

**Reading**

Read a book with your grown up every day - the more often the better!

We will also be putting a story on YouTube and Facebook every day for you to enjoy at home.

Try these reading challenges this week;

Where was the story set?  
Draw a picture of you in the same setting.



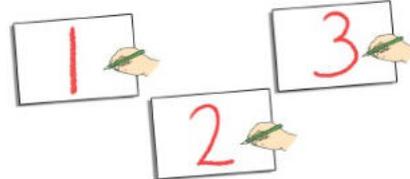
Find a friend for this challenge.  
Choose a book with lots of lovely pictures in.  
Choose a picture and play I spy with your friend.  
What can you see in the pictures?  
Remember to look really carefully.



Choose a picture in the book.  
Write a list of the characters that you can see in the picture.



Draw 3 pictures. The first to show what happened at the beginning of the story, the second to show what happened in the middle of the story and the last to show what happened at the end of the story.

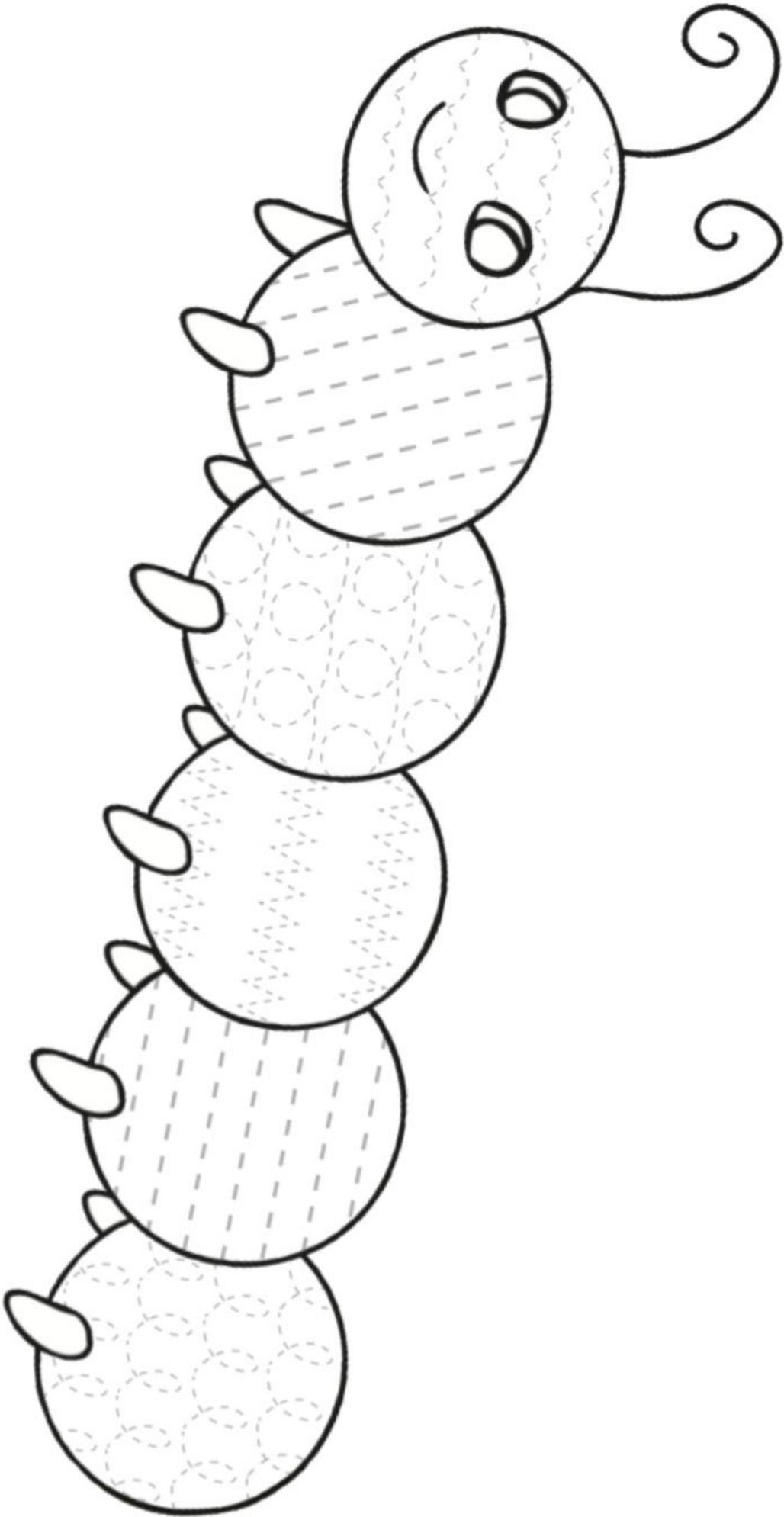


**Writing**

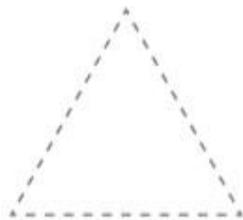
