

MOORSIDE PRIMARY SCHOOL AND NURSERY

NEWSLETTER

Issue: 30

13th May 2019

Dear Parents/Carers,

It has finally stopped raining!! What a damp and dreary week we had last week.... hopefully the sun is back to stay. Despite the persistent rain, Forest Schools got off to a great start for the new term and the children are making the most of the abundant wildlife in our pond at the moment, with lots of investigations to learn more about living things, which is our main Science topic across the school.

As well as enhancing our curriculum, research shows there are many positive outcomes associated with outdoor learning and a higher level of health and well-being, including improved creative thinking, productivity, good interpersonal relationships and resilience in the face of adversity, as well as good physical health.

This is being highlighted because nationally it is Mental Health Awareness week this week. We are not doing anything specifically 'different' at Moorside for Mental Health Awareness week, apart from a school assembly, because the mental well-being of pupils is embedded throughout our daily routines and classroom practice. I will, however, be sharing some of the strategies and practices that we use in school to support our children's health and well-being, in case you would like to use them at home too.

One strategy that we use to help children to feel calmer is 4-4-6 breathing, using our fingers. Please see the clip as an example: <https://www.youtube.com/watch?v=ig87iwGEcYY&app=desktop>

On entering the school grounds from Whitcliffe Grove, you will see 2 large yellow containers. These are to store everything from the Infant building when we move out over the Summer, whilst the building renovations are taking place. It's all very exciting!

The children in Year 6 will be completing their SATS this week - we wish them lots of luck.... I am sure they'll be over before they know it and we have a few treats up our sleeve to celebrate completing them on Friday!

Have a super week everyone...

Mrs Rowett
Headteacher

Class Updates

Nursery – Nursery are being green-fingered this week! We will be re-potting our beans to make sure they can grow properly. Ask your child what the plants get from the soil - can they remember? We will also be reading Titch and talking about size - vocabulary such as longer, shorter, taller, bigger etc. Who is the tallest in your house?

Reception – This week in Reception we are using the story 'Dear Zoo' to write our own letters to return unsuitable pets! We will be learning about the different zoo animals and be making homes from them in the small world area. In Maths this week we will use the zoo animals to solve subtraction problems.

Year 1 – This week in Year 1 we are moving onto subtraction in Maths. The children were amazing at adding 2-digit numbers last week so I am sure that they will be just as good at subtracting using 2-digit numbers! In Guided Reading we are writing some book reviews and our focus phonics sounds are /ae/ /e-e/ and /ear/. During RE, we will be thinking about how we are kind to other people around us. In Geography, we will be focusing on the weather in different parts of the world and in Science, we will start thinking about how our senses link to different parts of our bodies.

Year 2 – In Phonics this week we will spend time revising plurals when the root word ends in 'f'. We will also look at different suffixes and prefixes and explore how these change the meanings of our root word. This will link in with our Literacy, we have a new text called 'The Very Ugly Bug'. We will be writing character descriptions of the bug, using some revision of contractions. Our work on suffixes and prefixes will come in handy when we explore how the bug is feeling at certain points of the story. We are hoping to include a wide range of these into our extended writing, which will be written up to display on Friday. In Maths we will investigate the link between multiplication and division as we carry out some problem solving. We will draw bar models to help and use cubes and Numicon to help us. We will also look at addition and subtraction, ensuring we can use the dienes to 'exchange'. We were very excited when some caterpillars arrived in our class last week! We will continue to monitor how they change in their lifecycle. This links with our Science topic of 'Animals including Humans' as we investigate how different animals change as they grow. We will also think about the basic needs of animals and how we can care for different pets.

Year 3 – Year 3 are editing and improving the newspaper articles they wrote on Friday, they will be making sure they have included adverbs, adverbials and conjunctions. Then we will be learning about determiners and focusing on them in SPAGERCISE. We will be writing a character description about 'The Iron Man' and reading more of it as our class text. In Maths we will be consolidating our work on measures and how to work out the perimeter of 2D shapes. In Science we are learning about classifying animals following on from our work in Forest School last Friday, in particular we will be looking at vertebrates and invertebrates. Year 3 will be writing a biography of Julius Caesar as well as learning more about what life was like during the Roman Empire.

Year 4 – This week in Year 4 the children will be concluding our geometry unit in Maths. To do this the children will look at different types of triangle before moving on to look at symmetry. In Literacy, our focus will be on using expanded noun phrases when writing a story about a Roman soldier. We will have our third swimming session this week and the children will have the opportunity to enhance their swimming skills even further. In Science, we will be looking at classifying living things based on their properties, justifying why we have grouped them in such a way.

Year 5 – In Year, 5 we will be learning about Reported and Directed Speech in Literacy and linking this into our brilliant class text, 'The Roman Quests: Escape from Rome'. In Maths, the children will be solving problems related to area and a perimeter. The children will be locating Italy and Rome in Topic and learning about how Romans were on a day to day basis, what did they do? In Science, we will be linking our Forest School work into our class work on Life Cycles.

Year 6 – That's our first day of SATs over and the children approached them very positively - we are extremely proud! It was lovely to start off the day with our SATs breakfast club; the children enjoyed having breakfast with their friends before the test began this morning. We look forward to seeing the Year 6 children bright and early at 8.30am for the next three days. On Thursday afternoon, the children will play cricket with Sporting Influence to develop their team working skills and improve their techniques. On Friday, we will be starting our DT project looking at Roman catapults and considering how to design our own!

Attendance

To date:

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------|--------|--------|--------|--------|--------|--------|
| 93.10 | 94.92 | 94.70 | 97.42 | 95.84 | 95.28 | 97.11 |

Last week:

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------|--------|--------|--------|--------|--------|--------|
| 90.87 | 95.00 | 96.88 | 98.44 | 94.57 | 89.84 | 99.54 |

Diary Dates

| | |
|---------------------------------|--------------------------|
| w/c 13 th May | Year 6 - SATs week |
| Friday 24 th May | Half Term |
| Monday 3 rd June | Back to School |
| Friday 21 st June | Class Photographs |
| Wednesday 26 th June | Year 6 - Visit to London |