

## Year 4 Writing Non-negotiables

a) Use a wide range of subordinating conjunctions at the beginning and end of sentences to add relevant detail to complex sentences. Eg "We put up our umbrellas **when it rained.**" or "**When it rained,** we put up our umbrellas."

b) Use appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition. Eg **Sam** was 10 years old. **He** loved playing football with his friends.

c) Use inverted commas and other punctuation to indicate direct speech consistently and reliably. Eg "Will you come to my party on **Saturday?**"

d) Use apostrophes to demark plural possession. Eg **Witches'** hats are usually pointed. The **children's** boots were muddy.

e) Use fronted adverbials Eg '**Later that day,** I went shopping.'

f) Use standard English forms for verb inflections e.g. we were, not 'we was' and I did, not 'I done'. Eg Today, **we were** solving problems in Maths. **I was** really pleased with my work.

g) Use expanded noun phrases with modifying adjectives and prepositional phrases, for example 'The **strict** (adjective) teacher with curly (adjective) hair stood **on** (preposition) the yard.

h) Can organise ideas appropriately for both purpose and reader (e.g. **relevant captions, headings, bullet points and letter formats**)

i) Write a narrative (story) with a clear structure, including setting, characters and plot. Eg **beginning, build up, problem, resolution, ending.**

j) Proof-read and edit in order to make improvements to spelling, punctuation, grammar and vocabulary using a dictionary where appropriate.

## Year 4 Maths Non-Negotiables

4.1) Read, write and order numbers and numbers to 10,000

E.g 2080, 2808, 3349, 3394, 7682, 7826

4.2) Count in multiples of 6, 7, 9, 25 and 1000

E.g 6, 12, 18, \_\_\_\_, 30, 36

4.3) Mentally, add and subtract pairs of numbers Eg  $39+40$  ( $40+40=80-1=79$ )

4.4) Know by heart ALL table facts and division facts

E.g  $7 \times 6 = 42$ ,  $42 \div 6 = 7$ ,  $42 \div 7 = 6$

4.5) Explain the value of digits up to 10,000

E.g 6738 has 6 thousands, 7 hundreds, 3 tens and 8 ones

4.6) Multiply and divide 2 digit numbers by 10 and 100

E.g  $35 \div 10 = 3.5$     $35 \div 100 = 0.35$     $35 \times 10 = 350$     $35 \times 100 = 3500$

4.7) Divide numbers up to 1000 by 10 or 100 E.g  $780 \div 10 = 78$

$780 \div 100 = 7.8$

4.8) Multiply and divide numbers up to 1000 by 2, 3, 4 or 5 and find the remainder E.g  $564 \times 3 =$     $564 \div 5 =$

4.9) Tell the time to the nearest minute Eg The bus is leaving at 12:12pm

4.10) Identify pairs of fractions that equal 1 E.g  $\frac{1}{2} + \frac{1}{2} = 1$     $\frac{3}{8} + \frac{5}{8} = 1$

4.11) Calculate (including in the context of real life e.g. money, measures etc):

HTU+HTU (bridging 1000)  $658+356=1014$  HTU+TU/HTU  $234+106=340$

HTU-TU/HTU  $624-213=411$

TU÷U    $64 \div 8 = 8$

TU×U    $72 \times 6 = 432$

## Our Code of Conduct

### In the classroom

- We try hard to do our best and help others to do theirs
- We are kind, polite and helpful to everyone in the school community
- We respect other people, their possessions and school property
- We ask for help when we need it
- We accept responsibility for the things we do

### In the playground

- We play fairly and with respect
- We let children join in our games
- We help children who are sad or hurt
- We take responsibility for our own behaviour and the choices we make
- We ask adults to help us sort out problems in the playground
- We put away the equipment we have used
- When the whistle blows we stand still until our class is asked to walk into school

### In the lunch hall

- We wait sensibly and quietly at our tables and in the queue
- We use please and thank you when our meal is served
- We always use quiet voices
- We stay at our table while we are eating
- We try not to waste food and try new foods
- We keep our area tidy and clear away our mess
- When we are finished we walk sensibly out to play



# Non-Negotiables

## End of year expectations

### Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

