



Moorside Primary School and Nursery

PSHE Intent

Intent

Moorside Primary School and Nursery's PSHE curriculum enables our children to become healthy, independent and responsible members of society. We aim to help our children to understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Our Reading intent is echoed through our **school's vision**:

-A culture of success and achievement for all

All children are supported to access the PSHE curriculum in line with their peers. They show success through developing their understanding of key issues, enhancing their ability to express views and opinions in a positive way and growing their emotional and social skills.

-An aspirational and inspirational curriculum

We aim to inspire our children through providing opportunities for children to make real decisions about their lives, to take part in activities, which simulate adult choices and where they can demonstrate their ability to take responsibility for their decisions.

-Strong relationships between the school, families, pupils and our community

The children in our school have a range of family backgrounds and life experiences. It is important that we build upon these experiences to provide understanding of the diversity in our country as a whole in terms of race, religion, relationships. The intent is to develop tolerant, respectful young people, prepared for their future lives. PSHE also develops the understanding of health and fitness. In our school, we will give children the knowledge to be able to make informed choices with regards to diet and exercise. In our increasingly technological world, the children in Moorside Primary School and Nursery use online resources frequently both in and outside of school. Our intent is to ensure all children are able to stay safe, making the correct choices about their use of technology.

Communities benefit from having a school that wants to be at the heart of the community and demonstrates its central role in children and young people's lives.

-A whole school inclusive and nurturing ethos

The pupil is at the heart of the school focus and their learning is understood developmentally. At Moorside Primary School and Nursery we support children and young people with their specific needs, while delivering teaching and learning in a way that all can access. Teachers benefit from having an opportunity to focus on their pupils individuality whilst ensuring the best social, emotional and academic outcome. Teachers will also enable a culture where children, all staff members, parents, families, community members voice counts. Schools benefit from showing their commitment to developing an ethos and culture that is inclusive, supports everyone in and associated with the school.

-High expectations for all stakeholders, surrounding our children with the best educators and specialists
Leadership of PSHE is rigorous and supportive for staff and children. As a team, teachers are reflective and open to development opportunities, collaboration and whole- school projects to continually drive further improvement. Teaching staff work closely to ensure consistency in progression and teaching strategies and assessment across all key stages at Moorside Primary School and Nursery.

Implementation

At Moorside Primary School and Nursery we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice and it is every staff member's responsibility to do this by being a role model and having high expectations of all pupils.

The delivered curriculum reflects the needs of our pupils and is tailored to meet specific needs. We expect teachers to use the PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

At Moorside Primary School and Nursery we believe that PSHE plays a vital part of primary education and needs to be taught at least weekly; although there will also be opportunity to make cross curricular links and these opportunities should not be missed. This enables staff to ensure full coverage of the PSHE scheme of work. There are always occasions where staff may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class.

PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community.

PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

SEND

All pupils are supported to access the PSHE curriculum for their age and stage. Within whole-class and group sessions, all children are supported in a number of ways to access the learning successfully. Such support may include the following: peer reading support, use of images, word banks, pre-teaching of key vocabulary and themes, use of a range of media and varied ways of recording learning. Steps to Success are also used to ensure independent learning is organised into small manageable chunks so that all learners feel they are capable of achieving success. Teachers aim to plan interactive lessons which develop and grow through the questions that children pose and the relevance to their real-life experiences. The use of role-play and discussion is a key part of lessons so that children can freely express their opinions - those who struggle with speech and language are supported through use of resources and scaffolding.

Assessing Impact

Assessment is as central to effective teaching and learning in PSHE education as it is in any other subject. Effective use of assessment allows pupils and teachers to reflect on the learning that has taken place, increases motivation for learning and helps to demonstrate impact. To achieve this level of understanding, we use many techniques of formative assessment during and after PSHE lessons. As the principles and practices of PSHE resonate throughout the whole school curriculum and ethos, adults in school are constantly assessing children's development. This in-depth knowledge is then used to plan future lessons for whole class, more specific and specialised group work as well as individual bespoke sessions.

Impact

- Our children become more confident in themselves and are more willing to have conversations about their emotions; understanding and accepting that feeling different emotions is a natural part of life.
- Children learn how to express themselves in a healthy way.
- When children are unable to manage their emotions independently, they know how to access help and support.
- Children understand and accept that people are all different and diversity is to be celebrated.
- Our children are able to make informed choices.
- Children feel confident and comfortable talking about their bodies; how and why they grow and change.
- Pupils develop skills and aptitudes - like teamwork, communication, and resilience - that are crucial to navigating the challenges and opportunities of the modern world.
- Children know how to stay safe both in the real and virtual world.
- Parents welcome a partnership between home and schools which supports their children's personal and social development, and help deal with issues of increasing complexity such as those related to mental health and staying safe, both online and offline
- Pupils develop healthy relationships.
- Children know how to look after their physical well being and eat healthily.

M Ryder PSHE Subject Leader - Summer 2020