



Tips on how to use the reward chart to support positive behaviour and a positive attitude towards learning at home.



Step 1: Agree with your child/children some expectations for learning and behaviour at home – behaviours you would like the children to display in order to achieve a star/tick/smiley face (whatever you choose together) on their chart. For example, listening carefully to instructions, sitting at the table to complete learning tasks, being positive about their tasks, asking for help calmly if they are finding learning tricky, concentrating for 15 minutes without help. Etc. Having these recorded somewhere to refer to might help too.

Step 2: Decide on how many stars/ticks/smiley faces (whatever you have chosen to use) are needed each day or week to earn a reward and agree on what the reward/rewards will be. This may differ between families and children. The important thing is that it is followed consistently. Some examples might include...

- Each time a star is earned, the child earns a 5/10 -minute break to play a game in the garden, bounce a ball, etc.
- A particular number of stars per day may need to be earned in order to have a certain amount of screen time after learning is completed.
- A certain number of stars may need to be earned each week for a larger reward at the end of each week.

Just remember, positivity is the key! Learning from home will be new to everyone in the family and it may take some time for everyone to adjust. Praising even the smallest of achievements might help to boost confidence and encourage good learning behaviour at home. This may just be a “well done for sitting still while completing your maths learning.” Or “I liked the way you kept trying when you found the work tricky” or “thank you for listening and not interrupting.”



My Reward Chart



Monday									
Tuesday									
Wednesday									
Thursday									
Friday									

