



Moorside Infant and Junior Schools **Homework policy**

There is some evidence that homework is most effective when used as a short and focused intervention (e.g. in the form of a project or specific target connected with a particular element of learning). A variety of tasks with different levels of challenge is likely to be beneficial. (Education Endowment Foundation EEF toolkit 2017)

Aim:

The aim of homework at Moorside, is to provide opportunities for parents to spend focused time together with their children, to share a positive learning experience.

Maths:

We recommend that every child should log onto Abacus Maths, to practice their mental maths agility. This resource is updated for each pupil regularly by teachers, so that they can practice their target areas to improve mental maths. The activities are personalised to meet the needs for each child. A whole-class rewards system encourages children to access this high quality online resource.

Reading:

We know that when children to read at home at least three times per week, their reading improves. Their reading experiences should be logged in reading journals. We award Bronze, Silver and Gold awards when children read a range of books and successfully complete book tasks and reading reviews.

Spelling:

At Moorside, we use a 'No Nonsense Spelling' scheme to teach a range of strategies to learn spellings. Alongside the National Curriculum word lists, we send home approximately 10 words per week to help children to practice the current patterns and rules. These are tested weekly through dictations and tests.

Curriculum:

We send out a termly 'homework challenge' book for children, to encourage deeper learning linked to the topics that we are learning about in school. The challenges include both creative and problem solving activities. Each challenge has a number of points, depending on the nature of the activity so that children can try and collect as many points as possible. They are rewarded with a certificate for successful completion.

Year 6 children may receive additional activities in preparation for end of key stage assessments and their transition to secondary school.

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