Year 5 and 6 Geography Home Learning Challenges

How does our environment help us to survive?

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| **Create picture cards for each of the 5 finger facts to help you practise and recall them** (you could cut up sheet 13 into cards and use to record and practise the facts and vocabulary too!)   1. **I know that settlements have different functions such as ports, resorts, industrial towns and market towns** 2. **I know that land use can vary: rural areas usually forestry and farming, whereas urban areas usually industry or housing** 3. **I know that trading happens all over the world by exporting and importing goods and services to sell** 4. **I know that water distribution is not spread evenly throughout the world and fossil fuel energy sources vary throughout the world** 5. **I know that Fairtrade helps the producer of a product to receive a guaranteed fair price for whatever he or she is selling.** | **How and why do we choose where we live?**  **Read the information on pages 14 and 15 and look at the following web page (have a go at the quiz too to test what you have learnt).** [**https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv**](https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv)*What is a settlement? What are the different types of settlements and why do people choose to visit or live there? (make some notes in your book.)* **Have a go at creating your perfect settlement where you would love to live. This could be a model, a drawing, designed on the computer, a piece of art etc. What type of settlement is it? Does it have a particular use or function? Can you write a short explanation about why this place is special to you?** | How can we support our world’s sustainability? Read the information (sheet 21) and look at the following website – remember to have a go at the quiz too!  <https://www.bbc.co.uk/bitesize/>topics/zshp34j/articles/zntxgwx  Can you design a school, village, house or type of settlements which runs entirety on renewable energy? GET CREATIVE!  The following website might give you some ideas…  <https://c03.apogee.net/mvc/home/hes/land/el?utilityname>  =gru&spc=kids&id=16183 |
| Where does everything come from? **Read the information on pages 16 and17 and look at the following web page (have a go at the quiz too to test what you have learnt).**  <https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zk4rmfr>*What is trading, exporting and importing? What have you learnt about UK trade? (make some notes in your book.)* Have a go at the UK imports and exports activity then check your answers – where you right? (sheet 18 and 19)  [*https://oec.world/en/profile/country/gbr/*](https://oec.world/en/profile/country/gbr/)Look at the following website. Click on **origins,** then click on different countries and make a list in your book of some of the things they export to the UK. Can you label a world map (sheet 20) with any items you own from around the world? | **Key Vocabulary**   |  |  | | --- | --- | | Export | A product sold to another country who can’t or don’t make enough of the product that is needed | | import | A product we buy from other countries because we can’t or don’t make enough of the product that we need | | sustainability | Providing for the best for people and the environment both now and in the future | | economic | The careful use of money, resources, and means of production | | Distribution | To divide among several or many | |