turn to host the Olympic's.
In 2020, it will be Japans turn's to host the Olympics.
In 2020, it will be Japan's turn to host the Olympics.



10.15-10.30 am Times Table Rockstars time!



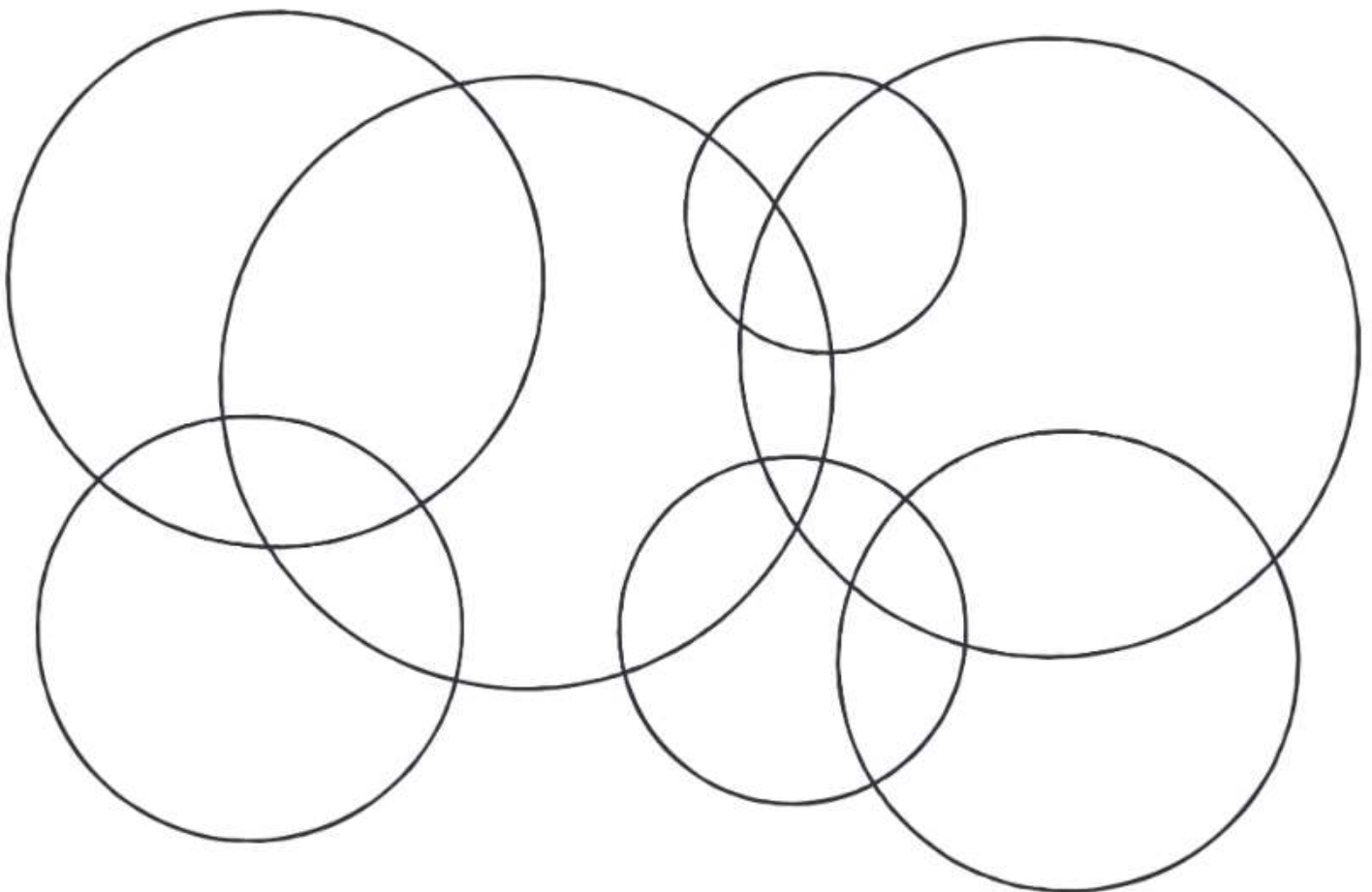
10.30 - 10.45 am Have a brain break.



10.45 - 10.55 am

Relax your mind with today's Mindfulness activity below

Mindfulness Doodling



10.55-11.10 am Spelling Practice!

Practise this week's spellings below using the Pyramid strategy you use in school - I know you love this one!