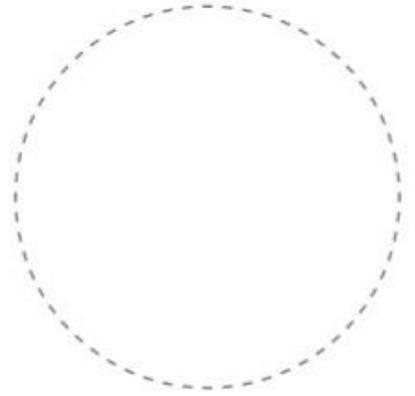
Ask your child to trace the patterns on the caterpillar on page 2. Can your child cut out the caterpillar?

Then try tracing the shapes on page 3. Remember to use this activity to reinforce the maths language for shape; corner, side, curved, straight. Remember, circles have 1 curved side and no corners!

Remember to help your child to practice writing their name every day. Start with the first letter and practice that until they can do it beautifully! Then move onto the second letter etc.



Practice tracing the shapes and colour them all in.



## Phonics

Use the Billy Goats Gruff book to practice making sounds with your body.

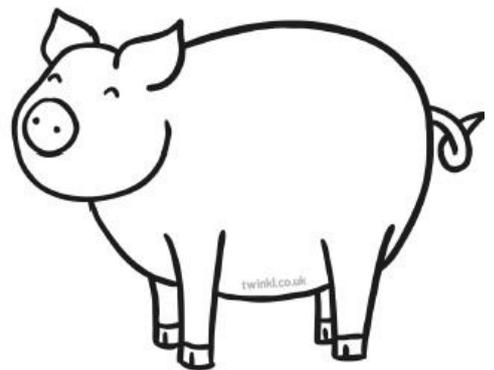
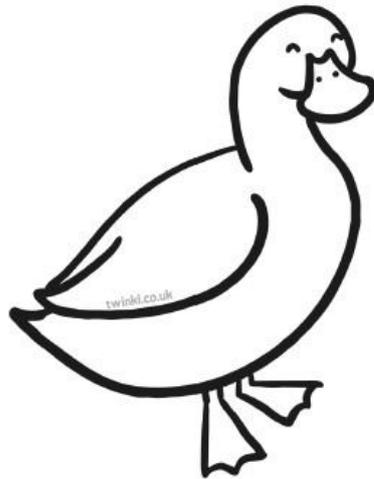
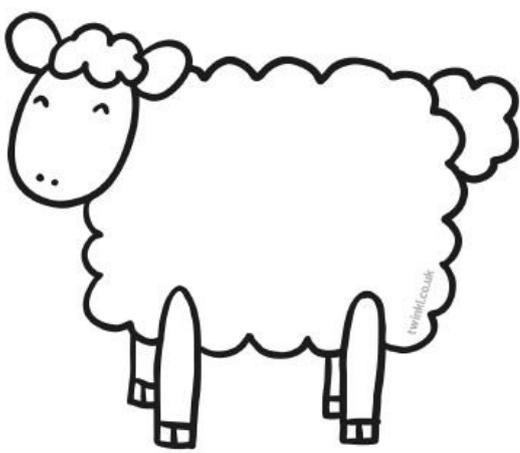
Another good way to use your body to make sounds is to listen to music and practice keeping a steady beat; clapping, tapping, clicking, stamping your foot etc.



