Computing

E-Safety – writing a diary entry about an incident of cyber bullying.

Communicating, collaborating and publishing.

DT – Cooking and Nutrition:

Making pizzas and celebrating foods across Europe.

Christmas treats created through research about different countries and what they eat at Christmas.

Ensuring we are hygienic whilst cooking.

RE/PHSCE

Does a beautiful world mean there is a wonderful God?

Writing an interview with God.

Christmas – Peace and Hope.

Writing a poem inspired by Christmas.

PE

Sporting Influence will teach the children competitive invasion games, modified where appropriate and apply basic principles for attacking and defending Perform dances using a range of movement patterns.

Maths

Number and Place Value: using deines and cuisenaire rods in practical scenarios.

Addition and Subtraction: use written methods and mental calculations (number bonds) to aid skills.

Multiplication and Division: making pizza's in topic and relating division (sharing).

Measurement: using practical measuring techniques and loining into our DT topic.

Autumn 2018

European Study

Does it matter where we come from?

Experience Day

Eden Camp.

Literacy

Text: BFG by Roald Dahl.

Writing character and setting descriptions. Writing persuasive adverts

For each writing focus we will be using texts to inspire the children to write to inform and entertain.

Children will read The BFG by Roald Dahl which will inspire us to write descriptions of settings and characters as well as using Capital letters and Full stops.

Linking the BFG's adventures into our topic work will be completed by using persuasive writing to persuade people to come to Ripon and creating maps.

Geography

The children are using atlases to locate cities and countries across Europe.

Locating a cities within the UK and Europe.

Drawing as sketch map of the local area and their journey to school.

Performing a weather forecast.

Science: Rocks and Soils.

"The street beneath my feet" is our focus text for this topic.

Learning about the different types of soils and rocks. Investigating if soils from different locations can help or hinder growth of plants. Describing soils and rocks using vocabulary identified from the class text. Writing a story about what is beneath our feet.

Music –

Classical historical traditions - War time songs (music in history).

Listen to and know that music comes from the past and how this has changed over time.

MFL – Children should be able to greet each other and introduce themselves in French. Class book of names, origins and meanings.

Computing

- Use technology safely, respectfully and responsibly;
- Recognise acceptable/unacceptable behaviour;
- Identify a range of ways to

Art and DT:

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

PE

Play competitive games and apply basic principles suitable for attacking and defending. Develop flexibility, strength, technique, control through gymnastics. Perform dances using a range of movement patterns.

PHSCE & RE

Knowledge and understanding of religious beliefs, teachings and sources . Skill of asking and responding to questions of truth, meaning and purpose. **Self Awareness**: explore their own responses to puzzling questions . **Respect for all**: handling disagreement respectfully **Open-mindedness:** being willing to consider different views.

Maths

Y3:

Count from 0 in multiples of 4, 8, 50 and 100;

Find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a three-digit number.

Compare and order numbers up to 1000.

Add and subtract numbers mentally.

Y4:

Count in multiples of 6, 7, 9, 25 and 1000

Find 1000 more or less than a given number

Count backwards through zero to include negative numbers

Recognise the place value of each digit in a four-digit number (thousands,

Autumn 2018

European Study

Does it matter where we come from?

Literacy –

Y3: Understand and use full stops accurately.
Understand and use capital letters accurately.
Understand and use simple clauses.
Use headings and sub-heading to aid presentation.
Understand and use commas for lists.
Understand and use question marks.
Understand and use apostrophes for contracted forms.
Y4: Use commas after fronted adverbials.
Use commas to mark grammatical boundaries within sentences.
Use inverted commas and other punctuation to indicate direct speech.
Understand and use fronted adverbials.
Use noun phrases.

MFL – Learn to greet others.
Learn to say how they are.
Learn how to ask and answer questions about names.

Geography and History.

Explain about weather conditions / patterns for the UK and parts of Europe.

Fieldwork – using equipment and recording using diagrams.

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Develop a chronologically secure knowledge and understanding of British, local and world history.

Science – Rocks and Soils.

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

Asking relevant questions and using different types of scientific enquiries to answer them

Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Music –
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Develop an understanding of the history of music.