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Moorside Junior School Long Term Curriculum Overview

Subject	Year 1 (2017/18)	Year 2 (2018/19)	Year 3 (2019/20)	Year 4 (2020/2021)
Science	<p>Cycle B</p> <p>Animals and humans</p> <p>Light</p> <p>Materials</p> <p>Sound</p> <p>Plants</p> <p>Living thing and their habitats</p>	<p>Cycle A</p> <p>Animals and humans</p> <p>Earth and Space</p> <p>Electricity</p> <p>Rocks</p> <p>Evolution & Inheritance</p> <p>Forces and Magnets</p> <p>Living thing and their habitats</p>	<p>Cycle B</p> <p>Animals and humans</p> <p>Light</p> <p>Materials</p> <p>Sound</p> <p>Living thing and their habitats</p>	<p>Cycle A</p> <p>Animals and humans</p> <p>Earth and Space</p> <p>Electricity</p> <p>Forces and Magnets</p> <p>Living things and their habitats</p>
ICT	<p>E-safety – one lesson every half term</p> <p>Research – every term</p> <p>Communicating, collaborating and publishing - Autumn</p> <p>Handling data - Autumn</p> <p>Digital imagery and Multimedia – Spring</p> <p>Music and sound - Spring</p> <p>Control/computer programming - Summer</p> <p>Modelling and simulations - Summer</p>			
History	<p>Post 1066 Victorians (local history study)</p> <p>Mayan Civilization</p>	<p>Roman Empire (Local links)</p> <p>World Wars Aut 2</p> <p>The Shang Dynasty and Ancient China</p>	<p>Britons settlement by Anglo Settlement and Scots</p> <p>Vikings to Edward the Confessor (local links)</p>	<p>Stone Age to the Iron Age</p> <p>Tudors (local)</p>
Geography	<p>South America</p> <p>Contrasting rivers and water cycle</p>	<p>European study Aut 1</p> <p>Contrasting industries and trade links</p>	<p>United Kingdom (local study)</p> <p>Contrasting localities – land use</p>	<p>North America</p> <p>Contrasting coasts</p>
Music	<p>World music</p> <p>Performance</p> <p>Instrumental Composition</p> <p>Musical communication</p> <p>Communication and evaluation of composers (musicals)</p>	<p>Classical historical traditions – War time songs</p> <p>Performance</p> <p>Singing composition</p> <p>Communication and evaluation of own performance</p>	<p>Traditional hymns and songs and how they tell stories</p> <p>Performance</p> <p>Composition – instrumental</p> <p>Communication and evaluation of composers</p>	<p>Classical music – Tudor</p> <p>History of instruments</p> <p>Performance</p> <p>Composition – Jazz singing</p> <p>Communication and evaluation of own performance</p>
MFL	<p>NYCC scheme of learning for primary French</p> <p>Year 3</p> <p>Year 5</p>	<p>NYCC scheme of learning for primary French</p> <p>Year 4</p> <p>Year 6</p>	<p>NYCC scheme of learning for primary French</p> <p>Year 3</p> <p>Year 5</p>	<p>NYCC scheme of learning for primary French</p> <p>Year 4</p> <p>Year 6</p>
PHSCE and	See additional Long Term Plan			

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SEAL				
PE	Gymnastics (Autumn) Invasion games and Ball skills ½ term -Netball Football (Autumn/Spring) Dance and circuit training(Spring) – whole term Creative games making ½ term (Spring) Athletics whole term Cricket ½ term Tennis ½ term Swimming Y4/5	Gymnastics Dance Invasion games and Ball skills Tag Rugby Hockey Orienteering Athletics Rounders Badminton Swimming Y4/5	Gymnastics Dance Invasion games and Ball skills Netball Football Creative games making Athletics Cricket Tennis Swimming Y4/5	Gymnastics Dance Invasion games and Ball skills Tag Rugby Hockey Orienteering Athletics Rounders Badminton Swimming Y4/5
Art	Collage – mixed media Printing Sculpture Painting and Drawing skills – mixed media	Inspirational artists, designers and craft makers Sculpture Textiles Painting and Drawing skills – mixed media	Collage – mixed media Printing Sculpture Painting and Drawing skills – mixed media	Inspirational artists, designers and craft makers Sculpture Textiles Painting and Drawing skills – mixed media
DT	Cooking and nutrition complex structures - <i>industry shaped the world (Industrial revolution)</i> Mechanical systems	Cooking and nutrition Electrical systems Computing to monitor and control products	Cooking and nutrition complex structures - <i>industry shaped the world (Industrial revolution)</i> Mechanical systems	Cooking and nutrition Computing to monitor and control products Electrical systems
RE	Significant of light across religions (Y3/4) Pilgrimages and journeys –How and why do Hindus and Christians see life as a journey?(Y5/6) Christmas Beliefs and actions in the world-how can Christian Aid and Islamic relief change the world (5/6) Easter Story-resurrection (3-6) Why are there 50 mosques in North Yorkshire (5/6) 5 pillars of Islam and the Islamic faith (3/4)	Does a beautiful world mean there is a wonderful God? (Harvest) Creation stories For Jews, Muslims and Christians Judaism (3-6) Christmas Peace and Hope (3-6) Key figures, founders and faith leaders-Inspirational people (3-6) An Easter story- salvation and sacrifice (3-6) Values-What matters most? (Christianity, Judaism)	Significant of light across religions (Y3/4) Pilgrimages and journeys –How and why do Hindus and Christians see life as a journey?(Y5/6) Christmas Beliefs and actions in the world-how can Christian Aid and Islamic relief change the world (5/6) Easter Story-resurrection (3-6) Why are there 50 mosques in North Yorkshire (5/6) 5 pillars of Islam and the Islamic faith (3/4)	Does a beautiful world mean there is a wonderful God? (Harvest) Creation stories For Jews, Muslims and Christians Judaism (3-6) Christmas (3-6) Key figures, founders and faith leaders-Inspirational people (3-6) An Easter story- salvation and sacrifice (3-6) Values-What matters most? (Christianity, Judaism)
	Mini topics: Holy places-What we learn from visiting a religious place (Fountains Abbey) Religions in the community-what would	Mini topics: Why do people love sacred places and what do we learn from visiting Holy buildings?	Mini topics: Holy places-What we learn from visiting a religious place (Fountains Abbey) Religions in the community-what would	Mini topics: Holy places-What we learn from visiting a religious place (Fountains Abbey) Religions in the community-what would

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	make our town a more respectful place?	Religions in the community-what would make our town a more respectful place?	make our town a more respectful place?	make our town a more respectful place?
Themes	Exploring South America Material World Victorians	Tour operator! Autumn 1 Terrible trenches Autumn 2 It's electrifying Spring 1 Why didn't the Romans come to Ripon? Spring 2/Summer 1 Make it large Summer 2	Living off the Land (Rivers and farming) Autumn 1 Sacred places Autumn 2 How to train your Viking Spring 1 and 2 Healthy humans and the Great Greeks Summer 1 and 2	Island Life Autumn How did I get here? Spring Forces of Nature Summer