



French at Moorside

National Curriculum: Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Our Intent:	<i>Every child has an understanding of the French language and French culture.</i>	
	Key Stage 1 Lower Key Stage 2	Upper Key Stage 2
Knowledge	<ul style="list-style-type: none"> • In Key Stage 1 the children learn the different French greetings and conversational language along with colours and the days of the week. • The children play games with the different vocabulary they are learning. • The children also sing songs to develop their early linguistic skills • Show understanding of a range of spoken phrases. • Ask and answer a range of questions on different topic areas. • Recognise questions and negative sentences. • Write words and short phrases from memory. • Follow the written version of a text which he/she is listening to. • Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues. 	<ul style="list-style-type: none"> • Understand longer and more challenging texts on a range of topics, recognising some details and opinions heard. • Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation. • Understand how to use some adverbs in sentences.
Skills	<ul style="list-style-type: none"> • Use a range of adjectives to describe things in more detail. 	<ul style="list-style-type: none"> • Create his/her own sentences using knowledge of basic sentence structure.

		<ul style="list-style-type: none"> • Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic. • Have an awareness of similarities and differences in grammar between different languages.
Implementation	<p>French is taught at least once every two weeks at Moorside. Teachers follow the NYCC scheme of work, to allow the different topic areas to be covered. Children are given the opportunity to develop their French speaking and listening skills and then their writing skills.</p> <p>They develop language skills and fluency through repetition, taught through songs, games, rhymes and role play.</p> <p>To develop their knowledge of culture, at Moorside we celebrate the European Day of Languages, so they do not only learn about the French culture, but others as well.</p>	
Impact:	<p>French is assessed on Target Tracker termly. The French coordinator analyses this to identify strengths in language acquisition and an understanding of different cultures. The children will develop an interest and engagement in learning languages, strategies for remembering vocabulary, and an ear for language pronunciation, as a foundation for learning French more fluently or other languages in the future.</p>	