



**Why is it important to be an active citizen?**

**Stereotype**  
MOORSIDE  
an widely held but fixed and oversimplified image or idea of a

5 particular facts of person or thing

**Citizen**  
To help you remember these facts, try to share them with your family members (without looking). Tell them until they remember them too! ☺ Can you think of a

**Active Citizen**  
Active way pursuing an occupation or activity in a particular place or in a particular way

**Active Citizen**  
A person who actively takes responsibility and initiative in areas of public concern such as crime prevention and the local community.

2. I know that to be an active citizen in my family, my community and the world, I need to be considerate of others..

3. I know that a stereotype is a fixed and oversimplified view of a person.

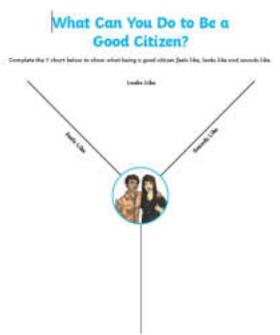
4. I am able to challenge stereotypes as I recognise that everyone is different and made up of a range of attributes.

5. I know what makes me special and how I am different from others and similar to others. (Record this in your book as everyone's will be different)

**What does it mean to be an active citizen?**

Throughout this week, you will be learning about being an active citizen and what that means. While you are finding out what it means to be an active citizen, add details to the sheet below on page 2.

How do you think about what it means to be an active citizen before you started the tasks? Use the key vocabulary to help you. What do you do to show you are an active citizen?



**We are all different**

Think about what makes you, you. You might like to consider things like: your name, nationality, gender, family relationships, opinions, skills and talents, personality traits, interests and hobbies. Use 'My Identity' activity below on page 3 to record all your ideas. This could be done in words or pictures.

Then use the coat of arms on page 4 to create a coat of arms that reflects your sense of identity. This example is blue to reflect a calm personality. The dove symbolises a belief that we should work towards peace. The thistle represents a Scottish heritage and the motto reflects values held by the person.



**Challenging stereotypes**

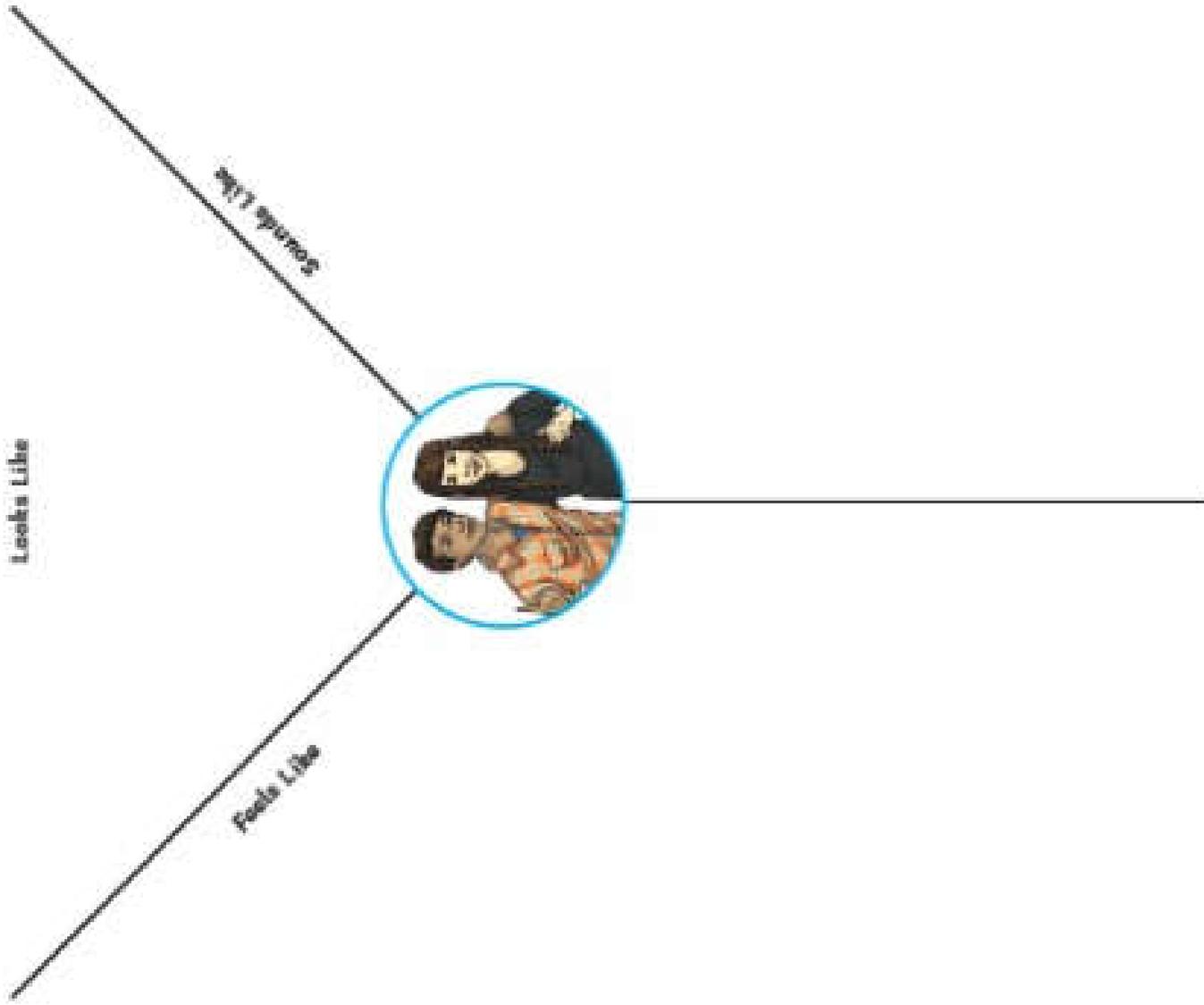
Stereotypes are an oversimplified view of a person that are fixed in a person's mind. An example might be that someone thinks all farmers are men and that it is only women who stay at home with babies and children while men work. Work through the activities on pages 5 - 9 to explore more about stereotypes and why it is important to challenge them.

