Friday answers.

Task 1

Teddy has subtracted one, rather than one group of 3

He should have calculated,

 $20 \times 3 = 60$ 

 $60 - 1 \times 3 = 57$ 

 Dora has 38

Annie has 21

Eva has 42

Children can then discuss the methods they would have used and why. Children will sort the multiplications in different ways.

It is important that teachers discuss with the children why they have made the choices and refer back to the efficient multiplication step to remind children of efficient ways to multiply mentally.

Ron has multiplied the parts correctly, but added them up incorrectly. 160 + 24 = 184