



Year 4 Writing

You are going to describe different pictures this week using some adventurous vocabulary. (The word bank on page 16 may help you.)

Monday. Task 1

SPAG - Expanded noun phrases

Watch the following video clip:

<https://www.bbc.co.uk/bitesize/articles/znpgwvx>

Now complete the sheet below by underlining where the expanded noun phrases have been written in the sentences.

Expanded Noun Phrases

A note to parents: An **expanded noun phrase** gives more detail or information about a noun in a simple noun phrase. This is usually done by adding adjectives to describe the noun in the noun phrase, for example:

She walked through the dark, mysterious forest.

In the example above, the expanded noun phrase is 'the dark, mysterious forest', the words 'dark' and 'mysterious' have been used to expand the noun phrase. They make writing more interesting as they help the reader to build an image in their mind.

Read the following sentences. Underline or circle the **expanded noun phrase** in each sentence.

1. The brightly-coloured parrot flew through the canopy.
2. After his lunch, Harold ate a sweet, delicious chocolate brownie.
3. Under the waves, the stripy fish swam quickly through the reef.
4. In a forest clearing, a dark, mysterious jaguar sauntered by the water.
5. "Pass me the blue shoes please," Mum asked Sophia.
6. As John sat at the bus stop, he saw three large, black cars go past.

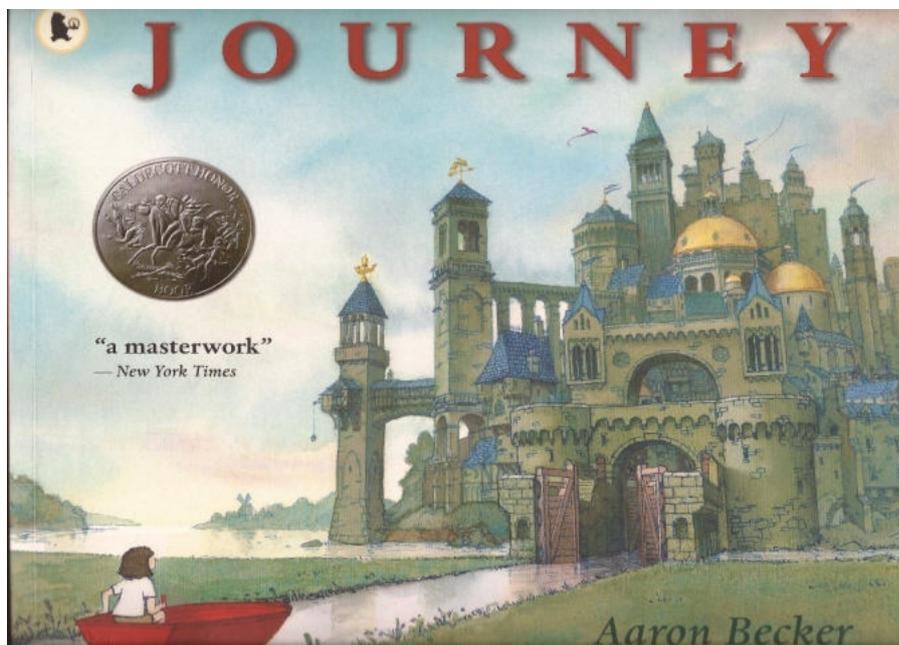
Monday: Task 2.

This week, we are going to describe a selection of progressive pictures from the book "The Journey". The brilliant thing about this book is that there are no words. So, this week, you are going to put the words in.

To start with, you can describe what is going on in the picture by writing a bank of words that could describe the objects in the picture. Then write in sentences what is happening in the picture using these words.

This is an example of what your work could look like:

This is the front cover of the book.



Majestic Castle. **Reflecting** rivers. **Awesome** building.

Beautiful Palace. **Towering** Castle. **Frightened** child.

As the **frightened** child drifted towards the **majestic** castle in the **little, red** boat, many thoughts ran through the child's head.

"What is this place?"

Tuesday Task 1.