Pyramid words	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;">p py pyr pyra pyram pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p>
----------------------	--

Creation

Radfiation

Indication

Ventilation

Relegation

Dedication

Demonstration

Abbreviation

Translation

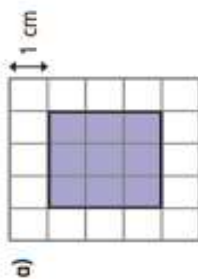
Vibration

11.10-12pm Tuesday Task 1: Perimeter on a grid. Watch this first:
<https://vimeo.com/470182402>

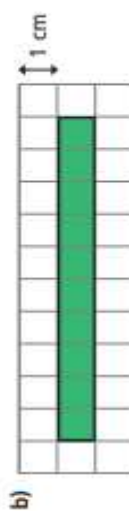


Perimeter on a grid

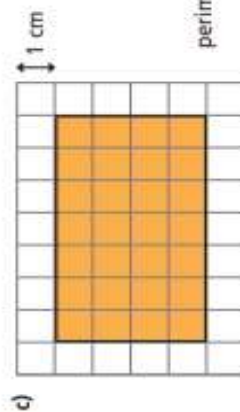
1 Work out the perimeter of each rectangle.



perimeter =

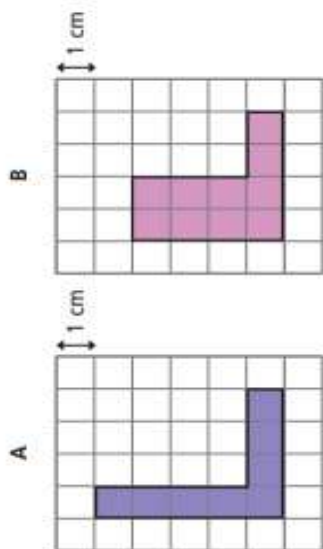


perimeter =



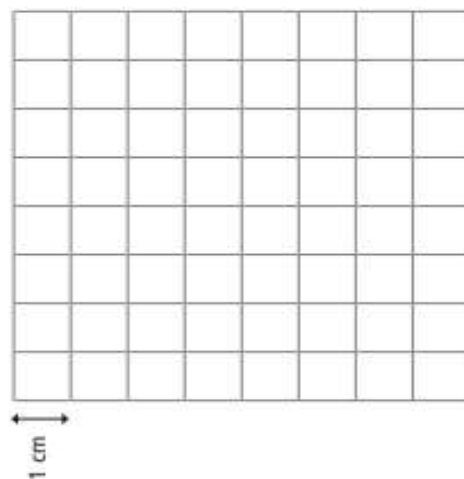
perimeter =

2 Which of the hexagons has the greatest perimeter?
 Show all your workings.



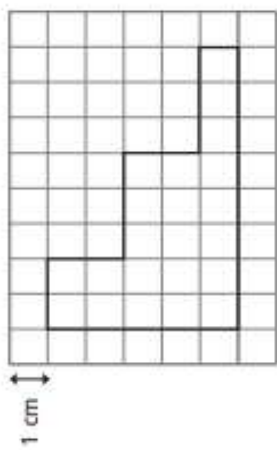
Shape — has the greatest perimeter.

3 Draw two different rectangles with a perimeter of 14 cm.

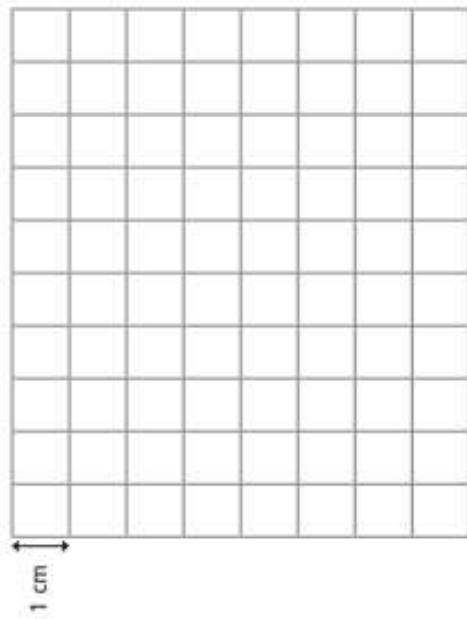


Tuesday Task 2.

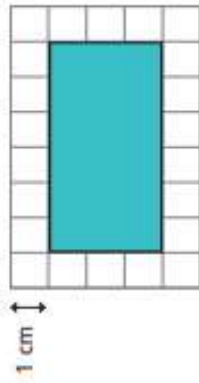
4 Work out the perimeter of the shape.



