



Year 5/6 Writing

This week you have the chance to use your creative minds to write a diary entry as if you are a hunter-gatherer from the Stone Age! You will be able to find out lots of facts on Purple Mash and also through your History challenges!

Day 1 - Relative Clauses

Watch this video clip about relative clauses. We have learnt about this before so we are revisiting, recapping and reviewing our learning.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

Relative Clause

Learn what relative clauses are, find lots of helpful examples and see how they are taught. Great for supporting children in KS2.

What are Relative Clauses?

A **relative clause** is a type of **subordinate clause** which gives extra information about a noun. It's connected to the main clause of a sentence using a **relative pronoun**- words like who, whom, which, that or whose.

Relative pronouns vary depending on the person they refer to:

- 'Who' refers to a person or people.
- 'Which' refers to a thing, a place or animals.
- 'That' refers to a thing, a place or a person.
- 'When' refers to a time.
- 'Where' refers to a place.

Check out our wealth of information and resources to help your pupils answer the question, '[What is a relative pronoun?](#)' on our Wiki Page.

Example of Relative Clauses

- Matthew was playing the guitar. He was in his bedroom.

This is not a sentence with a **relative clause**. These are two simple sentences that use two separate pronouns.

- Matthew, who was in his bedroom, was playing the guitar.

Day 1 - Task - Spot the relative clause

Spot the Clause

Sentences that contain relative clauses are called complex sentences because they contain a main clause and a relative clause. The relative clause starts with a relative pronoun and can't be a sentence by itself.

Using two different colours, highlight the main clause in each sentence and the relative clause in a different colour. For example:

- My daughter's hair is very curly, **which makes it hard to brush.**
- Take it to Sarah, **who is in the kitchen.**
- Snow, **which is very cold,** can be used to make snowmen.

1. Usain Bolt, whose home is in Jamaica, has won lots of gold medals.
2. I like to go to the beach, when it is very sunny.
3. Ben, who has brown hair, likes to play computer games.
4. The girl in the princess outfit is called Mia, who always plays dressing up.
5. There aren't any biscuits left, which means somebody must have eaten them all.
6. Perth, which has many sunny days, is a city in Australia.
7. The boy's trainers, which are brand new, were covered in mud.
8. The lady by the piano is a musician, who likes to give music lessons.

Challenge: Now write your own sentence with a relative clause.

Day 2 - Add a Relative Clause

Have a go at inserting a relative clause into these sentences.

Add a Relative Clause

Relative clauses usually add more information about a noun in a sentence. They help make your work more interesting for the reader. Below is a list of simple sentences with a relative pronoun at the end. Please rewrite each sentence again and add a sensible relative clause. Remember to add a comma before the relative pronoun. For example:

I can't swim. **which**

I can't swim, which means that I don't like going near water.

1. Spain is a very hot country. **where**

2. J. K. Rowling is a famous author. **who**

3. Hamid is having a party next year. **when**

4. The girl in the dress is Cinderella. **whose**

5. A cat has sharp claws. **which**

6. Sarah looks just like her mum. **whose**

7. Usain Bolt is a sprinter. **who**

8. Children don't always go to school. **where**

Day 4 - Success Criteria

Read through this diary entry from the viewpoint of a Hunter-gatherer. Can you underline where I have included:

Relative clauses

Feelings

Punctuation

Different openers

Dear diary,

I am completely exhausted! Today has been a day of following herds of animals, trying to find my next meal. Ma and Pa, who are teaching me how to hunt, were showing me the different ways to quietly follow the animals. If I'm honest, I really found it quite boring. I can't wait for Pa to take me out hunting with him, after all, I'm the one who sharpens all of the flint and stones for him to hunt with!

After a while, I could hear a noise, which sounded like the trickling of water, and to my amazement we had reached the most beautiful waterfall. Pa told me this was a fantastic place to go hunting, especially for salmon, so, feeling excited, I leapt into the stream! Pa shouted "No!" at me as I had scared all of the salmon away. Luckily though, out of the corner of my eye, I could see a woolly mammoth coming towards me. It was enormous. Pa, who was extremely brave and strong, got his spear ready and ran straight for the wild beast. He pierced it, and it fell heavily to the ground. One day, I want to be like my Pa, he is so brave.

This evening, we have had a feast, I helped Ma to cook it and it was delicious. Tomorrow, I'm hoping for a quiet day, I'd like to do some painting in the cave just to make it look nicely decorated.

Anyway, goodnight diary,

Stone Age Boy

Day 5 - diary entry plan

I can plan a diary entry

Introduction

Events - what has happened during your day?

Feelings - how did you feel?

Relative clause sentences - write down three sentences which include relative clauses which can be included in your writing.

Day 6 - Drafting your diary entry

On Purple Mash, I would like you to type up your first draft of your diary entry as a hunter-gatherer. Remember to include, punctuation, relative clauses and adjectives to describe feelings. Please make sure you save it!

Good luck!

Day 7 - Editing and improving your diary entry

Log back into Purple Mash. Read through your diary entry, where can you make improvements? Are there any spellings mistakes? Can you change any of your adjectives to make them more exciting? Have you included three sentences which include relative clauses?

Have fun!