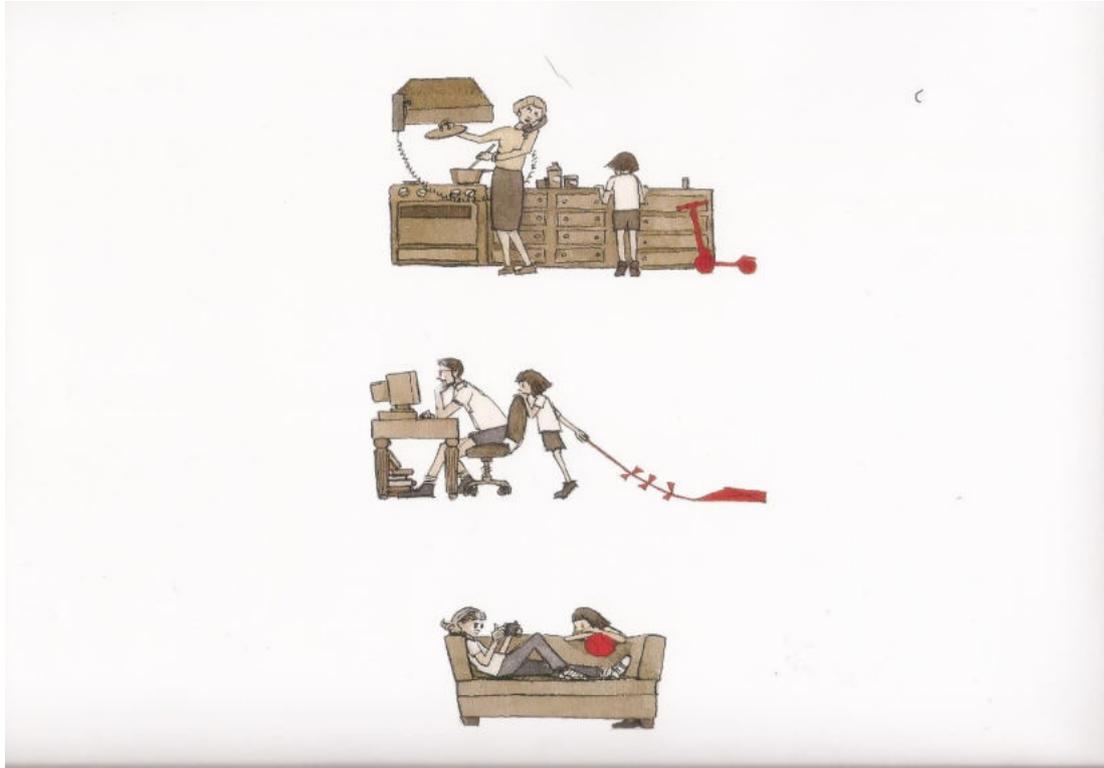
Picture 1. Fill in the Word Bank as I have done above. What can you see?
Describe these. Use the word mat on page 16 to help you.



Word Bank:

