



## Year 3 Writing

You are going to describe different pictures this week using some adventurous vocabulary. (The word mat on page 16 may help you.)

### Monday. Task 1

SPAG - Adverbs

<https://www.youtube.com/watch?v=vkYEIOfmtA>

<https://www.youtube.com/watch?v=B3hR3BHpeho>

Watch the videos above as a re-cap on last week's learning as this will help you this week too.

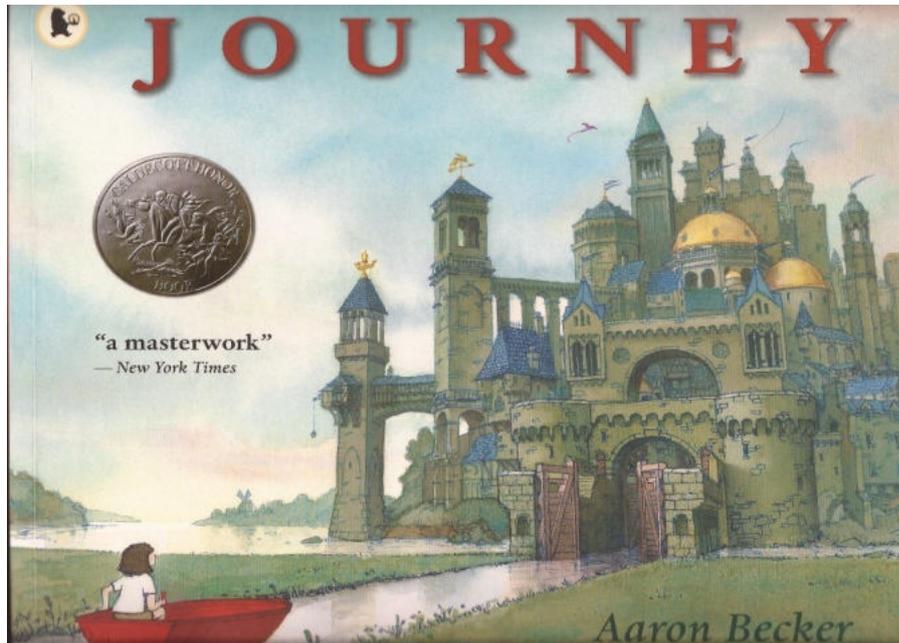
### Monday: Task 2.

This week, we are going to describe a selection of progressive pictures from the book "The Journey". The brilliant thing about this book is that there are no words. So, this week, you are going to put the words in.

To start with, you can describe what is going on in the picture by writing a bank of words that could describe the objects in the picture. Then write, in sentences, what is happening in the picture using these words.

This is an example of what your work could look like:

This is the front cover of the book.



**Majestic** Castle. **Reflecting** rivers. **Awesome** building.

**Beautiful** Palace. **Towering** Castle. **Frightened** child.

As the **frightened** child drifted towards the **Majestic** castle in the **little, red** boat, many thoughts ran through the child's head.

"What is this place?"

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### Tuesday Task 1.

Picture 1. Fill in the Word Bank as I have done above. What can you see? Describe these. Use the word mat on pages 16 and 17 to help you.