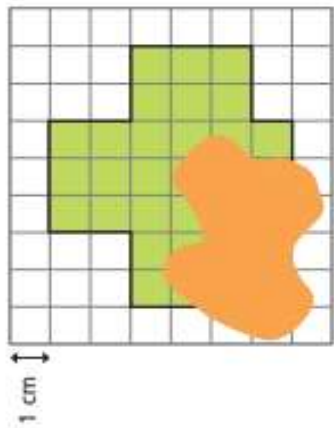
5 Draw two shapes with a perimeter of 20 cm.
Your shapes should not be rectangles.



6 Work out the perimeter of the rectangle.



7 A shape is drawn on a square grid.
Part of the shape is hidden.



What could the perimeter of the shape be?

Is there more than one answer?



12- 1pm Take a break have some lunch



1-2pm Find a fun science activity to try in the following website.

<https://drjosciencesolutions.co.uk/2020/07/21/daily-science-activities-during-partial-school-closures-the-final-week-15-16-and-17/>

Have fun and please send in pictures!😊

2-3pm

Today's geography challenge

Do you know where the River Nile flows?



Tuesday.

Aim: Label the map where the River Nile flows.

Use this weblink and then complete the map below.

<https://www.globetrottinkids.com/countries/egypt/>

Tuesday Task.

Map Of Egypt

Using what you know about Egypt, draw the River Nile on the blank map. Label some of the cities including Luxor and Cairo, the Valley of the Kings and the Valley of the Queens on the map.



Wednesday

9-9.30 am start the day by waking up your brain with Reading Plus or Eggs

9.30-10.15am Writing Challenge.

Today, you are going to identify features of a diary entry to help you gather ideas for when you plan and write your own diary. Read the example below written by an Ancient Egyptian slave, then have a go at the challenge on the next page.

Dear Diary,

I woke up this morning... the sun was blazing down as I gasped for some fresh water, something I knew would be hard to find! I rushed to the Pharaoh's side... I was so scared of being late.

I was hungry but I was scared this would upset the pharaoh so I tried to hide it. Before I could eat, I had to finish all of the pharaoh's orders. I was just dreaming and praying he would let me eat as I felt so weak. Next, I had to walk the pharaoh to the new magnificent pyramid he ordered to be built.

Once we were there, the pharaoh ordered me to bow in front of him as everyone else followed. I was watching all those around and they looked so scared.

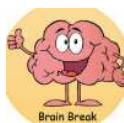
We all waited in fear of what he would say... the pharaoh then ordered and screamed. His precious pyramid wasn't finished! He wanted more slaves to build the pyramid. All I hoped is it would be built by tomorrow as I led the Pharaoh away quickly.

Identifying features of a diary

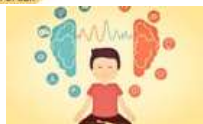
Label the following features on the diary entry:

- How it starts
- Some examples of verbs that show it is written in the past tense. For example **was**
- *First person pronouns (I, We, my etc)*
- *Adjectives (words used to describe nouns eg/scared)*
- Conjunctions - words used to join phrases and clauses (example, because so, if, once etc)
- Y3 - Can you spot any prepositions? (look back at the word bank from yesterday's tasks to help up)
- Y4 - Can you label any apostrophes used for possession or contraction?
- Can you label any other features you notice have been included? Underline some words you think you might magpie to include in your own letter in response to this one.

10.15-10.30 am Times Table Rockstars time!



