Year 2 Writing Non-negotiables
a)Write most sentences with capital letters and full stops and with some use of question marks and exclamation marks. Eg That was an amazing film!
b)Use different types of sentences in their writing (statements, questions, exclamations and commands). Eg The clown visited school. (statement) He was very funny! (exclamation)
c)Use some expanded noun phrases to describe and specify. Eg The funny (adjective) clown (noun) visited our school.
d)Use of present and past tense is mostly correct and consistent through a piece of writing. Eg The football match is on Thursday. I hope I score a goal. (present) The football match was on Thursday. I scored a goal.(past)
e)Use co-ordination (or / and / but) and some subordination (when / if / that / because). Eg I like apples and oranges. (coordination) I will play outside if it is sunny. (subordination)
f)Segment spoken words into phonemes (sounds) and represent these by graphemes (writing the words), spelling many correct. Eg th-i-s = this
g)Spell many common exception words.
h)Spell some words with contracted forms. Eg do not= don't
i)Add suffixes to spell some words correctly in their writing e.g. –ment, –ness, –ful, –less, –ly* Eg quiet+ly=quietly
j)Use the diagonal and horizontal strokes needed to join letters in some of their writing.

Year 2 Maths Non-Negotiables		
2.1)Compare and order numbers to 100. Eg 45 ≤ 52 (45 is less than 52)		
2.2)Count on and back in 1's and 10's from any number under 100.		
2.3)Know by heart 2, 5 and 10 table facts and related division facts. Eg 5x3=15, 15÷5=3, 15÷3=5		
2.4)Recognise the place value of each digit in a two-digit number. Eg 36 has 3 tens and 6 ones		
2.5)Know and use number bonds and families to 20. Eg 13+7, 11+9, 8+12		
2.6) Know all 10's number pairs to 100. Eg 30 + 70		
2.7) Tell the time to half and quarter hour. Eg quarter past five, quarter to four, half past two.		
2.8)Recognise, find, name and write fractions $\frac{1}{4}$, 1/3, 2/4, $\frac{3}{4}$, $\frac{1}{2}$ of a length, shape, set of objects or quantity		
2.9) Calculate: Example: 24 Tens Units (ones) 2 4	TU+TU (bridging 10/100) Eg 56+50=106
	TU-TU (bridging 10) Eg 35-26=9
	TU÷U (where the divisor is 2, 5 or 10) Eg 40÷10=4

Our Code of Conduct

In the classroom

We try hard to do our best and help others to do theirs

We are kind, polite and helpful to everyone in the school community

We respect other people, their possessions and school property

We ask for help when we need it

We accept responsibility for the things we do

In the playground

We play fairly and with respect

We let children join in our games

We help children who are sad or hurt

We take responsibility for our own behaviour and the choices we make

We ask adults to help us sort out problems in the playground

We put away the equipment we have used

When the whistle blows we stand still until our class is asked to walk into school

In the lunch hall

We wait sensibly and quietly at our tables and in the queue

We use please and thank you when our meal is served

We always use quiet voices

We stay at our table while we are eating

We try not to waste food and try new foods

We keep our area tidy and clear away our mess

When we are finished we walk sensibly out to play

Non-Negotiables
End of year expectations
Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.