

MOORSIDE INFANT AND JUNIOR SCHOOL
NEWSLETTER

Issue: 2

17th September 2018

Dear Parents/Carers

I hope you all had a good weekend and are ready and raring for the week ahead!

The staff at Moorside have been visiting other schools over the past 2 weeks, to share good practice and see/hear different ideas to further improve our learning environments. It's always useful to learn how successful other schools have been when setting up new initiatives in school.

We have visited schools in Huddersfield, to research nurture provisions to support children with their emotional well-being, often referred to as SEMH (Social, Emotional and Mental Health needs). We have worked with outside agencies such as Compass Buzz, to support individual children, but ALL children need to be nurtured, so that they are resilient and ready to take on every learning challenge.

There are now more than 1,500 schools with nurture provision in the UK. This begins in the classroom, and at Moorside, it is initially delivered through our curriculum (our PHSCE lessons, social stories, solution circles and Forest School sessions).

There are six principals of Nurture:

- Learning is understood developmentally.
- The classroom offers a safe base.
- Nurture is important for the development of wellbeing.
- Language is a vital means of communication.
- All behaviour is communication.
- The importance of transition in the lives of children and young people.

When children need to understand how to manage their emotions and develop the language to communicate their emotions (which impacts on their behaviour and anxiety), we provide nurture as an intervention. We measure this using a Boxall assessment (a well-being assessment that we use to support all children) and select children whose emotional development would benefit from additional nurture in a smaller group than in the classroom environment.

This, in turn, supports all children, as classrooms are calm and safe places to learn.

We started up our nurture provision in the Summer term and look forward to a visit from the Local Authority next week, to share our provision as inclusive practice at Moorside.

There is a Facebook page and website with further information through 'Nurture UK', or if you would like to know any more about how we run nurture at Moorside, please contact Mrs Plummer, our Nurture Leader.

Have a great week and don't forget to wear Jeans for Genes day on Friday!!

Best wishes,

Mrs Rowett

High 5 Readers

To encourage and celebrate reading at home, all children will be recognised as a 'High Five Reader' each time they read at least 5 times per week. They will be given a star sticker in their reading record and awarded with a PRIDE token during PRIDE assembly. High 5 Readers will also be recorded each week on a class chart. The charts will then be counted at the end of each term and rewards given to the children in each class who have been recognised as a 'High Five Reader' the most times throughout the term. Please could parents sign your child's reading record **every time** they read at home, to support them in achieving their weekly High 5 Reader award? If you have any queries, please contact Miss Rogan.

Book Fair

The Travelling Book Fair is arriving in school tomorrow! We will be open after school on Tuesday and Friday in the Infant School playground (weather permitting) or Infant Hall. Please come along and earn some free books for the school!

Class Updates

Nursery – This week in Nursery, we will be thinking about our bodies. We will be learning the parts of the body and what we use them for. We will be singing lots of songs to help us remember!

Reception – The 'Spark' for Reception this week is trains. We will be teaching the children lots of vocabulary linked to trains as well as making a train in our outdoor area and building and changing small world train tracks. The children will have opportunities to draw and label their pictures. In Maths we are learning what numbers 1 - 6 look like in many different ways, including the written numeral, what it looks like using different objects, how we can draw the number and where it comes on a number line.

Year 1 – In Year 1 this week, we will be developing our letter writing skills based around the text 'The Knight and the Dragon'. As well as letter writing, we will be building castles using lots of different materials, which will be great fun! The children will also have the opportunity to use the class puppet show to tell the story of 'Jack and the Beanstalk'.

Year 2 – In Literacy we are starting a new book called 'Princess Smartypants'. We will investigate what a statement is and use the pictures in the book to write our own statements. We are also creating adverts for a new Prince. In Maths we will use the dienes to order numbers up to 100 and use this knowledge to answer some tricky challenge questions. We will link our knowledge of place value to begin adding two digit numbers.

Year 3 – in Year 3, we will be continuing our topic of place value in Maths. We will be ordering numbers and solving problems. In Music, the children are learning songs in preparation for a concert in Ripon Cathedral for Armistice. They had a great time last week being introduced to the new music. In Science, we will be learning about different types of soil. Please can you bring in soil samples from home, as we will plan an experiment to find out which soils allow the best growth.

Year 4 – In Year 4 this week are continuing our work with place value, we are beginning to look at negative numbers and when we might need to use these. In Literacy this week we are finishing off our character descriptions based on giants we designed ourselves. We will be looking at the United Kingdom in more detail exploring the physical characteristics of each country.

Year 5 – This week in Year 5, we will be writing a diary entry about Peter's struggle to reach home during the air raid. We will be continuing with our place value topic in Maths where we will be rounding numbers and solving problems with negative numbers. In Science we are going to investigate human characteristics and our topic learning will lead us to investigate what the difference is between a town and a city. We will also be adding to our French vocabulary where we will be learning more body parts.

Year 6 – This week, we will be exploring life during World War Two further, by writing a diary entry as a child, using ideas from our class text. In Maths, we will be continuing to explore place value by multiplying and dividing whole numbers and decimals by 10, 100 and 1,000. To prepare for our European Day of Languages celebration, we will also be planning a piece of art to display.

Attendance

To date:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
92.79	95.58	96.44	95.00	91.67	98.04	96.00

Last week:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
91.10	97.00	96.80	95.37	93.98	98.27	97.33

Diary Dates

18 th - 21 st September 2018	Book Fair
Friday 21 st September	Jeans for Genes day
Friday 28 th September	Macmillan Coffee morning
8 th – 12 th October 2018	Year 6 – East Barnby Residential
Friday 26 th October 2018	Half term
Tuesday 6th November 2018	Back to School