

MOORSIDE PRIMARY SCHOOL AND NURSERY

KEEPING IN TOUCH #5



1st May 2020

Dear Parents and Friends,

I hope that this letter finds you all safe and well. Our staff have all said how lovely it has been to check in with you when you have collected learning packs, sent emails to us and chatted on the phone. We really enjoy catching up on your news and hearing how everyone is getting on at home...

There are a number of common themes that pop up in conversations which we address each week, through adapting learning packs or providing additional support with technology, access to websites and resources. We know that you will all be having different experiences with supporting your child(ren) with learning at home and we will continue to facilitate activities and tasks in a range of formats so that all children can access learning in line with your own routines at home. There is a timetable suggestion in the curriculum area on the website in 'home learning'. I have also attached a 'tick list', which may be helpful for older children?! For younger children, there is a little video to help with getting into a routine:

https://educationendowmentfoundation.org.uk/public/files/videos/EEF_Supporting_daily_routines_during_school_closures.mp4 I quite like the jazzy music!

Please keep all your completed learning tasks that you are doing at home, so that we can share them with your child(ren) when they return to school!

There are some issues that are out of our hands and continue to frustrate us in school... You will have heard via the news that the Free School Meal vouchers have been almost impossible to access over the past 4 weeks. We understand that this has had a severely detrimental impact on some of our families and we are doing our best to find solutions. If this issue has been affecting you, but you have not shared your particular situation, please do contact Mrs Price or Mrs Pawley, so that we can try and access or provide some help or reassurance that the matter is being dealt with. Mrs Pawley has spent hours and hours on this task and I am really grateful to her for her perseverance.

Next week's learning packs and theme is '**Celebrating VE Day**', leading up to the bank holiday on 8th May to mark the 75th Anniversary of the end of World War II. Many of our children will have activities to support them in understanding why we celebrate 'Victory in Europe' at their own level. The recent media coverage of the amazing achievements and fundraising by Captain Tom, a World War 2 veteran, will also help them to link their learning about the sacrifices that many made during the war. We would have had a street party in school if we were all together, so we are hoping that some of the activities and decorations in your packs might mean that we can have a Moorside virtual VE 'garden party' or 'indoor picnic'!! There will be lots of information in your packs on your topic mats! If you'd like to join in, please wear **red**, white and **blue** on Friday 8th May, and take photos of your VE Day virtual event in your households. Our teachers will be sharing their photos too!!

We know that some children are finding the separation from their friends during lock down really difficult to cope with emotionally. I have attached some ideas to support them if you feel that it would help. I hope you all have a lovely weekend and a good week next week. We can't wait to see your red, white and blue photos next Friday. Stay safe and well everyone! Hopefully it won't be too long before we see you again.....

Best wishes,

Mrs Rowett
Headteacher

Supporting home learning routines

Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report [Improving Behaviour in Schools](#)

	M	T	W	T	F
 I woke up at a good time.	<input type="checkbox"/>				
 I did some exercise.	<input type="checkbox"/>				
 I had regular meals and drank water.	<input type="checkbox"/>				
 I enjoyed some reading in a quiet space.	<input type="checkbox"/>				
 I practised a maths skill.	<input type="checkbox"/>				
 I completed some school work at my work space. I chunked it so I had some breaks too.	<input type="checkbox"/>				
 I talked to my family about my day and how I am feeling. I asked them about their day.	<input type="checkbox"/>				
 I helped with a household job and talked to my family while I did it.	<input type="checkbox"/>				
 I contacted my friends.	<input type="checkbox"/>				
 I spent some time on my creative hobby.	<input type="checkbox"/>				
 My parent/carer told me what I did well.	<input type="checkbox"/>				
 My goal:	<input type="checkbox"/>				
 My goal:	<input type="checkbox"/>				

