

Moorside KS1 Curriculum Theme Overview 2018-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes (provisional questions)	What was like to be in a castle? Would you like to live in a castle?	Would you like to have a pet Dragon? Fantasy Castles and Creatures	Are giants real? Giants of the World	How do trees grow in different places? Can trees tell stories? Trees/Rainforests?	Why are bugs important? Do bugs have teeth?	Why would a tiger not make a good pet? Could you live in the wild?
Texts	Paper bag princess (materials) The knight and the dragon Princess Smartie pants The Small Knight and George and the Royal Chocolate Cake The Queen's hat	The Boy Who Grew Dragons There was an old Dragon that swallowed a Knight Guess What I Found in Dragon Wood Timothy Knapman How to Train a Dragon (film) The Egg M P	The Giant's Causeway-Finn McCool BFG-Roald Dahl The smartest giant in town Jack and the beanstalk	Great Kapok Tree Little Evie in the Wild Wood Lila and the secret of rain Percy the Park Keeper Stories	Very Hungry Caterpillar Bad Tempered Ladybird It's a Bugs Life (Film) The Very Ugly Bug Caterpillar Shoes (Literacy Shed) Twist and Hop Minibeast Bop	'Wild' Habitats Jungle Book Madagascar (Film) FX Guru (APP) Tiger Who Came to Tea

		Robertson				
Geography	Name, locate and identify characteristics of four countries and capital cities of the United Kingdom and its surrounding seas. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.		Key features-human and physical Kapok tree Understanding similarities and differences between another country and the UK. (Amazon/Hell Wath) (Seasonal and daily weather/maps, atlases and globes) Using compass directions			
History	Significant historical places in their own locality. (building of cathedral, Studley Royal) Places in our own locality.		How have countries changed in living memory-focus on how the amazon as changed.			
RE	1.6 Holy Places What can we learn from visiting a religious building		1.3 Special Stories for Christians or Muslims		1.4 How do we show we care	
ICT	Unit 1.1 Online Safety Unit 2.1 Coding	Unit 1.2 Grouping and Sorting Unit 2.2 Online Safety	Unit 1.3 Pictograms Unit 2.3 Spreadsheets	Unit 1.4 Lego Builders Unit 2.4 Questioning	Unit 1.5 Maze Explorers Unit 2.5 Effective Searching	Unit 1.6 Animated Stories Unit 2.6 Creating Pictures
Science	Materials		Plants, seasonal changes		Animals including humans -British	Living things and their habitats

		Giants in the natural world.	wildlife and plants	(Year 2) Using compass directions-field work studying locality of the school.
DT	Design and make a food product (chocolate cake?)	Designing and making -catapults then testing and evaluating.	Design and make products to help the animals in the Smartest Giant.	Design and Make - Egg box animals
PE	Games Dance	Gymnastics Athletics	Athletics Games	
Music	Singing- using our voices creatively	Composition-experimenting with instruments and sound	Performance-playing tuned and untuned instruments	
Art	Drawing/Painting/Sculpture Colour/Pattern/Texture/Line/Shape/Form/Space			