How could you persuade other children not to have fixed stereotypes? Create a piece of work to try and do this, you could do a poster to hang up in schools or a TV advert or an assembly. Be creative and think about what would help you challenge any stereotypes you might hold.

**Key Vocabulary**

# What Can You Do to Be a Good Citizen?

Complete the Y chart below to show what being a good citizen feels like, looks like and sounds like.



**My Identity**



## Activity 1

Work through this quickly, going with your first instinct.

Describe the person that you imagine when I say...

Nurse

Beautician

Electrician

Footballer

## Activity 1 Continued

- Nurse – Did you imagine a woman? Was she young or old? Can't a man be a nurse? Do you have to be young to do this job?
- Electrician – Did you imagine a man? Can't a woman be an electrician? Do you have to be young to do this job?
- Beautician – Did you imagine a woman? Was she young or old? Can't a man be a beautician? Do you have to be young to do this job?
- Footballer – Did you imagine a man? Can't a woman be a professional footballer too? Do you have to be young to play football?

## Activity 2

Work through this quickly, going with your first instinct.

I answered these questions about my friend, Frankie. Can you picture them?

- Which school clubs does Frankie attend?

Frankie loves going to rugby club and craft club.

- What might Frankie like to do as a job?

Frankie wants to join the army.

- Does Frankie have any pets?

Frankie has a pet rat, called Roland.



## Activity 2 Continued

### Challenging Stereotypes

We shouldn't assume that Frankie is a boy, or a girl solely based on name, interests, career choice or pets!



## Activity 3

Read the following description and discuss the type of person you pictured.



This person makes me my breakfast every morning then takes me and my older brother to school. While I'm at school, they are at home looking after my baby brother and doing all the housework. They pick me up from school, help me with my homework and make me tea.

## Activity 3 Continued

Did you picture this person as a woman?



We shouldn't assume that it is only women that stay at home looking after the family. Men do this just as well.

## Activity 4

Sort these jobs into what are traditionally male and female roles.

Hair Dresser

Fire Fighter

Dog Groomer

Pilot

Cake Maker

Shop Assistant

Teacher

Bus Driver

Mechanic

Chef

Plumber

Vet

## Activity 4 Continued

Discuss why these jobs were traditionally done by either males or females. Then talk about why they can actually be done by either.

Hair Dresser

Fire Fighter

Dog Groomer

Pilot

Cake Maker

Shop Assistant

Teacher

Bus Driver

Mechanic

Chef

Plumber

Vet

# Stereotyping

We all have ideas and images that pop into our heads when we are asked to think about something.

**Stereotyping** is when people think that everyone who belongs to a specific group is the same. Some examples of stereotyping:

- All professional footballers are men.
- All make-up artists are women.
- All models are young.
- Girls don't like to play in the mud.
- All teenagers who wear hoodies are troublemakers.

# Challenging Stereotypes

We should never judge a person or a group just because of the way they look, their gender, the job they have, their age or their likes and dislikes.



Ideas that people have about others are not always correct.