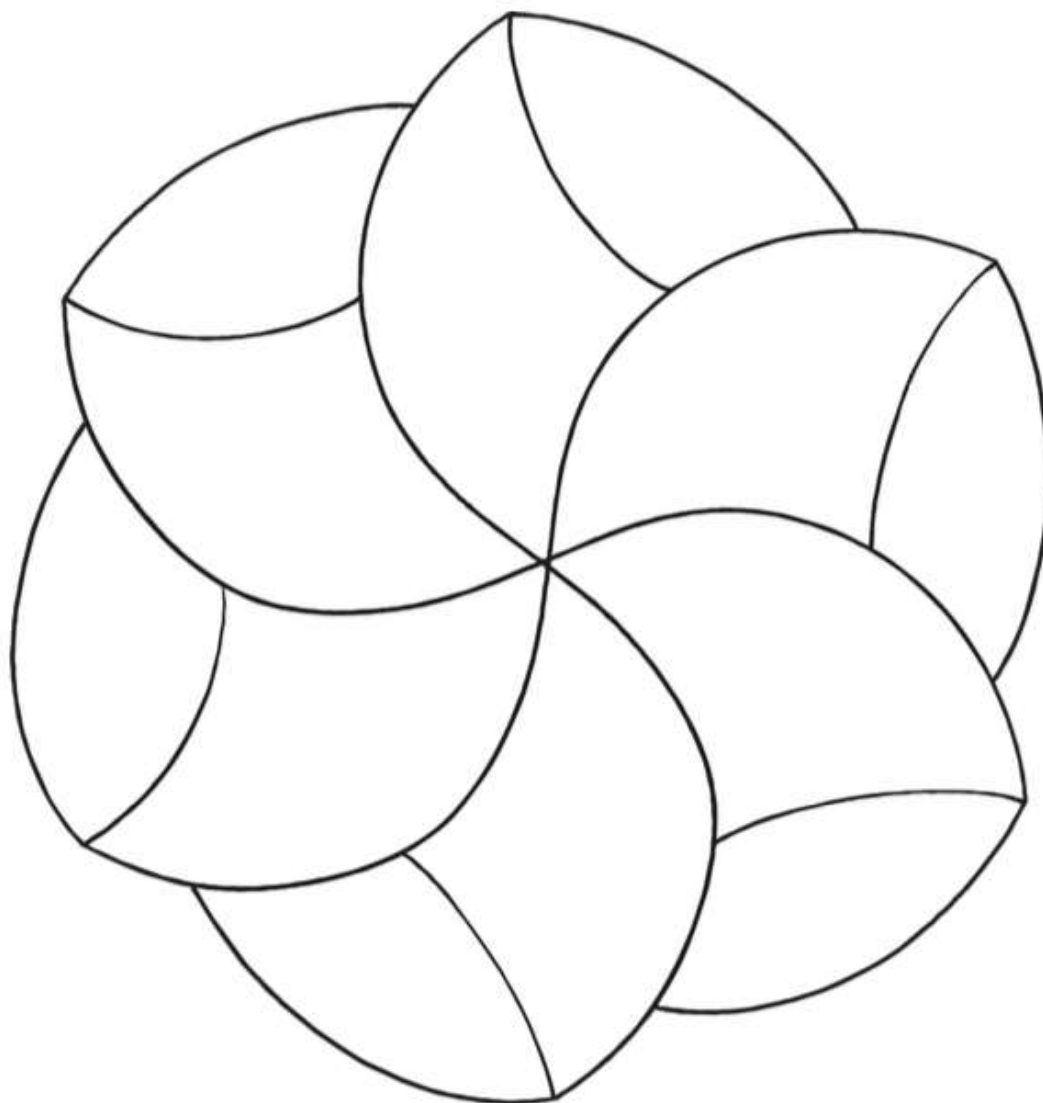
10.30 - 10.45 am Have a brain break.



10.45 - 10.55 am

Relax your mind with today's Mindfulness activity below

Mindfulness Doodling



11.10-12pm Wednesday Task 1: Perimeter of a rectangle. Watch this first:
<https://vimeo.com/470606504>

d)

1 cm

1 cm

\square cm + \square cm + \square cm + \square cm + \square cm = \square cm

2 Work out the perimeter of the rectangles.

a)

4 cm

7 cm

7 cm

4 cm

\square

b)

3 cm

12 cm

\square

c)

9 cm

4 cm

\square

d)

500 m

2 km

\square



Perimeter of a rectangle

1 Work out the perimeter of each rectangle.

a)

1 cm

1 cm

\square cm + \square cm + \square cm + \square cm = \square cm

b)

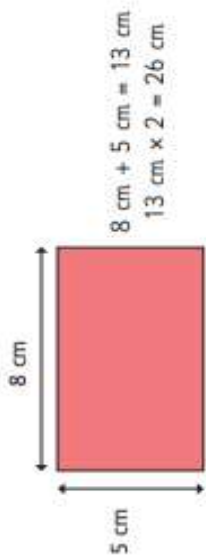
1 cm

1 cm

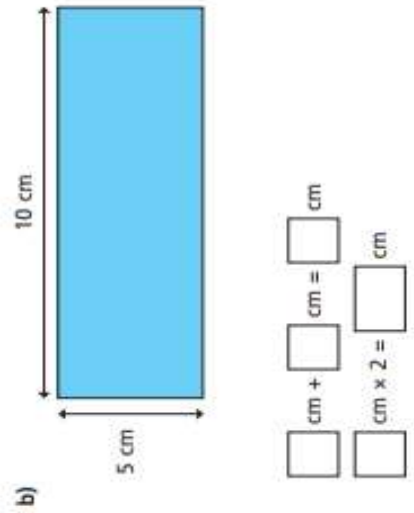
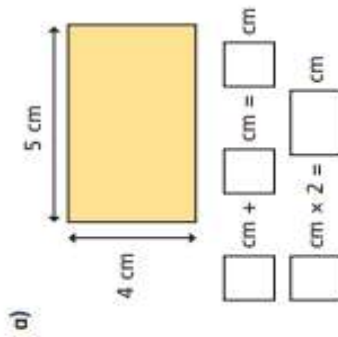
\square cm + \square cm + \square cm + \square cm = \square cm

Wednesday Task 2.