## Old MacDonald

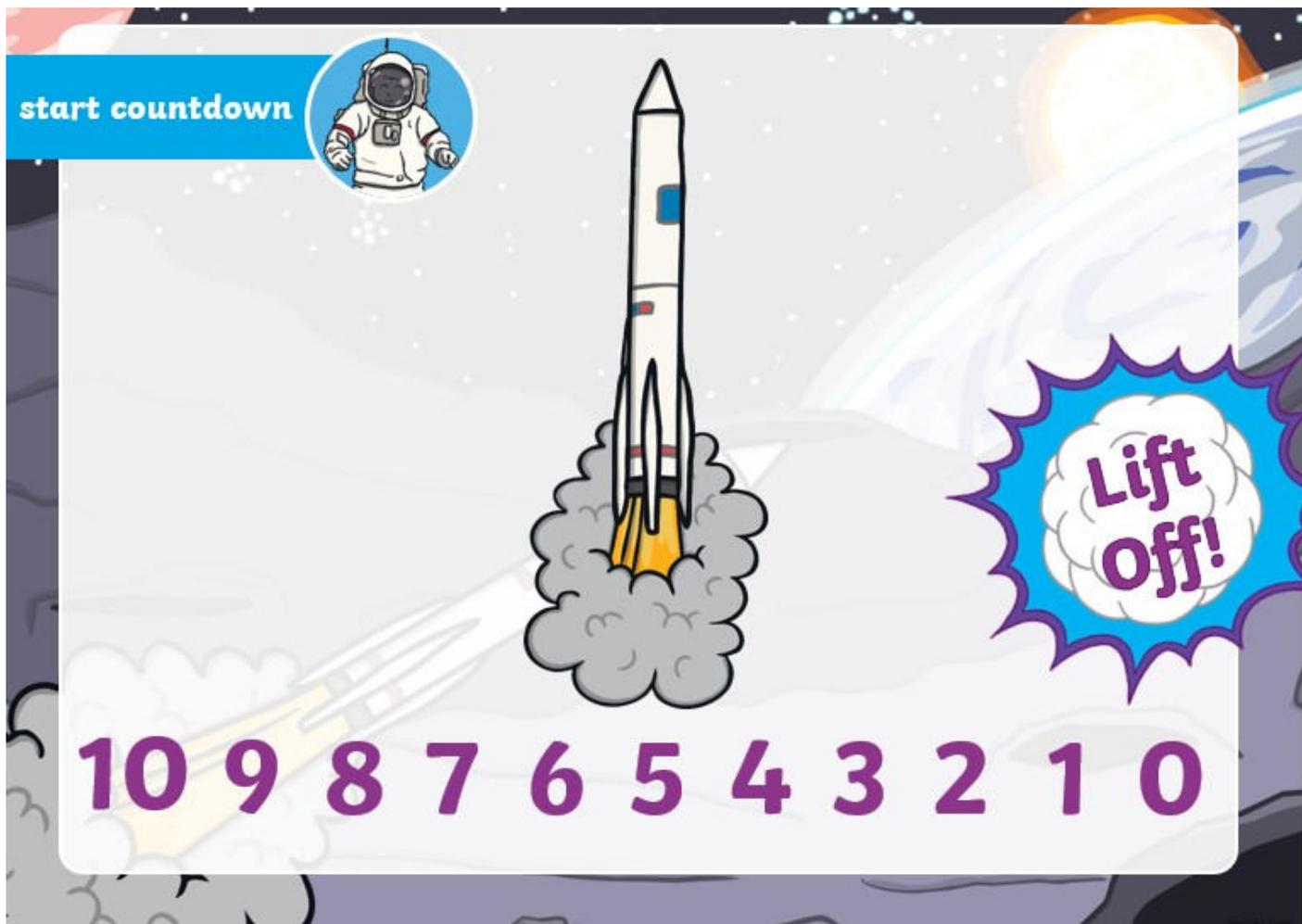
Search 'Singing Hands Old Macdonald' on Youtube and join in with the singing and signing.

Colour and cut out the pictures and use them to make stick puppets. Use the stick puppets as you sing the song at home.



## Maths

Practice counting backwards from 10.