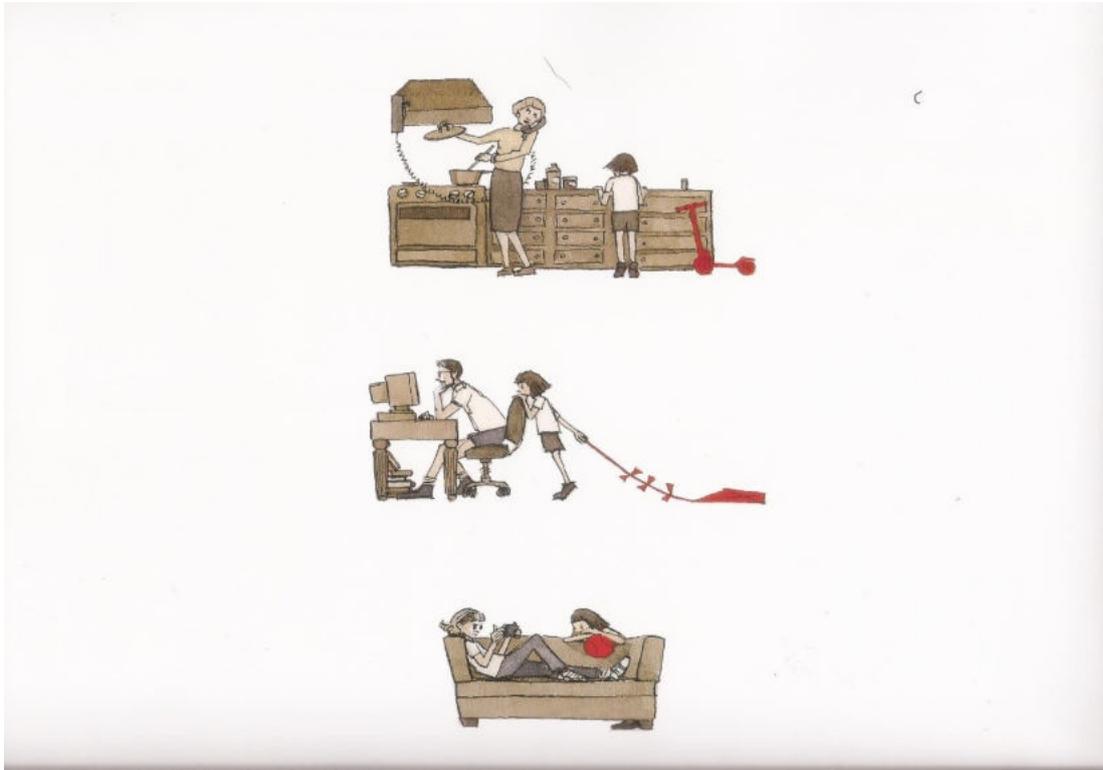


**Word Bank:**

Task 2.



**Task 1.**



**Task 1: Describe how the child is feeling in each picture and write these in the Word Bank below.**

**Word Bank.**

**Task 2:**



How about now? Add to your word bank.

Complete this sentence. Be creative. What do you know from what you can see?  
There's a map. What could this tell us about the child? Is the cat hers?

From the picture, I now know.....

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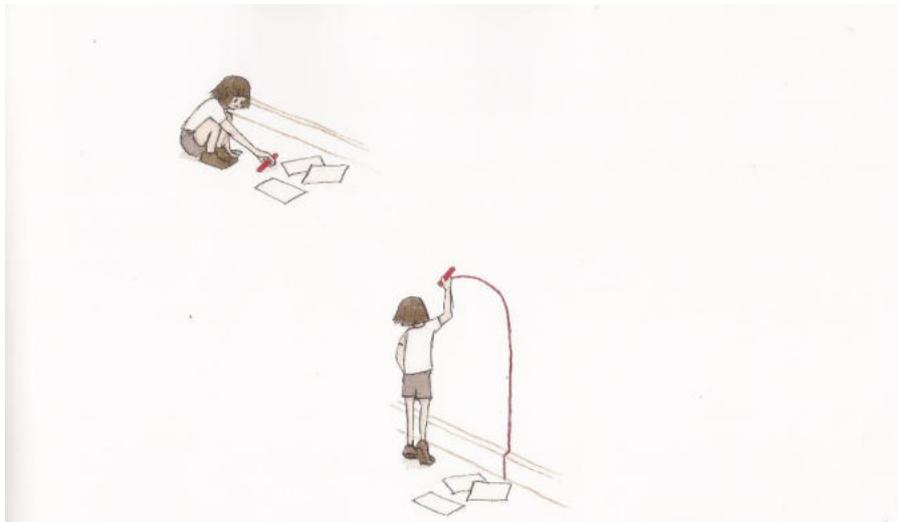
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Thursday.

Task 1.



