


## Year 3 Writing Non-negotiables

- a) Spell most words using **containing taught patterns** and many common exception words from Y3/4 word list.
- b) Identify spelling roots in longer words  
**Eg electricity, helpful**
- c) Improve the legibility, consistency and quality of their handwriting
- d) Proof-read writing for spelling and punctuation errors  
**Ie checking through their own work**
- e) Use all punctuation taught previously (full stops, capital letters, question marks, exclamations, commas in lists) **Eg. The four children were called David, Emma, Lisa and Robert.**
- f) Use inverted commas to punctuate direct speech. **"Hello there!"**
- g) Use apostrophes for contractions and possessive  
**Eg. Can +not =can't (contraction)**  
**Helen's pencil (possessive) The pencil belonging to Helen.**
- h) Express time, place and cause using:  
Conjunctions (when, before, after, while, so, because),  
**Eg. Before eating lunch, I wash my hands.**  
Adverbs (then, next, soon, therefore)  
**Eg. Soon, we will play football.**  
Prepositions (before, after, during, in, because of)  
**Eg. During art, we created masks.**
- i) Use headings and sub-headings to aid presentation
- j) Use the present perfect form of verbs, instead of the simple past  
**Eg. 'He has gone out to play' rather than 'He went out to play'**
- k) Planning, drafting, writing, evaluating and editing their writing with simple notes.  
**ie improving their work independently.**

## Year 3 Maths Non-Negotiables

- 3.1) Read, write and order numbers and numerals to 1000  
**Eg. Read these numbers - 230, 415, 709. Write these numbers - one hundred and fifty two, three hundred and nine. Order these numbers from smallest to largest - 238, 176, 501, 382**
- 3.2) Count on or back in 1's, 10's and 100's from any number less than 100  
**Eg. Count in tens forward from 36, Count in hundreds backwards from 981**
- 3.3) Mentally, add and subtract 1 and 2 digit numbers.  
**Eg. Add these numbers mentally - 6, 8, and 3. Add 36 and 23. Subtract mentally - 70 and 25**
- 3.4) Know by heart 3 and 4 table facts and division facts  
**Eg.  $3 \times 4 = 12$ ,  $4 \times 3 = 12$ ,  $12 \div 4 = 3$ ,  $12 \div 3 = 4$**
- 3.5) Explain value of digits up to 1000  
**Eg. 357 is 3 hundreds, 5 tens and 7 ones**  
 **$357 = 300 + 50 + 7$**
- 3.6) Multiply 1 and 2 digit numbers by 10 and 100  
**Eg.  $3 \times 10$ ,  $3 \times 100$ ,  $25 \times 10$ ,  $25 \times 100$**
- 3.7) Know number pairs that total 100 (and subtraction facts)  
**Eg.  $60 + 40 = 100$ ,  $40 + 60 = 100$ ,  $100 - 60 = 40$ ,  $100 - 40 = 60$**   
 **$23 + 77 = 100$ ,  $77 + 23 = 100$ ,  $100 - 77 = 23$ ,  $100 - 23 = 77$**
- 3.8) Tell the time to the nearest 5 minutes  
**Eg. Five past two, ten to six, twenty five past ten, twenty to seven**
- 3.9) Find simple fractions ( $\frac{1}{3}$ ,  $\frac{1}{5}$  and  $\frac{1}{10}$ ) of shapes and amounts  
**Eg. What is  $\frac{1}{3}$  of 12? What is  $\frac{1}{5}$  of 30?  Colour  $\frac{1}{3}$  of this shape**
- 3.10) Add and subtract fractions with the same denominator within one whole  
**Eg.  $\frac{1}{5} + \frac{3}{5} =$                        $\frac{7}{8} - \frac{3}{8} =$**
- 3.11) Calculate:
- TU+TU (bridging 100)     **$76 + 47$**                                       TU-TU     **$84 - 36$**
- HTU+TU/HTU (not bridging 1000)     **$436 + 359$**     HTU-TU/HTU     **$675 - 223$**
- TU÷U (where the divisor is 2,3,4,5,6 or 10)     **$75 \div 5$**     TUxU     **$23 \times 4$**

## Our Code of Conduct

### In the classroom

- We try hard to do our best and help others to do theirs
- We are kind, polite and helpful to everyone in the school community
- We respect other people, their possessions and school property
- We ask for help when we need it
- We accept responsibility for the things we do

### In the playground

- We play fairly and with respect
- We let children join in our games
- We help children who are sad or hurt
- We take responsibility for our own behaviour and the choices we make
- We ask adults to help us sort out problems in the playground
- We put away the equipment we have used
- When the whistle blows we stand still until our class is asked to walk into school

### In the lunch hall

- We wait sensibly and quietly at our tables and in the queue
- We use please and thank you when our meal is served
- We always use quiet voices
- We stay at our table while we are eating
- We try not to waste food and try new foods
- We keep our area tidy and clear away our mess
- When we are finished we walk sensibly out to play



# Non-Negotiables

## End of year expectations

### Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