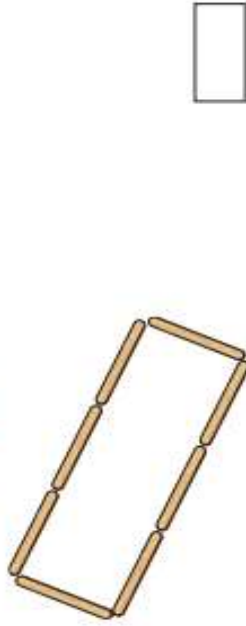
3 Tommy is working out the perimeter of some rectangles.



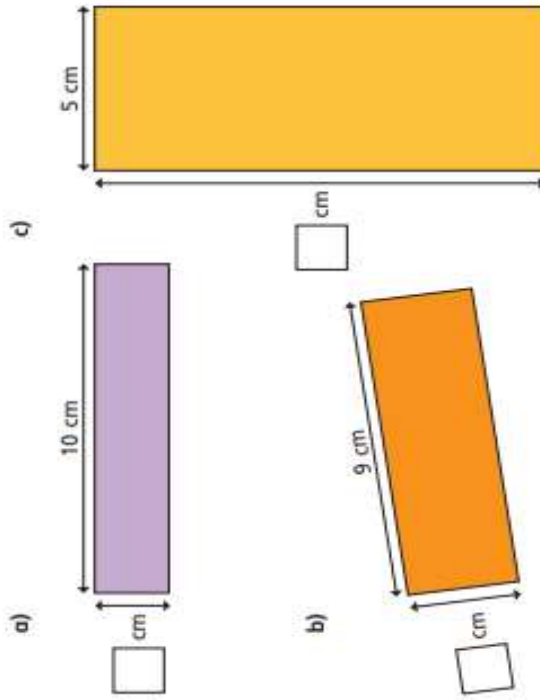
Use Tommy's method to find the perimeter of these rectangles.



4 Each lolly stick is 8 cm long.
Find the perimeter of the shape.



5 Each of these rectangles has a perimeter of 24 cm.
Work out the missing lengths and label the diagrams.



What do you notice?
Find any other rectangles that have the same perimeter.

12pm- 1pm Take a break have some lunch



1-2 pm Wednesday's topic challenge

Wednesday.

Aim: What did the Egyptians use the River Nile for?

Farming:

Use this website:

<http://www.primaryhomeworkhelp.co.uk/egypt/farming.htm#:~:text=Where%20did%20the%20farmers%20grow,ideal%20to%20grow%20healthy%20crops.>

Gather as much information as you can about farming in Egypt and record what you find in words as well as pictures. Read the information below to help you too.

Think about:

- Who were the farmers?
- What did they grow?
- Where did they grow their crops?
- What tools did they have?
- How did they water their crops?

1. Why did the Ancient Egyptians live near the River Nile?

Most Egyptians lived near the Nile as it provided water, food, transportation and excellent soil for growing food.

2. Why was the Nile River so important to the Ancient Egyptians?

Ancient Egypt could not have existed without the river Nile. Since rainfall is almost non-existent in Egypt, the floods provided the only source of moisture to sustain crops. Every year, heavy summer rain in the Ethiopian highlands, sent a torrent of water that overflowed the banks of the Nile. When the floods went down it left thick rich mud (**black** silt) which was excellent soil to plant seeds in after it had been ploughed. The ancient Egyptians could grow crops only in the mud

left behind when the Nile flooded. So they all had fields all along the River Nile.

What else did the Nile provide for the Ancient Egyptians? Reeds, called papyrus, grew alongside the Nile. The Egyptians made paper and boats from the reeds. The Nile also gave the ancient Egyptians food. They used spears and nets to catch fish. They would also use the nets to catch birds that flew close to the surface of the water. Another way the Nile helped the ancient Egyptians was in trade. The Nile was the quickest and easiest way to travel from place to place.

Wednesday Task. Record your facts below, using the subheading to help organise your ideas.

Who were the farmers? What did they grow? Where did they grow their crops? What tools did they have? How did they water their crops?



2-3pm Time for Forest School Fun to end the day!

Hi all, we hope you have had great fun in the snow. As the ground has been covered in snow, many berries have been eaten and minibeasts are hibernating, our garden birds are getting hungry and need some energy. Some birds have migrated, flying to warmer countries to survive. Other birds have arrived here for the winter, migrating from even colder countries.



