



RE at Moorside

North Yorkshire RE Agreed Syllabus:

Our vision in North Yorkshire is of a community where people of different beliefs and religions live harmoniously side by side, displaying mutual respect, understanding and friendship. It is essential that our children and young people are supported in developing these qualities and, whilst growing in confidence, achieve a level of critical awareness that helps them to become builders and shapers of a better North Yorkshire.

At Moorside Primary School and Nursery, we embrace the aims of the North Yorkshire RE Agreed Syllabus

Our Intent:	<i>Every child will be able to reflect on their own experiences and feelings and develop a sense of belonging. They will be able to ask questions about other religions and talk about what is important to them.</i>	
	Key Stage 1	Key Stage 2
Knowledge	<ul style="list-style-type: none"> • Know and understand a range of religious stories from sacred writers. • Know about different celebrations and ways of worshipping in religion. • Know a range of religious words. 	<ul style="list-style-type: none"> • Describe key beliefs and teachings of the religions they study. • Understand ways religions and beliefs have an impact on lives in families, communities and the wider society. • Know about different forms of religious and spiritual expression.
Skills	<ul style="list-style-type: none"> • Respond sensitively to stories about different religions. • Notice similarities and differences between different celebrations and ways of worshipping. • Respond creatively to different religious beliefs through art, buildings, music and other forms. 	<ul style="list-style-type: none"> • Reflect on questions about their sense of identity and their understanding of diversity in and between the beliefs and religions they study. • Express their own understanding of key beliefs, stories and leaders and reflect on the sources of wisdom and inspiration in their own lives. • Reflect on some ideas of right and wrong, good and evil, understanding diverse ideas and be able to express ideas of their own.

Implementation	<p>Teachers use the North Yorkshire Agreed Syllabus programmes of study. Each key stage (key stage 1, lower key stage 2, upper key stage 2) work together on a 2 year rolling programme. As well as RE lessons in the classroom, RE is implemented across the curriculum through:</p> <ul style="list-style-type: none">• Assemblies from Cannon Ailsa Newby from Ripon Cathedral to learn about the teachings of Christianity.• Regular whole school assemblies and class assemblies to give the children a sense of belonging.• Visitors who talk about different cultures and religions (for e.g. Nicola David discussing refugees from Syria, A Kenyan Story teller)
Impact:	RE is assessed using the 'I can statements' from RE online. The RE coordinator used the information gathered to support staff with ideas and resources for developing RE in areas targeted through action planning.