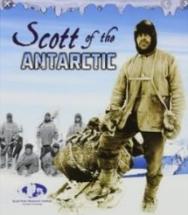
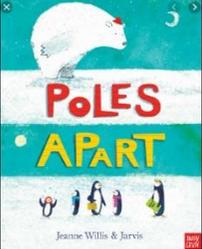
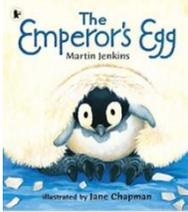


KEY SUBJECT VOCABULARY		Explorers	RECOMMENDED BOOKS
<b>SCIENCE</b>		<b>IMPORTANT KNOWLEDGE</b>	   
<i>offspring</i>	A person or animals' young or child		
<i>grow</i>	Becoming larger or greater over a period of time.		
<i>survival</i>	The conditions required for animals and humans to grow and survive.		
<i>omnivore,</i>	Eats meat and plants.		
<i>herbivore</i>	Only eats plants.		
<i>carnivore</i>	Only eats meat	<b>SCIENCE:</b> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Notice that animals, including humans, have offspring which grow into adults</li> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	
<b>GEOGRAPHY</b>			<b>GEOGRAPHY:</b> <ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>
<i>North Pole</i>	Northern most point on the surface of the earth		
<i>South Pole</i>	Southern most point on surface of the earth.		
<i>Physical feature</i>	A natural feature on the surface of the earth.		
<i>Human features</i>	Things built by humans		
<i>Country</i>	A nation with its own government.	<b>HISTORY:</b> <ul style="list-style-type: none"> <li>Learning about the lives of significant individuals in the past - Captain Scott and his expedition to the Antarctic.</li> <li>Compare aspects of life - look at the clothes / equipment that Captain Scott had available to him and how things are different for modern day explorers.</li> </ul>	
<b>HISTORY</b>			
<i>Explore</i>	To travel through an unfamiliar area to learn about it.		
<i>Expedition</i>	A journey undertaken		
<i>Past</i>	Gone by in time.		
		<b>THEME DAYS, VISITS, EXPERIENCES:</b> Exploring our school and searching for hidden treasures. Visit to Tropical World Roundhay, Leeds  <b>Theme Days</b> <ul style="list-style-type: none"> <li>Safer Internet Day</li> <li>Chinese New Year</li> <li>Month of Reading Madness</li> <li>National Science week</li> <li>Maths Number Day</li> </ul>	

