# PERSON SPECIFICATION Key Stage 1 Teacher

|  |  |  |  |
| --- | --- | --- | --- |
|  | ESSENTIAL | DESIRABLE | ASSESSMENT |
| **Qualifications and Training** | ESSENTIAL Qualified teacher status  Honours Degree |  | Application  form |
| **Experience** | Have a thorough working knowledge of the key stage 1 National Curriculum and have evidence of how you have achieved exceptional outcomes with the children you teach.  Planning and delivering the National Curriculum across all Key Stages with evidence of raising pupil achievement.  Be able to demonstrate inclusive practice.  Evidence of consistently good /outstanding teaching.  Good understanding of effective teaching and learning opportunities.  Be able to demonstrate how your teaching uses a mix of indoor and outdoor learning, linked your local environment, and how this has engaged boys and vulnerable learners. | Have experience of working in either EYFS or KS2. | Application form. Interview.  Observation of teaching |
| **Leadership**  **Skills** | The ability to maintain an ordered, organised, creative learning environment where pupils learn and make good progress.  Motivating and inspiring pupils, staff, parents, governors and the wider community.  Effectively working alongside support staff and developing their skills and knowledge of the curriculum and small group management.  Be excited by the opportunity to lead subjects and bring and share new, creative ideas into our curriculum. | Providing professional direction to the work of others | Application form. Interview. Reference. |
| **Communication Skills** | Excellent interpersonal skills.  Demonstrate a high quality of communication skills in the spoken and written form to all stakeholders. |  | Application form. Interview.  Observation of teaching. |
| **Knowledge** | A thorough knowledge and understanding of all aspects of the National Curriculum and its assessment.  A wider knowledge of current national initiatives |  | Application form.  Interview.  Reference |
| **Personal Qualities** | Ability to relate to and build relationships with pupils, parents and other members of the school community.  Enthusiasm and commitment to the aims of the school.  Good time management and organisational skills being able to prioritise work and work to deadlines.  A belief in and commitment to equal opportunities in its broadest sense  Willingness to participate fully in wider school activities.  Have a ‘can-do’ attitude - be flexible, adaptable and have a sense of humour. | An interest in leading extra-curricular activities. | Interview.  Application form.  Reference  Observation of teaching. |
| **Personal Development** | A keenness to undertake further professional development.  .  Participate fully in performance management. | A willingness to develop middle leader skills. | Interview.  Application form.  Reference |