The birds need your help to survive the winter so this week we are asking you to make a simple bird feeder for your garden. We have included a selection of feeders because we know you may not have all of the equipment at home. Be creative and do your best with the materials you have and combine ideas from different feeders. If you invent a new type of feeder please share it with Mrs Goss via our class teacher.

During the week beginning 29th January we will be asking you to identify birds in your garden or in an outdoor space near your house. You can ask your parents to sign up ready to the Big Garden Bird Watch and help the RSPB count and monitor the population of birds in our country. If you put your feeders out now and keep topping them up, hopefully you will have lots of birds visiting your garden by the end of the month. Once the birds know there is food they will keep visiting every day! Join the bird watch @www.rspb.org.uk and follow the link to register.



Bird Cake feeder

How to make a bird cake feeder:

You will need:

- Bird seed
- Lard
- Cuttlery knife
- Bowl
- Pine cone or stick
- String

Method:

- Cut off a chunk of lard and put in the bowl.
- Add several handfuls of seeds.
- Using your hands (or a spoon) mix the lard and seeds together so it is gooey and the seeds are all mixed in. Add more seed if required.
- Tie string to the top of your stick or pine cone so you can hang it to a tree.
- Finally cover your stick or pine cone with your bird cake and tie to a tree.

For an extra treat you can add grated cheese and rasins to your recipe.



Fruit kebabs:

How to make fruit kebabs feeders.

You will need:

- Either wire or metal/wooden kebab skewer or metal coat hanger or string and needle
- String
- Scissors
- Fruit cut into pieces (adult supervision required) eg apple, orange, pear
- Whole grapes and raisins (if you have them)

Method:

- Thread your fruit onto your chosen wire/string/skewer.
- If your material can bend then make it into a loop and tie/twist it at the top. Attach string to tie it up.
- If your material is rigid you can tie string to the top to hang it to the tree (make sure your fruit can not slip off) or tie string on either end to make a perch.
- Hang your feeder in your garden and watch over time to see if the birds come.



Toilet Roll Bird Feeder:

You will need:

- Toilet roll tube
- String
- Scissors
- Peanut butter (use only in your own garden and if no nut allergies)
- Bird seed

Method:

- Spread peanut butter onto the toilet roll tube using a cutlery knife.
- Roll the tube in the seeds until covered.
- Put string through the middle of your tube and tie at the top.
- Hang in your garden.



Please be aware of peanut allergies. We don't make these feeders in school.

Cherio Bird Feeder:

You will need:

- Wire (or pipe cleaner)*
- Cherrios*
- Extra small treats such as blueberries or raisins (optional)*
- String*
- Scissors*



Method:

- Thread the cherrios and optional fruit onto the wire or pipe cleaner.*
- Make an interesting shape- hearts work well.*
- Twist the wire at the top to secure and so your cherrios do not fall off.*
- Tie string to the top and hang in your garden.*



Challenge- can you link shapes together like this:

Please remember to remove any materials that are not biodegradable (do not rot away) once your feeders have been eaten but it is even better to keep refilling them and feeding the birds every day!

Thursday

9-9.30 am start the day by waking up your brain with Reading Plus or Eggs

9.30 - 10.15 am Complete today's maths challenge.

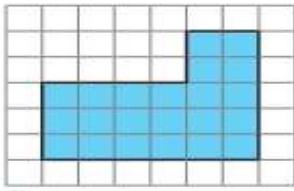
Thursday Task 1. Perimeter of a rectilinear shape. Watch this first:

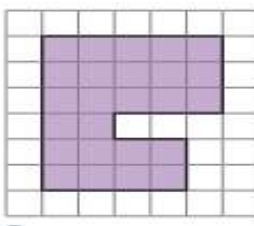
<https://vimeo.com/470607065>

White Rose Maths

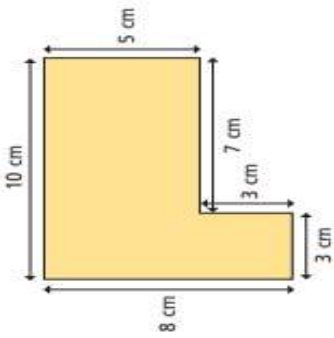
Perimeter of rectilinear shapes

1 The length of each square on the grid is 1 cm. Work out the perimeter of the shapes.

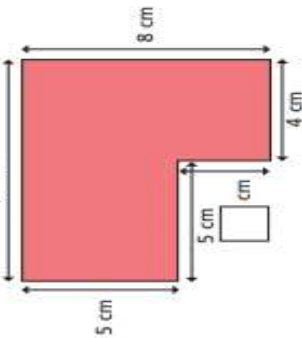
a) 

b) 

