MOORSIDE

Forest School Overview 2019-20

Term	Wednesday am	Friday am	Friday pm
Autumn 1	**Reception/Nursery**	**Year 3** Mountains, Rivers and the Water Cycle - Describe and understand key aspects of mountains and rivers. (Georgraphy)	**Year 1** Living things and their habitats (Science)
Autumn 2	**Reception/Nursery**	**Year 5** Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages) (DT)	**Year 2** Seasonal changes (Science)
Spring 1	**Reception/Nursery**	**Year 4** Living Things and their habitats (Science)	**Year 6** Materials/ Living Things and their habitats (Science)
Spring 2	**Reception/Nursery**	**Year 2** Plants/Animals Including Humans (Science)	**Year 1** Plants/Animals Including Humans (Science)
Summer 1	**Reception/Nursery**	**Year 5** Animals Including Humans (Science)	**Year 4** Animals including Humans (Science)
Summer 2	**Reception/Nursery**	**Year 3** Plants/Animals Including Humans (Science) Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. (Geography)	**Year 6** Plants/Animals Including Humans (Science) -Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. -Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (Geography)