Wednesday

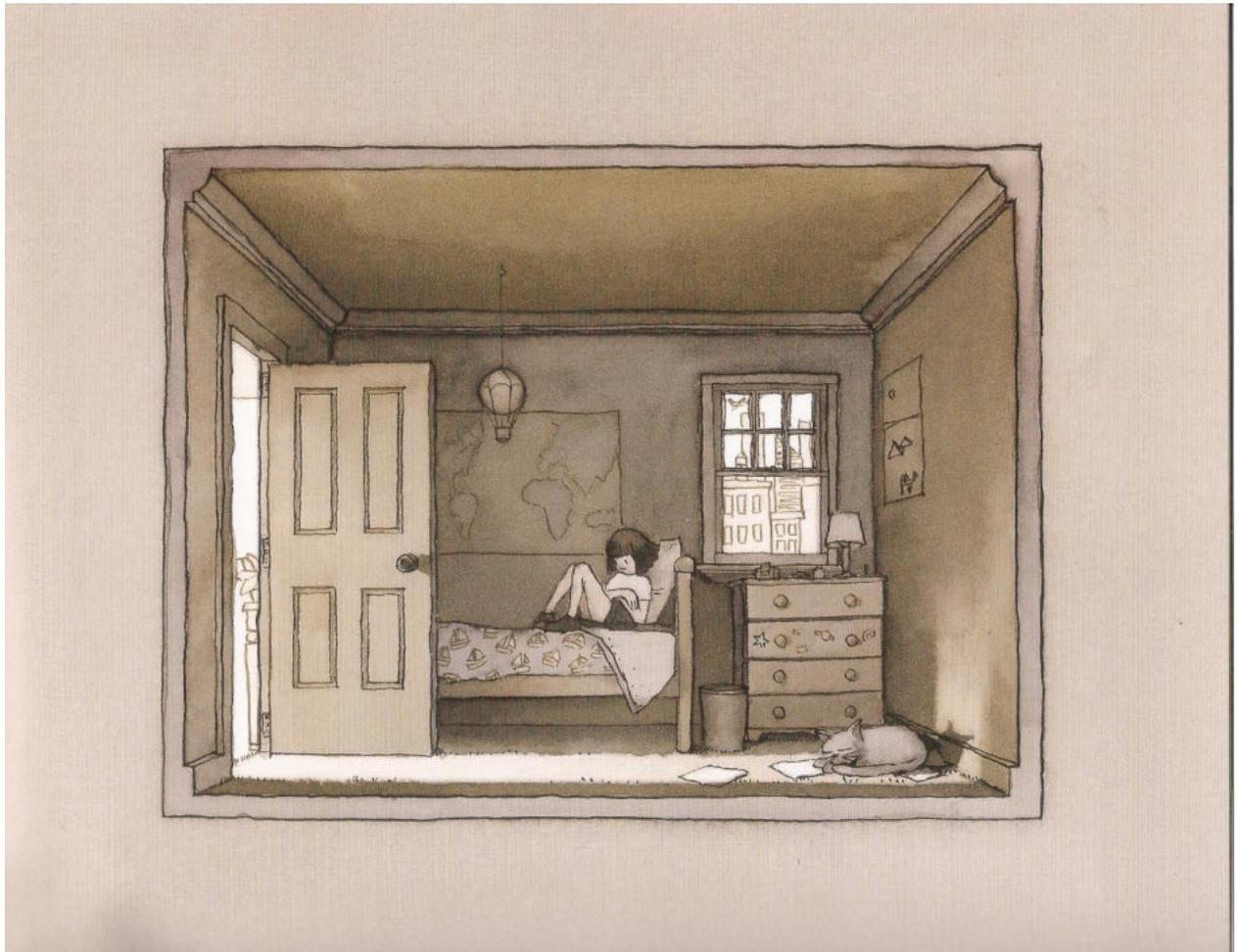
Task 1.



Task 1: Describe how the child is feeling in each picture and write these in the Word Bank below.

Word Bank

Task 2:



How about now? Add to your word bank.

Complete this sentence. Be creative. What do you know from what you can see?
There's a map. What could this tell us about the child? Is the cat hers?

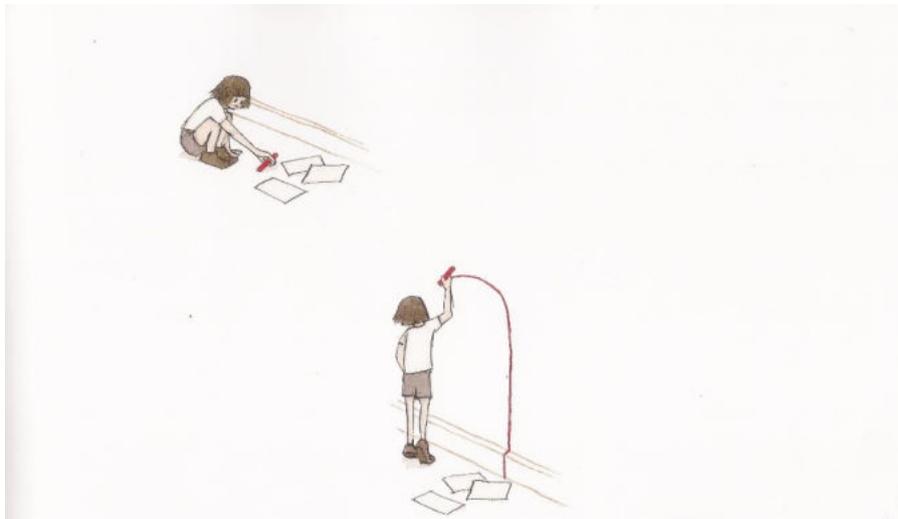
From the picture, I now know.....