2 Work out the perimeter of the shape.

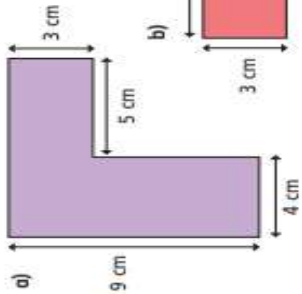


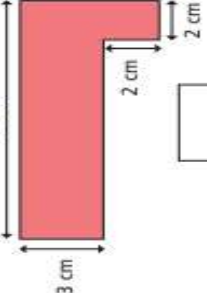
3 a) Work out the missing lengths and label them on the diagram. cm



b) What is the perimeter of the shape?

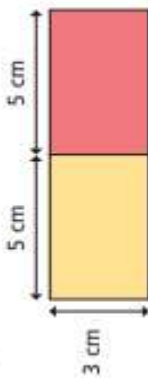
4 Work out the perimeter of each shape.

a) 

b) 

Thursday Task 2.

- 5 Mo puts two 5 cm by 3 cm rectangles next to each other.



The perimeter of each small rectangle is 16 cm, so the perimeter of my larger rectangle must be $2 \times 16 \text{ cm} = 32 \text{ cm}$.

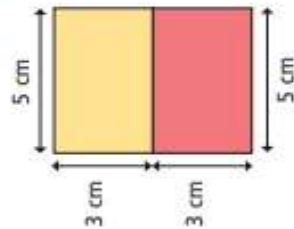


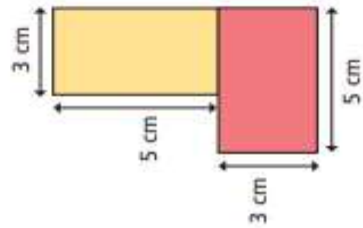
- a) Is Mo correct? _____

Work out the perimeter of the larger rectangle to check your answer.

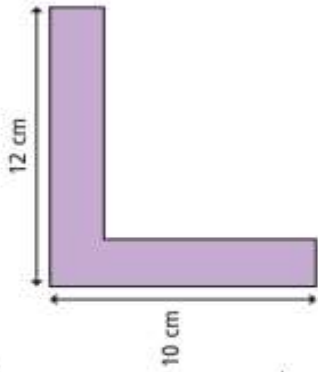
- b) Mo puts the rectangles together in different ways.

Work out the perimeter of each large shape.



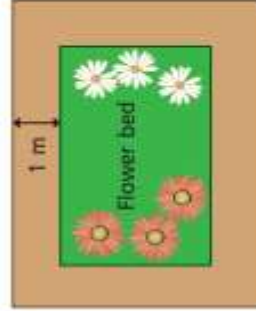


- 6 Dani thinks there isn't enough information to work out the perimeter of the shape.



Is Dani correct? _____
Explain your answer.

- 7 A rectangular flower bed is 5 m long and 3 m wide. The path around the flower bed is 1 m wide.



- a) What is the perimeter of the flower bed?

- b) What is the perimeter of the outside of the path?

10.15-10.30 am Times Table Rockstars time!



10.30 - 10.45 am Have a brain break.

10.45 - 10.55 am Mindfulness activity



Add Your Own Pattern

There are lots of ways of creating patterns. Encourage children to choose one of these lines and draw it in a repeated way, to make a pattern:

• spiral



• wavy



• zigzag



• arches



• straight lines



11.30-11.50 am Join your class for today's **ZOOM** session!

Thursday Today, durin our zoom meeting, you are going to plan your diary using this plan:

Diary Entry Plan

↓ Dear Diary,

Introduction (how are you going to start your diary entry?)

I woke up this morning....

First events of the day and feelings:

Next events of the day and feelings:

Time conjunctions and other conjunctions you could use:

Firstly, next, Later, Once, finally, because, when, so, although, despite, however, and, but, if

Prepositions you could include:

Through, in, over, next to, behind, underneath, across, before, under, inside, at

12- 1 pm Take a break have some



lunch

1-1.45 pm Log on to Purple Mash and have a go at the activities linked to this week's learning!



1.45 - 2 pm 10.55-11.10 Spelling Practice!

Practise this week's spellings below using the strategy below ...

Remember the vowels are a, e, i, o, u

Taking out the vowels and adding them back in, in a different colour

eg/ remember

Creation

Radfiation

Indication

Ventilation

Relegation

Dedication

Demonstration

Abbreviation

Translation

Vibration

2-3 pm Thursday's topic challenge...

