

ICT

To login safely. To start to introduce to the children the idea of 'ownership' of their creative work.
To follow and create simple instructions on the computer.
To consider how the order of instructions affects the result.
To walk around the local community and find examples of where technology is used.

Art

Colour/Pattern/Painting/Drawing
We will look at the Artist David Shepherd and his drawings of animals.
We will create animal pictures using different pencil techniques
We will use watercolours to imitate the style of Henri Rousseau's animal paintings and will add coloured papers to add pattern/leaves etc

PE

Team games (lead by Sporting Influence)

Athletics

RE

In RE, the children will be learning about the importance of caring. We will be looking at the Bible story 'The Good Samaritan', and thinking also about how we can show kindness to others.

Music

The children will be singing songs and playing instruments. This will be linked to our topic about animals.

Maths

Place Value – Reasoning

I am going to count on from the number 58, will I say 56? Can you explain why?
I am going to count backwards from 30, how many steps will it take me to reach 10?

Sarah is counting from 70 backwards to 65. She says the numbers 70, 69, 68, 67, 65. Can you explain the mistake she has made?

Number: Four Operations – Reasoning

Always, sometimes, never.
Two one digit odd numbers add up to make an even number.

Eg $3 + 5 = 8$

Sam says 'When you add 0 to a number, the number doesn't change.'
Do you agree?

Jenny is solving a word problem. She has written the number sentence $13 + 5 = 18$
What could the word problem be?

Measurement: Weight and Volume

Always, sometimes, never.

The tallest glass holds the most water.

Hassan says, 'A bigger object is always heavier than a smaller object.'

Do you agree?

Measurement:

True or False? All coins are round. Find the odd one out. 20p, 2p, 5p, 30p

Summer – Activities

Why are bugs important?

Literacy

We will be studying the following books / films and writing stories, newspaper reports, letters, poems and diary entries

Very Hungry Caterpillar

Bad Tempered Ladybird

It's a Bugs Life (Film)

The Very Ugly Bug

Caterpillar Shoes

Twist and Hop Minibeast Bop

Geography

During Geography, we will be looking at the weather in different parts of the world, and thinking about which animals and bugs could live in different countries! We will also be labelling human and physical features of place around Ripon.

Science

Animals including Humans

We will start off by learning about ourselves and labelling parts of the body. Then we will think about our senses and which body parts link to which sense.

We will use our Forest School time in Summer 2 to help us develop an understanding of sorting animals into different groups, based on their characteristics. Also, we will learn about herbivore, omnivores and carnivores, by designing different dinner plates!

PSHCE

Me and my future – link to maths

Work in groups to find the 'Best Buys' from a list of offers.

Role play – paying for goods & working out change

Options for how we can keep money safe.

List things that they would like to buy – research how much they cost.

Data handling – who gets pocket money?

My Dream Job – looking at different jobs / careers. Interviewing parents about their jobs to feed back to class.

Moving on

Memories of Year 1 – look at old books and celebrate the progress that they have made.

Talk about moving into Year 2 – write some questions for their new teacher.

Recognise nervous feeling – accept that these are normal feelings. Discuss strategies that we can use to help us when we face changes.

DT

We will be covering DT during Forest School, where we will be making dens and thinking about how to make our structure stronger. We will also use tools to help us cut things ready for our bug hotels.

History

In History, the children will be finding out about Charles Darwin and his influence in science. We will also go back to his era to see what life was like in Ripon.

Computing

- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Art

Colour/Pattern/Painting/Drawing

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

PE

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

RE

Recall some aspects of a religious story and recognise that religion may affect the way a person lives (AT1)
□ talk about how and why music helps some people to care or to worship God (AT1)
□ Talk about issues of good and bad, right and wrong in familiar situations

Music

- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music

History – Focus on:

Events beyond living memory that are significant nationally or globally

The lives of significant individuals in the past who have contributed to national and international achievements

Maths

Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers from 1-100 in numerals and words.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Given a number, identify one more and one less.

Number: Four Operations

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one digit and two digit numbers to 20, including 0.

Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Measurement: Weight and Volume

Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Measure and begin to record mass/weight, capacity and volume.

Measurement:

Money Recognise and know the value of different denominations of coins and notes

Science

Scientific Enquiry

- asking simple questions and recognising that they can be answered in different ways
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Year 1 - Plants

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Summer – Curriculum Objectives

Why are bugs important?

Literacy

Through writing to entertain and inform we will work on these specific skills.

Understand and use **full stops** accurately.

Use **capitalisation** letters for the personal pronoun “I”, for names and for the first word in a sentence.

Use **‘and’** to join 2 simple sentences.

Re-read their own writing and check whether it makes sense.

Understand other common uses of **capitalisation** e.g. for personal titles (Mr, Miss), headings, book titles, emphasis.

Pronouns

Add **question marks** to questions.

Adding adjectives to describe nouns

Moving on

I can identify positive achievements during my time in Year 1

I can identify my strengths, areas for improvement and set myself some goals for Year 2

I can explain what I am worried about and what I am looking forward to in Year 2

I know what to expect when I start Year 2

I know some of the reasons why change can feel uncomfortable

I know some of the ways of dealing with the feelings that sometimes arise from changes

Me and my future

I can recognise the coins and notes we use

I can choose the correct value of coins and calculate change

I know that we have to pay for what we buy

I know how to keep money safe

I know that I don't have to spend my money but can save it to use later

I can describe the work that people do in my family, my school and where I live.

PSHCE – Year 1

Human and physical geography

identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to:

*key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

*key human features, including: city, town, village, factory, farm, house, office, port,

DT

Generate, develop, model and communicate their ideas.

Select from and use a range of tools and equipment to perform practical tasks

Build structures, exploring how they can be made stronger, stiffer and more stable

explore and evaluate a range of existing products