[www.youtube.com/watch?v=uGL7xYEVeaY&t=41s](http://www.youtube.com/watch?v=uGL7xYEVeaY&t=41s)

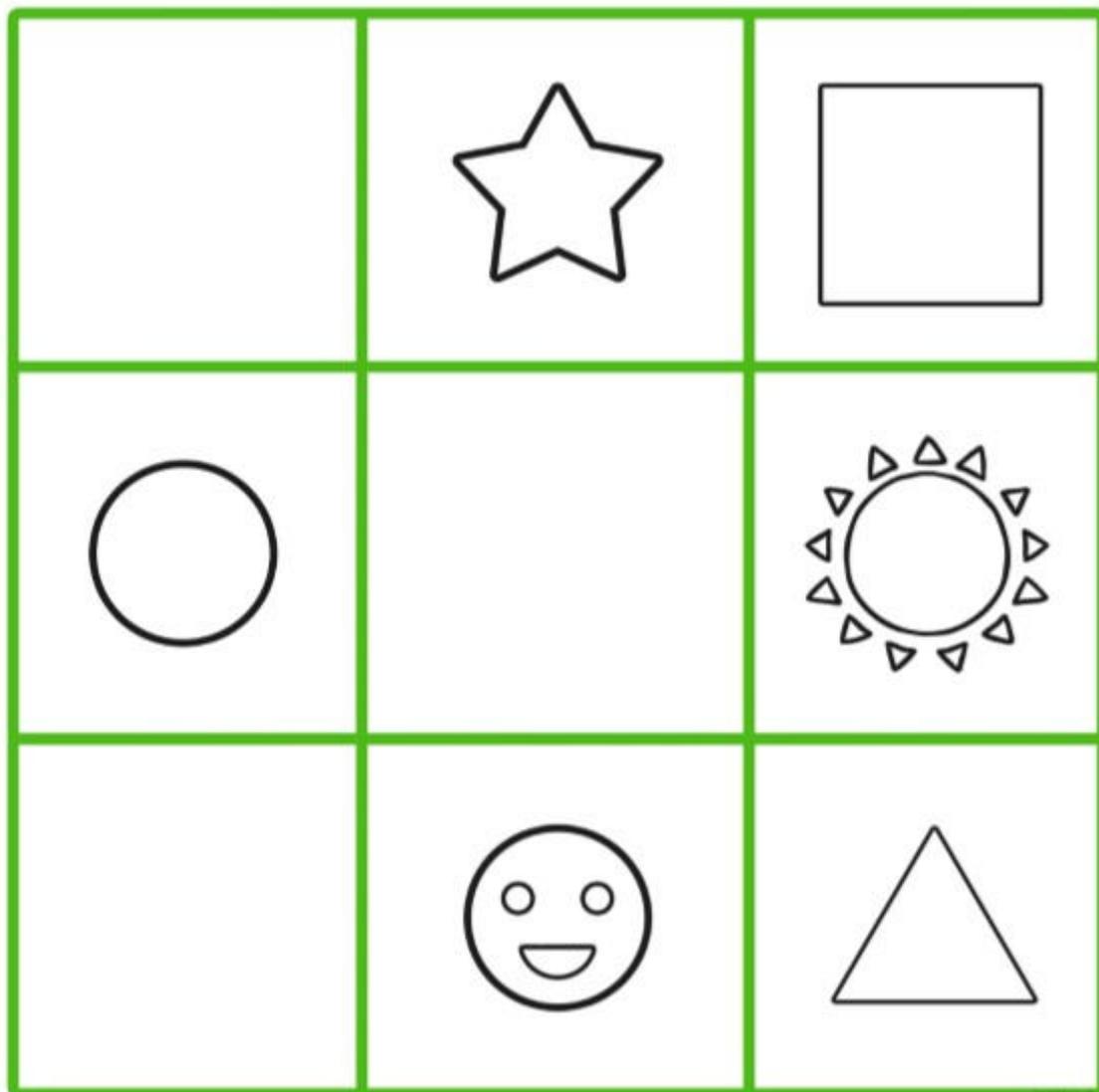
## **Shapes**

Read these instructions to your child and see if they can follow them to add to the drawings on page 8.

