## Task 1

| Teddy has | Dora has 38 |
| :---: | :---: |
| subtracted one, rather than one | Annie has 21 |
| group of 3 | Eva has 42 |
| He should have calculated, | Children can then |
| $20 \times 3=60$ | discuss the |
| $60-1 \times 3=57$ | methods they would have used |
| -0.0.0.0.0.0.0.0.090009 <br> -0.0.0.0.0.0.0.0.0.9.0.8 <br> - | and why. |

Children will sort the multiplications in different ways.

It is important that teachers discuss with the children why they have made the choices and refer back to the efficient multiplication step to remind children of efficient ways to multiply mentally.

Ron has multiplied the parts correctly, but added them up incorrectly. $160+24=184$