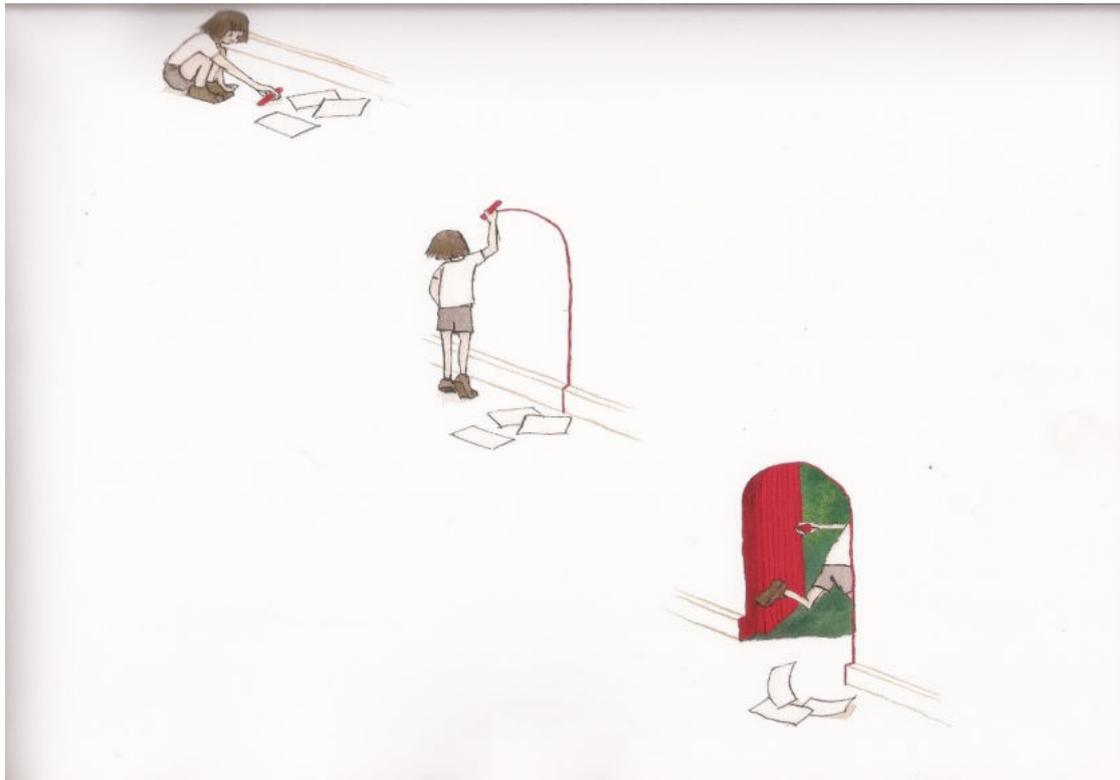
The child discovers a **Red crayon**.



Look what she is doing!



Task 2.



Where has she gone?













## Adverbs word mat

How?	When?	How often?	Where?	How much?
angrily anxiously cautiously cheerfully courageously crossly cruelly defiantly doubtfully elegantly enthusiastically foolishly frantically gently gladly gracefully happily	afterwards again before beforehand early lately never now often punctually recently soon then today tomorrow yesterday	always annually constantly daily hourly monthly never occasionally often once regularly repeatedly sometimes usually yearly	above around away below down downstairs everywhere here inside outside there up upstairs wherever	almost completely entirely little much rather totally very

**More useful adverbs**

additionally  
 fittingly  
 insufficiently  
 appropriately  
 hence  
 suitably  
 consequently

## Adjectives word mat.

People	Objects	Comfortable feelings	Uncomfortable feelings	Size	Time
adorable adventurous aggressive annoying beautiful caring confident clumsy confident considerate excitable glamorous grumpy happy helpful important intimidating obnoxious odd talented thoughtless	bright clear distinct drab elegant filthy gleaming grotesque long magnificent precious sparkling spotless strange unsightly unusual valuable	brave calm cheerful comfortable courageous determined eager elated encouraged energetic excited exuberant fantastic fine healthy joyful pleasant relieved	angry annoyed anxious ashamed awful bewildered bored confused defeated defiant depressed disgusted disturbed dizzy embarrassed envious frightened hungry lonely scared terrified	big colossal enormous gigantic great huge immense large little long mammoth massive meagre mighty miniature minuscule petite puny short tall teeny	ancient brief early fast late modern old quick rapid short slow swift young

