

6<sup>th</sup> December 2019

Dear Parents,

We look forward to welcoming you and your child to our parent consultations next week. The meeting will be a 20 minute process... 10 minutes to look at your child's books and then meet with their class teacher to share their report, share their progress in their learning this term and discuss how well they have settled into class with their friends.

Part of your child's report will look like this:

Reading End of year target	Writing End of year target	Maths End of year target
<b>1S</b>	<b>1S</b>	<b>1W</b>

The number in the box shows their year group and target for the end of the year. For example, **Year 1** would be:

**1B** – B for '**Beginning**' means that they are beginning to acquire the knowledge for Y1 and can access the learning with some support.

**1W** – W for '**Working at**' the expected standard for their year group.

**1S** – S for '**Secure**' means mastery and a greater depth of understanding. This means that they might be able to apply their skills in a range of contexts across the curriculum.

The COLOUR in the boxes indicates whether children are 'on track' to meet their target by the end of the school year.

If the box is red, your child is working below their target and needs significant support to catch up.

If the box is shaded yellow, they are slightly below, and some support is provided to catch them up.

If the box is shaded green, they are working at the expected standard and we will continue to challenge them within lessons by giving them opportunities to use and apply their knowledge and skills.

If the box is blue, they are exceeding their target, and again, we will continue to challenge them to extend, use and apply their knowledge and skills.

On your child's report, we have decided to share your child's effort and progress across the curriculum termly, as well as at the end of the school year. Numbers 1-4 to indicate their behaviour for learning and the criteria for this is as follows....

- 1- Your child is engaged in their learning, working well with their peers and makes positive contributions to lessons. They show a growth mindset when taking on new challenges. They try to complete their work to the highest standard and make improvements.
- 2- Your child is mostly engaged in their learning and mostly works well with their peers. They will take on new challenges with some encouragement and complete their work to achieve the expected outcome.



*Nurturing Children to Succeed and Achieve*

- 3- Your child needs reminders to focus during lessons and generally meets their expected learning outcome. Careful selection of groups ensures that collaborative learning is successful. They will sometimes take on new challenges with support.
- 4- Your child needs frequent reminders to engage in their learning and complete tasks. They need support to make the right choices in lessons and a great deal of encouragement when taking on any challenges.

We hope that this opportunity, as well as other occasions when we invite you into school helps you to feel well informed and involved in your child's learning. If you cannot make an appointment on the allocated days, please contact the school office to make an alternative appointment.

Best wishes,

**Mrs Rowett**  
Headteacher

