

Computing

Children explore the instructions they give to a program and the actions that this produces.

Art and Design Technology

ART: The children will be looking at the human body and exploring different actions through sculpture and drawing.

Design Technology: Children will be designing a food product which will help to keep them healthy.

RE

The children will learn about who they care for and how they show this. They will find out about examples of caring shown in different religions. We will listen to some religious songs about caring.

Children will learn some reasons why everyone needs to care for each other if people are to be happy together: they will enquire into what it means to care for themselves, for each other and for the Earth. They will be able to think for themselves about questions to do with how they show they care for others and what else they could do.

MFL The children will be playing games such as 'Simon says' and singing songs (head, shoulders, knees and toes) in French to name body parts. They will then learn animal names through short stories.

Maths

Measuring and weighing ourselves and other objects for a range of purposes to practice reading scales.

Couting coins in 2s, 5s and 10s.

Telling the time

Finding fractions of objects and numbers.

Spring 2018

How do our senses make us feel?

Experience Days/Showcase:

Healthy cooking/food preparation afternoon and sharing/evaluating their snack with parents.

Literacy

Newspaper report writing to find a missing animal in the zoo.

Literacy recount letter – recount in role as Funny bones.

Writing our own narratives about skeleton adventures.

Instructions for how to....make a healthy snack.

Science

The children will be learning about which animals different babies grow into. We will also explore how humans change as they grow with visiting babies to compare how we have changed over time. They will find out what humans and animals need to survive. This will help us to think about why healthy eating and exercise are important.

PE

The children will develop their key motor skills through story, utilising the imagination of the children. The children will participate in a variety of themed stories from Pirates, to Circus and Disney. After the full scheme the children should have developed physical skills such as: balance, coordination, control of a foreign object, agility and locomotion.

PSHCE

Children will learn about the things that they can do to keep their body healthy. They will also explore their feelings as a way of keeping their mind healthy.

Music

The children will experiment with their bodies and different instruments to explore sound and suggest how to combine sounds for different purposes

Computing

Use logical reasoning to predict the behaviour of simple programs

Art

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. (Giacometti)

Design Technology

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristic.

RE

Recall some aspects of a religious story and recognise that religion may affect the way a person lives.

Talk about how and why music helps some people to care or to worship God.

Talk about issues of good and bad, right and wrong in familiar situations.

Listen to and respond to different types of music

French The children will be able to name body parts and different animals in French.

Maths

Time
Place Value
Addition and Subtraction
Measures
Multiplication and Division
Fractions

Spring 2018

How do our senses make us feel?

We will be linking our learning across the curriculum to our science theme. We will be learning about our bodies and how humans compare to other animals through a range of texts, Funnybones, Owl Babies and The Owl who was Afraid of the Dark.

Literacy

Through writing to entertain and inform we will work on these specific skills.

Year 1

- Add **question marks** to questions.
- Read aloud with pace and expression appropriate to the grammar, e.g. raising voice for questions.
- Use '**and**' to join 2 simple sentences.

Year 2

- Apostrophes for possession and contractions
- Writing statements, commands, questions and exclamation

Music To experiment with, create, select and combine sounds using the inter-related dimensions of music. To play tuned and un-tuned instruments musically.

Science

Year 1 - Animals including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Year 2 – Animals including humans

Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

PE Pupils will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

PSHCE – Year 1 I know the importance of personal hygiene- regular washing, bathing, showering, and cleaning my teeth
I know how to keep my body healthy through being active, healthy eating, getting enough sleep and looking after my wellbeing
I can make healthy eating choices and prepare simple healthy snacks
I am able to wash my hands properly
I can recognise and name my feelings and those of others
I know what makes me happy

PSHCE - Year 2 I know that a healthy lifestyle includes being physically active, rest, healthy eating, dental health and emotional health and I can give examples of what I do to keep myself healthy
I can make simple choices to improve my physical and emotional health

I know how diseases are spread and how they can be controlled and my responsibilities for my own and others health,
I have developed my vocabulary to describe my feelings to others
I have simple strategies to manage my feelings