**Year 6 Grammar task**

This week, we are going to revisit **subordinating and coordinating conjunctions** which we looked at briefly in school last term. Have a look at the videos and information on this website under the headings…

What are coordinating conjunctions?

What are subordinating conjunctions?

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p>

Now have a go at copying out the following sentences neatly into your book and underlining the subordinating conjunctions. Remember, subordinating conjunctions can be used in the middle and at the beginning of a sentence to mark a subordinate clause. The first two have been done for you as an example:

1)The flat burned down because the electrics hadn’t been checked.

2) After they had finished their homework, Steven and his friends played football.

3) The wind danced around the trees before heading south.

4) Tom saw the maid when she came through the door.

5) While looking through the window, Sophie saw the BFG.

6) She felt sad whenever she saw the picture.

7) Grandma said I could go out to play if I finished my homework.

8) If you eat all your dinner, you can have an ice cream.

9) Ryan got a prize even though he was last in the race.

10) On his birthday, Adam received a football, which he traded for a baseball bat.

11) As he was angry, Steven kicked the boy next to him.

12) Mary crept up the stairs since she had broken her curfew.

CHALLENGES: Now have a go at writing 5 of your own sentences using subordinating conjunctions, underlining the ones you have used. Can you use some at the beginning of a sentence, as well as in the middle?

Can you find and copy some sentences which have used subordinating conjunctions in anything you have been reading? (books/newspapers/letters etc)