Thursday Task:

To create an information poster either on plain paper or on Purple Mash, using the information gathered yesterday.

Make you poster colourful and informative. Remember, knowledge is power and you have the power!

Friday

9-9.30 am start the day by waking up your brain with Reading Plus or Eggs.



9.30 - 10.15 am Today's writing challenge

Now log on to Purple Mash and have a go at writing your diary entry. The template for you to use to write your diary has been set as a to do.

Year 4 - remember to include apostrophes to show possession and contractions.

Before you mark your writing as finished...

Have a go at re-reading through it to check it:

- Are there any parts which you could improve?
- Is it all punctuated with capital letters and full stops?
- Could you check and correct and spellings?
- Does it make sense?

We cannot wait to read your diary entries!

Mr Price.



10.15-10.30 am Times Table Rockstars time!

10.30 - 10.45 am Have a brain break.



10.45 - 10.55 am Mindfulness breathing activity

Brain Break Breathing

Bubble Breaths

Breathe in deeply and form a bubble in your mouth. Your cheeks should be puffed out. Blow your bubble out of your mouth and push it away from you by blowing out hard and strong. Do this slowly and picture your bubble floating away. Keep breathing in and out deeply. Close your eyes and think about where else your bubble could go. Can you blow it far away? Can you blow it to a friend? Imagine your bubble is returning to you. Open your mouth and catch it for next time. Repeat.



10.55-11.10 am Let's practice our handwriting!

q

q q q q

qu qu qu

quiz quiz

quit quit

quite quite

queue queue

queen queen

quick quick

quicker quicker

quickest quickest

11-12pm Friday Task 1:

Year 4 | Week 8 | Day 1

Flashback 4

4×3

1) Write an addition to check the answer to the subtraction $3,400 - 1,680 = 1,720$

2) Subtract 5,826 from 9,000

3) Calculate $3,629 + 4,821$

4) Complete the sequence.

125	150	175			275
-----	-----	-----	--	--	-----


White Rose Maths

Year 4 | Week 8 | Day 3

Flashback 4

8×2

1) Calculate the perimeter of the shape.



2) Write an addition to estimate the answer to $894 + 4,307$

3) Subtract 1,802 from 3,495

4) How many sides does a hexagon have?

White Rose Maths

Year 4 | Week 8 | Day 2

Flashback 4

2×12

1) How many metres are in 3 kilometres?

2) Write a subtraction to estimate the answer to $4,780 - 2,970$

3) Find the total of 6,029 and 818

4) What is $\frac{1}{5}$ of 30?

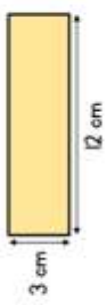
White Rose Maths

Year 4 | Week 8 | Day 4

Flashback 4

7×8

1) Calculate the perimeter of the rectangle.



2) Find the missing number.

$5,147 - \underline{\hspace{2cm}} = 3,925$

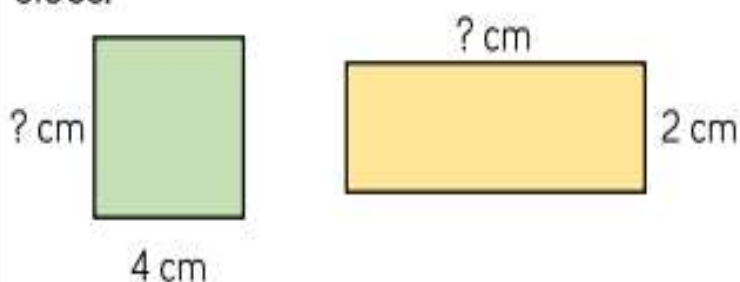
3) Calculate $2,450 + 782$

4) How many hours are in 2 days?

White Rose Maths

Friday Task 2.

Each of the shapes have a perimeter of 16 cm.
Calculate the lengths of the missing sides.



Here is a square. Each of the sides is a whole number of metres.



Which of these lengths could be the perimeter of the shape?

24 m, 34 m, 44 m, 54 m, 64 m, 74 m

Why could the other values not be the perimeter?

12- 1 pm Take a break have some



lunch

1-2 pm Friday's topic challenge ...

Friday.

Aim: To create a model or drawing of the River Nile.

These are examples of what you could do - a good project to do with your family. Use a mixture of what you have at home to help you. Some of the examples use Lego, paint, sand and bits of twig! Anything is possible.



We look forward to seeing your finished projects! Please send a picture of it into school so we can celebrate how amazing you are!

2-3 pm End the week by getting active!

You could try one of the following...



Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>



PE with Joe Wicks

<https://www.youtube.com/watch?v=hozv0a23eKk>