1. Colour the star blue.
2. Colour the triangle green.
3. Colour the square red.
4. Colour the circle yellow.
5. Draw a hat on the face.
6. Colour the face green.
7. Draw a face on the sun.

## **Measuring**

Cut out the snakes on page 9. Can your child put them in length order? Focus on language such as: longer, shorter, longest, shortest etc.



# Measuring Snakes Activity

Can you cut out and measure the snakes?



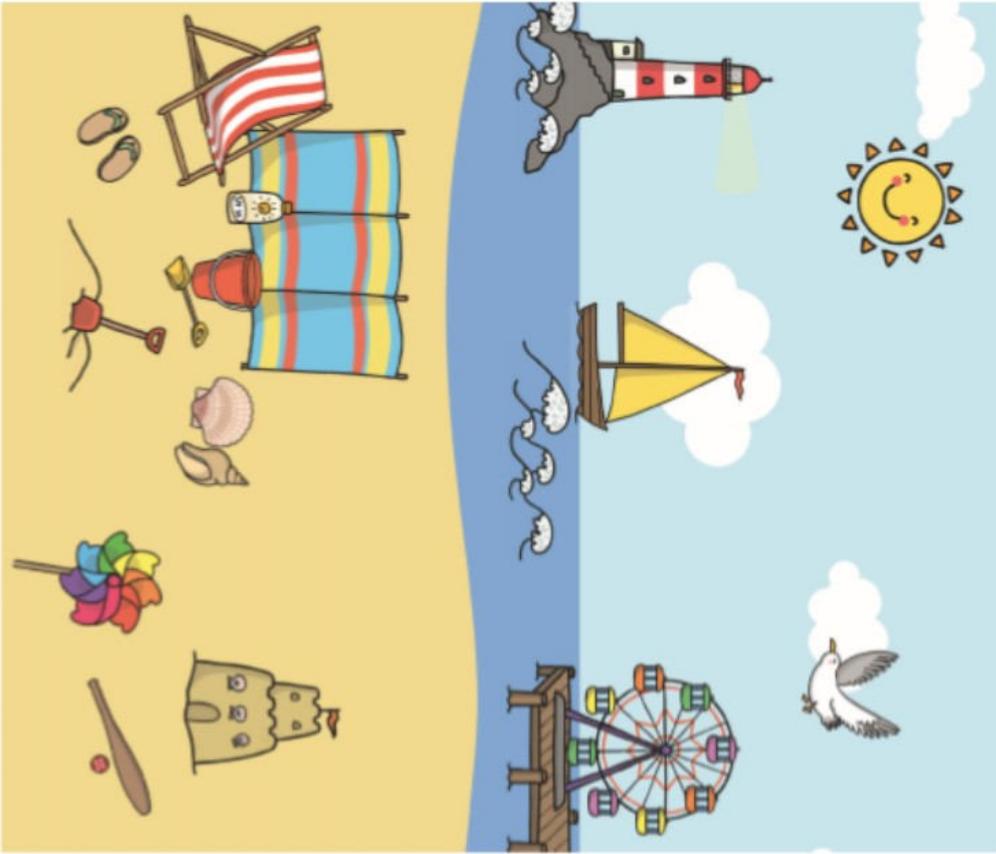
## **Topic - same and different**

Have a look at the pictures on page 11. Can your child find 10 differences between them?

Choose 2 teddies to look at (try and make them both bears if possible). How many differences can your child find between them? What can they find that is the same about them?

Look at the pictures of the flowers on page 12. What is the same about them? What is different?

Choose a friend or someone in your family to think about - can your child find out some things about them? Do they notice anything that is the same or anything that is different?





# Me

A picture of me

I like to...

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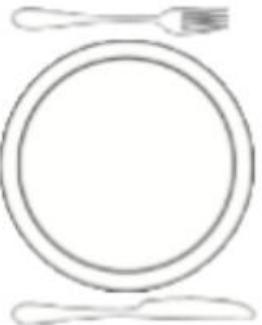
My favourite food is...

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My favourite colour is... \_\_\_\_\_



# My Friend

A picture of my friend

They like to...

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Their favourite food is...

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Their favourite colour is... \_\_\_\_\_