Thursday.

Task 1.

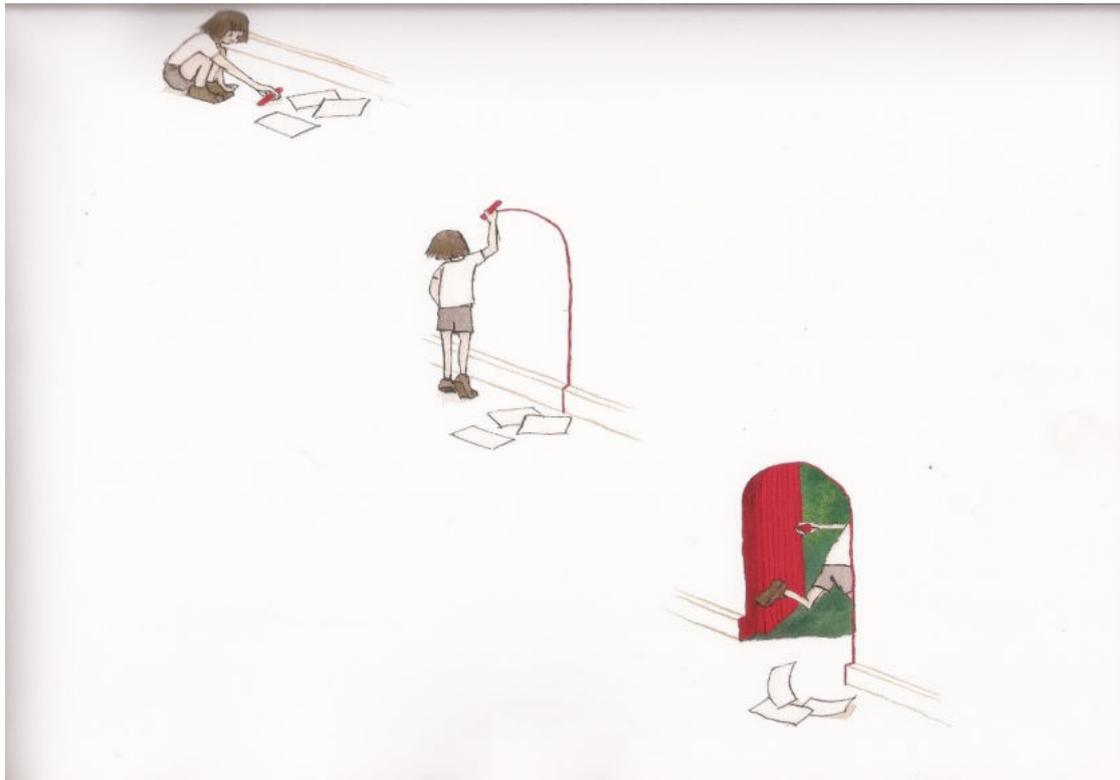


The child discovers a **red crayon**.



Look what she is doing!

Task 2.



Where has she gone?

Adjectives word mat.

People	Objects	Comfortable feelings	Uncomfortable feelings	Size	Time
adorable adventurous aggressive annoying beautiful caring confident clumsy confident considerate excitable glamorous grumpy happy helpful important intimidating obnoxious odd talented thoughtless	bright clear distinct drab elegant filthy gleaming grotesque long magnificent precious sparkling spotless strange unsightly unusual valuable	brave calm cheerful comfortable courageous determined eager elated encouraged energetic excited exuberant fantastic fine healthy joyful pleasant relieved	angry annoyed anxious ashamed awful bewildered bored confused defeated defiant depressed disgusted disturbed dizzy embarrassed envious frightened hungry lonely scared terrified	big colossal enormous gigantic great huge immense large little long mammoth massive meagre mighty miniature minuscule petite puny short tall teeny	ancient brief early fast late modern old quick rapid short slow swift young

